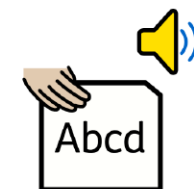




Reading Curriculum

We understand how important it is for our pupils to leave Sacred Heart Catholic Primary School as fluent readers who can understand texts that are put in front of them. Our belief is that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. We also understand how important it is for our pupils to love books and so ensure that the reading journey our pupils take with us is an enjoyable one and prepares them for the next stage in their education.



Reading is one of the most essential skills your child will develop during their time at Sacred Heart. Engaging with stories, discussions, and non-fiction helps to build children's vocabulary, exposing them to words they may not encounter in everyday conversation. A strong understanding of vocabulary is crucial for comprehension and helps children progress across all subjects.

We believe that reading is a vital skill for life, and that every child can learn to read with the right teaching and support. Our goal is simple: we want every child to leave Sacred Heart as a confident, fluent reader who enjoys reading.

Reading at Sacred Heart Catholic Primary School

Our goal is for every child to leave Sacred Heart Catholic Primary School as a confident, fluent reader who loves reading.



Implementation

From **Reception to Year 2**, reading is taught through the **RWI phonics programme**. After completing this, children continue their journey with Whole Class Reading sessions and Book Talk lessons. These sessions focus on developing reading skills while tying into the wider curriculum.

We focus on developing vocabulary, comprehension, sequencing, prediction, and inference skills in each lesson, ensuring children are challenged at the appropriate level.

We also prioritise supporting vulnerable readers, providing one-to-one support to help them build their skills and confidence.

At Sacred Heart, we encourage children to read for pleasure, both at home and at school.

To promote 'Reading for Pleasure', all teaching staff from EYFS to Year 6 share Core readers with the children which aim to provide children with a broad and balanced reading diet.

**Daily Reading Lesson:**

- Reception Daily Read Write Inc. Phonics Lessons
- Year 1 and 2: Guided Reading lessons after completing the phonics programme
- KS2: Guided Reading lessons and Book Talk sessions
- Opportunities for discussion, sharing, and debate

Reading Records (KS1):

- Completed at home to reflect on the stories and texts they engage with (following reading phonic books)

Promoting a Love of Reading:

- Teachers model excitement and enthusiasm for reading
- A wide range of authors, themes, and ideas are discussed
- Opportunities for children to share ideas, discuss stories, and express opinions

Reading at Home:

- Children are encouraged to read at home and share their reading experiences with family
- Additional support is provided to children who need it

Reading Every Lesson:

- The wider curriculum is linked to high-quality texts, promoting reading in every subject
- Reading and integration of texts are incorporated where possible into all lessons, with teachers modelling reading in different contexts (History, Geography, Science, etc.)

Keep-Up Support

Some children may require extra help with reading, which is provided through:

EYFS/KS1 Interventions:

- Tailored phonics sessions
- Small group work for targeted support



KS2 Interventions:

- Additional phonics support (RWI programme) and RWI Fresh Start programme.
- One-to-one reading support
- Small group sessions focusing on comprehension, retrieval, and inference

Phonics and Early Reading

At Sacred Heart, we follow the Read Write Inc scheme of phonics teaching. Children are grouped by ability based on regular assessments to match their learning needs. Phonics sessions are lively, fast-paced, and engaging, focusing on phonemes, digraphs, trigraphs, high-frequency words, and tricky words. Paired work and plenty of opportunities to speak, listen, read, and write are key features of each session.

At the end of Year 1, children take the national Phonics Screening, which assesses their phonic knowledge through real and nonsense words. Children who have not completed the phonics programme continue learning phonics in Year 3 and Year 4 through targeted interventions.

Reading in Key Stage 2

In KS2, we ensure that every child becomes a fluent, confident, and enthusiastic reader through:

- Guided reading lessons focusing on a range of skills
- Opportunities to read across subjects like History, Geography, and Science
- Engaging with a variety of texts from the curriculum
- Reading for pleasure book at home (carefully selected with teacher assistance)



Reading at Home

To support your child's reading development and foster a love of stories at home, please read as often as you can with your children at home.



Year	Autumn	Spring	Summer
Year 1	RWI Phonics	RWI Phonics	RWI Phonics
Year 2	RWI Phonics	RWI Phonics Visit Mexico/Visit the United Kingdom (NF) <i>Persuasive Leaflet</i> The World (continents)/Look inside a Castle (NF) <i>Non Chronological report</i> The Legend of Nian/The Bird King (F) <i>Narrative</i> I've seen a moose bake banana bread/My dog is not the smartest dog (F) <i>Poetry</i>	RWI Phonics Monarchs of England and Great Britain/Queen Elizabeth II (NF) <i>Non Fiction</i> Florence Nightingale/Edith Cavell (F) <i>Diary</i> The Caterpillar and the Tadpole/ The Lost Treasure of Crimson Cove (F) <i>Narrative</i> Visit London/Come to the circus (NF) <i>Persuasive Advert</i> Weather/Rain... (F) <i>Poetry</i> Why does it rain?/Weather in the UK (NF) <i>Explanation</i>



Year 3	The Human Skeleton/Five Human Senses (NF) Non Chronological report Mexican Folk Tales (F) Narrative Hunter-gatherers/The Great Fire of London (NF) Non Chronological report On the Day of the Dead/The Last Leaf (F) Poetry Counties and Regions of England/Capital Cities of the UK (NF) Non Chronological report Edmund Hilary's amazing achievement/A giant leap for mankind (F) Narrative Marley's Ghost (F) Narrative	Arabian Peninsula/The Yucatan Peninsula (NF) Non Chronological report Join our wicked crew/Help our heroes in the Crimean war! (NF) King Midas and the golden touch/The boy who cried wolf (F) Narrative A voyage of Discovery/The great adventurer (NF) Narrative Africa/The world (NF) Non Chronological report Hansel and Gretel/Mabel's Egyptian Adventure (F) Playscript Rumpelstiltskin/The Elves and the Shoemaker (F) Narrative	Arctic Ocean/Atlantic Ocean (NF) Non Chronological report How were the dead mummified/Why do we have four seasons? (NF) Explanation The royal escape/Escape the fire (F) Narrative Jane's Jungle Journey/Florence Nightingale (F) Narrative The centipede song/The Tummy Beast (F) Poetry Rocks/Deciduous and evergreen trees (NF) Non Chronological report A food map of the UK/Chocolate (NF) Non Chronological report
Year 4	Orangutans/Spiders (NF) Non Chronological report Save our forest!/Gertie vs. the Goliaths (F) Narrative The Bronze Age/The Stone Age (NF) Non Chronological report Visit Ancient Egypt/Visit Incredible Italy (NF) Persuasive Advert Plate Tectonics/Worst Eruptions in History (NF)	Story of Lord Krishna and Sudama/Islamic Story (NF) Narrative Dental Hygiene/How can we eat healthily? (NF) Non Chronological report The rainforest doesn't talk/ Treasures on the beach (F) Poetry Iron Age Celts/Egyptian Pharaohs (NF) Non Chronological report	Europe/Regions of England Non Chronological report Persian Cinderella/The Tomb of Wonders Narrative Birmingham/The River Nile and the River Tame Non Chronological report Black Britons/Remarkable Roman Army (NF)



	Non Chronological report Cindy-Lou visits the Grinch/Egyptian Cinderella (F) Narrative Scandinavia/Geography of Italy (NF) Non Chronological report	Apollo and Cassandra/Theseus and the Minotaur (F) Narrative	Non Chronological report Storyteller of the sky/ Storm at sea (F) Poetry How does the ear work/ How do teeth work (NF) Explanation Biomes of the world/Layers of the ocean (NF) Non Chronological report
Year 5	Flamma: The gladiator/The legend of Boudicca (F) Narrative Teeth/The Digestive System (NF) Non Chronological report Jabberwocky / The Walrus and the Carpenter (F) Poetry Pandora's Box/ King Midas and the golden touch (F) Narrative River Trent/River Thames (NF) Non Chronological report The Good Ferryman and the Water Nymphs/An Old dog's Trick (F) Narrative Plant Reproduction/Life Cycles Non Chronological report	How are volcanoes formed/How are rivers formed? (NF) Explanation Day 1 – The Car Trip/Day 3 – Chocolate Cake (F) Poetry The Legend of Ragnar Lothbrok/The blood in the snow (F) Narrative Romeo and Juliet Act 1 Scene 4/Romeo and Juliet Act 1 Scene 5 (F) Playscript Refugees/On the move again from Somewhere (F) Baby yaga/The tale of Little Thumb (F) Narrative	The Tell-Tale Heart/Frankenstein Narrative Physical features of North America/Biomes of North America (NF) Non Chronological report Tertiary activity of the US economy/Primary resources in US economy (NF) Non Chronological report Visit Chichén Itzá / Visit Acropolis (NF) Persuasive Leaflet No problem/The British (F) Poetry Space tourism/Astronauts (NF) Non Chronological report Plant Reproduction/Life Cycles (F) Non Chronological report The Ungrateful Snake/The Story of Lord Krishna (F)



			Narrative Geography of Mexico/Europe (NF) Non Chronological report
Year 6	Desert Creatures/Desert Biomes (NF) Non Chronological report Cyberbullying/Medusa (F) Narrative Katherine Ferrers/Julius Caesar (NF) Biography Diwali Dreams/The Bonfire at Night (NF) Poetry Gothic Fiction Characters/Maya (F) Non Chronological report A Christmas carol: Marley's ghost/Bob Cratchit's house (F) Narrative What is light and how do we see?/How does electricity travel in a circuit? (NF) Non Chronological report The Maya/Crime and Punishment (NF) Non Chronological report	A Gunner's day/The Little Smuggler (F) Poetry Reginald Joseph Mitchell/World War II (NF) Non Chronological report Imports and Exports of the UK/Biomes of the world (NF) Non Chronological report A day in the life of a Cardiologist/A day in the life of a Pharaoh (NF) Recounts Winston Churchill/Tutankhamen (NF) Non Chronological report The Circulatory System and the Heart/The Digestive System (NF) Non Chronological report	The Listeners/The Scarecrow (F) Poetry New species discovered in the Galapagos/Moon landing (NF) Persuasive Leaflet Migration to the UK/Windrush Passenger (NF) Non Chronological report Hamlet/Macbeth (F) Playscript