| **Music** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **FY** | **Me!** | **My stories**  **Infant Nativity** | **Everyone!** | **Our World!** | **Big Bear Funk!** | **Performance** |
| Sing a range of well-known nursery rhymes.  Perform songs and try to move in time with music | | | | | |
| **Year 1** | **Introducing Beat**  *How can we make friends when we sing together?* | **Infant Nativity**  NC: Use their voices expressively | **Adding rhythm and pitch**  *How does music tell stories about the past?* | **Introducing Tempo and dynamics**  *How does music make the world a better place?* | **Combining Pulse, Rhythm and Pitch**  *How does music help us to understand out neighbours?* | **Explore sound and create a story**  *How does music teach us about looking after our planet?* |
| **Year 2** | **Exploring simple patterns**  *How does music help us to make friends?* | **Infant Nativity**  NC: Use their voices expressively | **Focus on dynamics and tempo**  *How does music teach us about the past?* | **Exploring feelings through music**  *How does music make the world a better place?* | **Writing musical story**  *How does music teach us about our neighbourhood?* | **Exploring improvisation**  *How does music teach us about looking after our planet?* |
| **Year 3** | **Developing notation skills**  *How does music bring us closer together?* | **Enjoying improvisation**  *What stories does music tell us about the past?* | **Composing using your imagination**  *How does music make the world a better place?* | **Sharing musical experiences**  *How does music help us get to know our community?* | **Learning more about musical styles**  *How does music make a difference to us every day?* | **Recognising different sounds**  *How does music connect us with our planet?* |
| **Music** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Year 4** | **Steel Pans** | **Steel Pans**  **Combining elements to make music**  *How does music connect us to the past?* | **Steel Pans** | **Steel Pans**  **Creating simple melodies together**  *How does music teach us about our communities?* | **Steel Pans** | **Steel Pans**  **Purpose, identity and expression in music**  *How does music connect us with the environment?* |
| **Year 5** | **Steel Pans** | **Steel Pans**  **Emotions and musical styles**  *How does music connect us with our past?* | **Steel Pans** | **Steel Pans**  **The Passion** | **Steel Pans** | **Steel Pans**  **Words, meaning and expression**  *How does music shape our way of life?* |
| **Year 6** | **Steel Pans** | **Steel Pans**  **Gaining confidence through performance**  *How does music improve our World?* | **Steel Pans** | **Steel Pans** | **Steel Pans**  **Respecting each other through composition**  *How does music connect us with the environment?* | **Steel pans**  **Leavers Assembly** |