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| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Ain’t no mountain high enough!**  Earth’s incredible Everest | **Raiders and invaders**  Beowulf  Viking Boy | **Coast to coast**  Flood | **It’s all fun and games**  ???? | **?????** | **Ariba!**  One small step - PB Kerr  Great book of Mexico |
| **History**  **Kapow** |  | **Is change good?**  **Were the Viking raiders, traders or something else?** |  | **How does the past impact the present?**  **What was it like in Tudor England?**  **The Passion** | **Does a shared experience unite society?**  **What did the Greeks ever do for us?** |  |
| **Geography**  **Kapow** | **Where do I come from?**  **What is life like in the alps?** |  | **Are we scarring or cultivating the earth?**  **Why do oceans matter?** |  |  | **What makes a country?**  **Would you like to live in the desert?** |
| **CST** | **Participation** | **Solidarity** | **Participation** | **The Common Good** | **Stewardship** | **Solidarity** |
| **Safeguarding/ PSHE** | **County lines** |  |  |  |  | **County lines** |
| **RE**  **(Living and growing as children of God)** | Unit A  Creation  Unit B  Miracles and sacrament of the sick | Unit C  Advent  Unit D  Christmas | Unit E  Baptism  Unit L  Marriage and Holy Orders | Unit G  Lent  Unit H  Holy week | Unit I  Easter  Unit J  Pentecost | Unit F  The parables of Jesus  Unit K  The work of the Apostles |
| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | Biography – Edmund Hilary  Purpose: Tell the story of a BAME adventurer/ explorer for Black History Month  Adventure story  Purpose: Birchfield Library | Newspaper article about the killing of Grendel by Beowulf.  Purpose:  Information text about an aspect of Viking life. Purpose: | Travel blog (UK)  Purpose:  Persuasive letter  Purpose: Send to MP | The Passion  Narrative- defeat the monster story  Purpose: Share with another class  Diary entry:  Purpose: Link to The Passion ‘character’ roles  3.3.25 Book week | Newspaper report:  Purpose: Raise awareness of current event  Poetry WW2  Purpose: Class anthology  28.4.25 Poetry week | Instructions for a video (Making mexican fajitas)  Purpose: Take home recipe  Quest/ Sci-Fi story (linked to Science)  Purpose: Share with Y4/ Class book to add to Topic books  Persuasive speech  Purpose: Class councillor elections |
| **English**  **Punctuation & Grammar** | \*\* Revise Y3/ Y4 \*\*  -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Semi colons and colons | -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Hyhens  -Parenthesis  -Semi colons, colons and dashes | -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Modal verbs  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Formal speech  -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Modal verbs  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis  -Bullet points |
| **English**  **Spelling** | -cious and -tious  -suffixes ending in -fer  -silent letters  - Revise Y3/ 4 spellings | -cial and -tial  -hyphen  -homophones | -ant, -ance, -ancy  -ent, -ence, -ency  -ei after c | -able, -ably  -ible, -ibly  -ough | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling |
| **English**  **Handwriting focus** | Book 5: Scope & Sequence  Units 1-5 | Book 5: Scope & Sequence  Units 6-10 | Book 5: Scope & Sequence  Units 11-14 | Book 5: Scope & Sequence  Units 15-19 | Book 5: Scope & Sequence  Units 20-24 | Book 5: Scope & Sequence  Units 25-28 |
| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths:**  **White Rose** | **Number**: Place Value  **Number**: Addition and Subtraction  **Number**: Multiplication and division  **Number**: Fractions | | **Number**: Multiplication and division  **Number**: Fractions  **Number**: Decimals and percentages  **Measurement**: Perimeter and Area  **Statistics** | | **Geometry**: Shape  **Geometry**: Position and Direction  **Number**: Decimals  **Number**: Negative numbers  **Measurement**: Converting Units  **Measurement**: Volume | |
| **Science** | Living things and their habitats | Materials | Forces | Animals including humans | Science Adventures! | Earth and Space |
| **Computing: Purple mash** | Digital Literacy: Online Safety  IT: Databases | IT: Microsoft Word | Computer Science: Microbits | IT: Spreadsheets | IT: 3D Modelling  IT: Concept Maps | Computer Science: Coding |
| **Art and Design: Kapow** | Painting and mixed media: Portraits | Drawing: I need space |  | Sculptures and 3D: Interactive installations |  |  |
| **Design & Technology: Kapow** |  |  | Structures: Bridges |  | Mechanical systems: Pop-up books | Cooking and nutrition: developing a recipe |
| **Music:**  **Charanga** | Steel Pans | Steel Pans  Emotions and Musical Styles | Steel Pans | Steel Pans  The Passion | Steel Pans | Steel Pans  Words, Meaning and Expression |
| **PE**  **Complete PE** | Game Sense Invasion  Health Related Exercise | Football  Orienteering  Swimming | Flight – Gymnastics  Badminton | Dodgeball  Street Art – Dance | Golf  Running | Rounders  Tag Rugby |

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