**Monday**

# Basic Punctuation

|  |
| --- |
| 1. Around words which are spoken by someone |
| 1. Start of a sentence |
| 1. To show missing letters in contracted words |
| 1. In a list |
| 1. Names |
| 1. To separate information in a long sentence |
| 1. Titles |
| 1. At the end of a sentence |
| 1. To show ownership |
| 1. When using the word ‘I’ |
| 1. When you are asking something |
| 1. To express strong emotion |

**Draw lines to match each form of punctuation and when to use them**

Capital letters ( **Aa** )

Full Stops ( **.** )

Apostrophes ( **‘** )

Inverted Commas ( **“ ”**)

Commas ( **,** )

Question Marks ( **?** )

Exclamation Mark ( **!** )

**Read through each sentence. Re-write the sentence with the correct punctuation. Remember to add in the capital letters and full stops.**

1. i saw a giraffe at the zoo it was as tall as a house
2. after tea I went to the park my friend peter was there
3. we went to blackpool on holiday it rained heavily all week
4. the power cut lasted for six hours we had to use candles to see
5. my nan is a very good cook her cakes are delicious
6. i live at number forty-nine it is the house with the dark blue gate
7. i watched incredibles 2 in the cinema
8. year 4 is going to be so much fun

Now, write about a holiday or a trip you’ve really enjoyed. Remember what I’m going to be looking out for…

**Capital letters and full stops!**

**Tuesday**

# Prefixes

**Prefixes go at the beginning of words. This changes the meaning of the word.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Prefix** | **Meaning** | **Example** | **Write 3 examples of words with this prefix** |
| re | to do again | **re**turn |  |
| bi | two | **bi**cycle |  |
| dis | not | **dis**like |  |
| mis | wrong | **mis**behave |  |
| pre | before | **pre**historic |  |
| over | too much | **over**cook |  |
| un | not | **un**happy |  |

**Think of a prefix to go with:**

\_\_\_\_\_\_\_ appear

\_\_\_\_\_\_\_ pronounce

\_\_\_\_\_\_\_ load

\_\_\_\_\_\_\_ build

Now use the words with the prefix added in a sentence.

**Wednesday**

# Correct the Spelling Mistake

**The spelling mistakes in these sentences have been highlighted. Write the correct spelling for each underneath. Then write a sentence for each word.**

1. The three little pigs began to **bild** their house.
2. I can’t **disside** whether to have pepperoni or ham pizza.
3. My brother thought it was too **erlie** to get up for school.
4. “Get into a **groop** of four,” said my teacher.
5. Jane lives in the house **oposit** Harry.
6. Lily’s birthday is in **Februry.**
7. 100 years is the same as a **sentury**.
8. Kim went to the **libry** and got four books out.
9. My **favorite** place is Starcity.
10. I was out of **breff** after running up that hill.
11. “What did you **lern** at school today?” asked Mum.
12. A **sircle** is round with one curved side.
13. I **herd** you have won the under 9’s league yesterday.
14. The boy stood in the **center** of the circle.
15. We did a spelling and **grammer** test today.
16. It’s good to do some **exersize** every day.

Thursday

# Commas

**Definition:** A piece of punctuation which indicates a short pause.

1. When there is a list of words in a sentence: We will need hammers**,** nails and a saw.
2. To break up longer sentences into smaller parts to make more sense: She called as loudly as she could**,** but no-one could hear her.
3. To separate out any extra information that is added. The words enclosed by the commas could be left out without changing the general meaning of the sentence: Paul Mann**,** ***our star player*,** broke his leg in the match on Saturday. 🡪 Paul Mann broke his leg in the match on Saturday.

Write three sentences for each way you can use commas in a sentence.

1.

2.

3.

**Put in the correct punctuation in these sentences. Put in inverted commas, exclamation marks, full stops, commas, question marks and capital letters where needed.**

1. I would be delighted to come to the party shrieked Amy.
2. jenna shouted pass the ball to me
3. carly asked which way do I draw the picture
4. I would like to come to the birthday party said matthew as I like ice skating.
5. May I use joined handwriting George inquired.
6. I hope I am good today exclaimed Daniel so that I will get a modelling balloon.
7. My name is in the Bible said Luke as it is in the New Testament
8. Please use joined handwriting said the teacher otherwise you will repeat the work

**Now, write a short paragraph about what you did on your favourite day so far in year 4 using inverted commas, question marks, exclamation marks, commas, capital letters and full stops.**