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| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **How times have changed…**  The Last Tree | **Remembrance**  Where the Poppies now Grow | **Water, water everywhere!**  The Glass maker’s daughter | **Stay or go?**  The Anglo - Saxons are comings | **The Mayans**  Rain player | **What lies beneath?**  The street beneath my feet |
| **History**  **Kapow** |  | **Is change good?**  **How have children’s lives changed?** |  | **How does the past influence the present?**  **How hard is it to invade and settle in Britain?** | **Are all roles equal?**  **How did the achievements of the Ancient Maya impact their society and beyond?** |  |
| **Geography**  **Kapow** | **Where do I come from?**  **Why are rainforests important to us?** |  | **What makes a country?**  **Are all settlements the same?** |  |  | **Are natural resources a blessing or a curse?**  **What are rivers and how are they used?** |
| **CST** | **Solidarity** | **The common good** | **Human Dignity** | **Participation** | **Human Dignity** | **Stewardship** |
| **Safeguarding/ PSHE** | **County lines**  **Created by God** | **Poverty** | **Homelessness**  **My community**  **My country** |  | **My country** | **Homelessness** |
| **RE**  **(Living and growing as children of God)** | UNIT 4A  Creation  UNIT 4B  Jesus teaches us how to pray | UNIT 4C  Advent  UNIT 4D  Christmas | UNIT 4E  Jesus light of the World  Unit 4F  Old Testament: Moses- King David | UNIT 4G  Lent  UNIT 4H  Holy week | UNIT 4I  Easter  UNIT 4J  Pentecost | UNIT 4K  Sharing in the life of Christ  UNIT 4L  Roles and Responsibilities |
| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | Persuasive letter  Purpose: To local MP  Stories with a moral  Purpose: Raise awareness to our families | Fiction- flashback scene from character’s perspective  Non Fiction  Explanation text based on Electricity | Persuasive advert: holiday  Purpose: Present on twitter  Story set in Italy  Purpose: | Podcast- news report  Anglo-Saxon find (Staffordshire hoard)  Link to playscript  Purpose: Record Podcast  Story with a historical setting (finding tale):  Purpose: Class reenactment  3.3.25 Book week | Diary entry  Purpose:  28.4.25 Poetry week | Explanation  Purpose: Educate community on how our everyday items are used  Poetry  Purpose: Class poetry performance |
| **English**  **Punctuation & Grammar** | -Conjunctions, adverbs, prepositions  -Nouns and pronouns for clarity  -Direct speech  -Present perfect | -Extend range of sentences  -Nouns and pronouns for clarity  -Direct speech  -Fronted adverbials and commas  -Present perfect  -Possessive apostrophes | -Nouns and pronouns for clarity  -Direct speech  -Extend range of sentences  -Present perfect | -Nouns and pronouns for clarity  -Direct speech  -Extend range of sentences  -Present perfect  -Possessive apostrophes | -Nouns and pronouns for clarity  -Extend range of sentences  -Fronted adverbials and commas  -Present perfect | -Nouns and pronouns for clarity  -Extend range of sentences  -Fronted adverbials and commas  -Present perfect |
| **English**  **Spelling** | Revise Y2 spellings  Revise Y3 spellings  Begin Y4 spellings  Spellings from sound gaps. | -adding suffixes with vowel letters  -ation  -ous | -i spelt y  -ly  -tion, -sion, ssion  -words ending with g  -possessive apostrophes | -ou  -sure, -ture  -que  -homophones and near homophones | -prefixes  -ch (chorus)  -sc | -sion  -ch (chef)  -ei, -eigh, -ey |
| **English**  **Handwriting focus** | Book 4: Scope & Sequence  Units 1-5 | Book 4: Scope & Sequence  Units 6-10 | Book 4: Scope & Sequence  Units 11-14 | Book 4: Scope & Sequence  Units 15-19 | Book 4: Scope & Sequence  Units 20-24 | Book 4: Scope & Sequence  Units 25-28 |
| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths**  **(White Rose)** | **Number**: Place value  **Number**: Addition and subtraction  **Measurement**: Area  **Number**: Multiplication and division A | | **Number**: Multiplication and division B  **Measurement**: Length and Perimeter  **Number**: Fractions  **Number**: Decimals | | **Number**: Decimals B  **Measurement**: Money  **Measurement**: Time  **Statistics**  **Geometry**: Properties of shape  **Geometry**: Position and direction | |
| **Science** | Living things and their habitats | Electricity | Animals including humans | States of matter | Sound | Science Adventures! |
| **Computing**  **(Purple mash)** | Digital Literacy: Online Safety  IT: Effective searching | IT: Word processing | Computer Science: Logo | IT: Animation | IT: Data loggers | Computer Science: Coding |
| **Art and Design**  **Kapow** | Drawing: Power Prints |  |  | Sculpture and 3D: Mega Materials | Painting and mixed media: Light and dark |  |
| **Design & Technology**  **Kapow** |  | Structures: Pavilions | Cooking and nutrition: Pizzas |  |  | Mechanisms: Slingshot car |
| **Music**  **(Charanga)** |  | Combining elements to make music |  | Creating simple melodies together |  | Purpose, identity and expression in music |
| **PE**  **Complete PE** | Game Sense Invasion  Netball | Problem Solving  Handball  Swimming | Bridges – gymnastics  Basketball | Space – dance  Tennis | Cricket  Golf | Athletics  Football |

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