



Curriculum Map 2024 - 2025

Year 6	Autumn	Spring and Summer 1	Summer 2
History Geography	The Ancient Maya HISTORY <i>What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?</i> GEOGRAPHY fieldwork unit: Sustainability <i>How can our school reduce plastic waste?</i>	World War 2 HISTORY <i>What role did Britain play in World War II, and how did this impact the outcome of the war?</i>	UK Depth Study GEOGRAPHY <i>What is the economic activity of the UK and how sustainable is it?</i>
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social Teaching	Call to family, community and participation/ Solidarity/ Option for the poor and vulnerable.	Life and dignity of the Human person/ Call to family, community and participation/ Rights and responsibilities.	Solidarity
RE	Unit A: The Story of the people of God Unit B: Followers of Chris Unit C: Advent Unit D: Christmas	Multi Faith Week- Islam Unit E: Baptism and Confirmation Unit J: Pentecost Unit F: Lent Unit H: Holy Week	Unit I: Easter Unit G: Prayers in the lives Unit K: Church community Unit L Celebrating the life of Mary and the Saints
Writing	Autumn 1: 8 weeks <ul style="list-style-type: none"> PVPG - 3 weeks Non-chronological report: legendary creatures of the US and Canada 3 weeks Persuasive letter: stop single use plastic 2 weeks (short unit) DONE Autumn 2: 7 weeks <ul style="list-style-type: none"> Persuasive advert: Visit Mexico 3 weeks Narrative - story: A Christmas Carol, Marley's Ghost 4 weeks 	Spring 1: 6 weeks <ul style="list-style-type: none"> Instructions: how to survive an air raid 3 weeks Narrative - characterising speech: get to the shelter 3 weeks Spring 2: 7 weeks <ul style="list-style-type: none"> Recount letter: Evacuee letter 4 weeks Explanation: circulatory system 3 weeks 	Summer 1: 5 weeks <ul style="list-style-type: none"> Narrative: story The Bully behind the screen 4 weeks Poetry: Narrative poem The Raven 1 week Summer 2: 8 weeks <ul style="list-style-type: none"> Recount, letter of complaint: holiday from hell 4 weeks Narrative character description: The haliban 4 weeks



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<p>Reading (Curriculum)</p>	<p>Desert Creatures/Desert Biomes (NF) Non Chronological report</p> <p>Cyberbullying/Medusa (F) Narrative</p> <p>Katherine Ferrers/Julius Caesar (NF) Biography</p> <p>Diwali Dreams/The Bonfire at Night (NF) Poetry</p> <p>Maya (F) Non Chronological report</p> <p>A Christmas carol: Marley's ghost/Bob Cratchit's house (F) Narrative</p> <p>Narwhals/Polar Bears (NF) Non Chronological report</p> <p>The Maya/Crime and Punishment (NF) Non Chronological report</p>	<p>A Gunner's day/The Little Smuggler (F) Poetry</p> <p>Reginald Joseph Mitchell/World War II (NF) Non Chronological report</p> <p>Imports and Exports of the UK/Biomes of the world (NF) Non Chronological report</p> <p>A day in the life of a Cardiologist/A day in the life of a Pharaoh (NF) Recounts</p> <p>Winston Churchill/Tutankhamen (NF) Non Chronological report</p> <p>The Circulatory System and the Heart/The Digestive System (NF) Non Chronological report</p>	<p>The Listeners/The Scarecrow (F) Poetry</p> <p>New species discovered in the Galapagos/Moon landing (NF) Persuasive Leaflet</p> <p>Migration to the UK/Windrush Passenger (NF) Non Chronological report</p> <p>Hamlet/Macbeth (F) Playscript</p> <p>Earth's Geography/Africa (NF) Non Chronological report</p>
<p>Reading Fluency Core Texts</p>	<p>The Explorer- Katherine Rundell</p> <p>The Journey- Francesca Sanna</p> <p>Onyeka and the Academy of the Sun- Tolá Okogwu</p> <p>The Highway Man - Alfred Noyes</p>	<p>Goodnight Mr Tom- Philippa Pearce</p> <p>Rooftoppers- Katherine Rundell</p>	<p>Cogheart- Peter Bunzl</p> <p>The Great Paper Caper- Oliver Jeffers</p> <p>Skellig- David Almond</p>
<p>Maths</p>	<p>Number- Place value</p> <p>Number- Addition, subtraction, multiplication and division</p> <p>Number- Fractions A and B</p> <p>Measurement- Converting units</p>	<p>Number- Decimals</p> <p>Number- Fractions, decimals and percentages</p> <p>Measurement- Area, perimeter and volume</p> <p>Number- Algebra</p> <p>Statistics</p> <p>Geometry- Angles</p>	<p>Theme projects: consolidation and problem solving. Finance Education</p>



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Science	Living things and their habitats	Animals including humans	Electricity	Light Evolution and Inheritance
Art and Design	Monochromatic - using pencil for black and white drawings	Chromatic - colour in art		Sculpture - using clay as models
Design and Technology	Design and make a bridge project https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet	Design and make a bridge project https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet	Design and make a bridge project https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet	
Computing	<u>Digital Literacy</u> Online Safety Unit 6.2 <u>Computer Science</u> Text Adventures Unit 6.5 <u>Computer Science</u> Networks Unit 6.6	<u>Computer Science</u> Micro bits Unit <u>Digital Literacy</u> Blogging Unit 6.4	<u>Computer Science</u> Coding Unit 6.1 <u>Information Technology</u> Spreadsheets Unit 6.9 Microsoft Excel OR Google Sheets	
Music	Steel Pans Gaining confidence through performance	Steel Pans	Steel Pans Respecting each other through composition Leavers Assembly	
Spanish	Spanish culture Greetings Classroom instructions Spanish alphabet	Numbers 0-20 Colours The numbers 20-50 Dates and birthdays	Food Family At the farm	



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Physical Education	Health Related Exercise Game Sense Invasion Football Leadership Swimming	Creating Tag Netball Throwing and jumping Sequences Rugby	Golf Badminton Athletics Cricket
PSHE/RSHE	<u>Ten:Ten Module 1, Unit 1 Created and loved by God</u> Unit 1: Religious Understanding (creation) <u>Friends for life</u> Session 3 <u>My Happy Mind</u> Meet Your Brain <u>PSHE</u> Think Positive <u>My Happy Mind</u> Celebrate	<u>Ten:Ten Module 1, Unit 1 Created and loved by God</u> Unit 2- Me, my body and my health <u>My Happy Mind</u> Appreciate <u>Ten:Ten Module 1, Unit 1 Created and loved by God</u> Unit 3 Emotional wellbeing <u>My Happy Mind</u> Relate	<u>Ten:Ten Module 1, Unit 1 Created and loved by God</u> Unit 4 Life cycles <u>Ten:Ten Module 3, Created to live in community</u> Unit 1 Religious understanding <u>Ten:Ten Module 3, Created to live in community</u> Unit 2 Living in the wider world