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| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Ain’t no mountain high enough!**Earth’s incredible Everest | **Raiders and invaders**BeowulfViking Boy | **Coast to coast**Flood | **It’s all fun and games**???? |  **?????** | **Ariba!**One small step - PB KerrGreat book of Mexico |
| **History****Kapow** |  | **Is change good?****Were the Viking raiders, traders or something else?** |  | **How does the past impact the present?****What was it like in Tudor England?****The Passion** | **Does a shared experience unite society?****What did the Greeks ever do for us?** |  |
| **Geography****Kapow** | **Where do I come from?****What is life like in the alps?** |  | **Are we scarring or cultivating the earth?****Why do oceans matter?** |  |  | **What makes a country?****Would you like to live in the desert?** |
| **CST** | **Participation** | **Solidarity** | **Participation** | **The Common Good** | **Stewardship** | **Solidarity** |
| **Safeguarding/ PSHE** | **County lines**  |  |  |  |  | **County lines**  |
| **RE****(Living and growing as children of God)** | Unit ACreationUnit BMiracles and sacrament of the sick | Unit CAdventUnit DChristmas | Unit EBaptismUnit LMarriage and Holy Orders | Unit GLentUnit HHoly week | Unit IEasterUnit JPentecost | Unit FThe parables of JesusUnit KThe work of the Apostles |
| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing****Text type and purpose****Fiction****Non-fiction** | Biography – Edmund HilaryPurpose: Tell the story of a BAME adventurer/ explorer for Black History MonthAdventure storyPurpose: Birchfield Library | Newspaper article about the killing of Grendel by Beowulf.Purpose: Information text about an aspect of Viking life. Purpose: | Travel blog (UK)Purpose: Persuasive letter Purpose: Send to MP | The PassionNarrative- defeat the monster storyPurpose: Share with another class Diary entry:Purpose: Link to The Passion ‘character’ roles3.3.25 Book week  | Newspaper report:Purpose: Raise awareness of current eventPoetry WW2Purpose: Class anthology28.4.25 Poetry week | Instructions for a video (Making mexican fajitas)Purpose: Take home recipeQuest/ Sci-Fi story (linked to Science)Purpose: Share with Y4/ Class book to add to Topic booksPersuasive speechPurpose: Class councillor elections |
| **English****Punctuation & Grammar** | \*\* Revise Y3/ Y4 \*\*-Formal speech-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Commas for clarity-Semi colons and colons | -Formal speech-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Commas for clarity-Hyhens-Parenthesis-Semi colons, colons and dashes | -Formal speech-Perfect form of verbs-Expanded noun phrases-Modal verbs-Relative clauses-Fronted adverbials-Commas for clarity-Parenthesis | -Passive verbs-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Commas for clarity-Parenthesis | -Formal speech-Passive verbs-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Commas for clarity-Parenthesis | -Passive verbs-Perfect form of verbs-Expanded noun phrases-Modal verbs-Relative clauses-Fronted adverbials-Commas for clarity-Parenthesis-Bullet points |
| **English****Spelling** | -cious and -tious-suffixes ending in -fer-silent letters- Revise Y3/ 4 spellings | -cial and -tial-hyphen-homophones | -ant, -ance, -ancy-ent, -ence, -ency-ei after c | -able, -ably-ible, -ibly-ough | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling |
| **English****Handwriting focus** | Book 5: Scope & SequenceUnits 1-5 | Book 5: Scope & SequenceUnits 6-10 | Book 5: Scope & SequenceUnits 11-14 | Book 5: Scope & SequenceUnits 15-19 | Book 5: Scope & SequenceUnits 20-24 | Book 5: Scope & SequenceUnits 25-28 |
| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths:****White Rose** | **Number**: Place Value**Number**: Addition and Subtraction**Number**: Multiplication and division**Number**: Fractions | **Number**: Multiplication and division**Number**: Fractions**Number**: Decimals and percentages**Measurement**: Perimeter and Area**Statistics** | **Geometry**: Shape**Geometry**: Position and Direction**Number**: Decimals**Number**: Negative numbers**Measurement**: Converting Units**Measurement**: Volume |
| **Science** | Living things and their habitats | Materials | Forces  | Animals including humans | Science Adventures! | Earth and Space |
| **Computing: Purple mash** | Digital Literacy: Online SafetyIT: Databases | IT: Microsoft Word | Computer Science: Microbits | IT: Spreadsheets | IT: 3D ModellingIT: Concept Maps | Computer Science: Coding |
| **Art and Design: Kapow** | Painting and mixed media: Portraits | Drawing: I need space |  | Sculptures and 3D: Interactive installations |  |  |
| **Design & Technology: Kapow** |  |  | Structures: Bridges |  | Mechanical systems: Pop-up books | Cooking and nutrition: developing a recipe |
| **Music:****Charanga** | Steel Pans | Steel PansEmotions and Musical Styles  | Steel Pans | Steel PansThe Passion | Steel Pans | Steel PansWords, Meaning and Expression  |
| **PE****Complete PE** | Game Sense InvasionHealth Related Exercise | FootballOrienteeringSwimming | Flight – GymnasticsBadminton | DodgeballStreet Art – Dance | GolfRunning | RoundersTag Rugby |

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