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| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **How times have changed…**The Last Tree | **Remembrance**Where the Poppies now Grow | **Water, water everywhere!**The Glass maker’s daughter | **Stay or go?**The Anglo - Saxons are comings | **The Mayans**Rain player | **What lies beneath?**The street beneath my feet |
| **History****Kapow** |  | **Is change good?****How have children’s lives changed?** |  | **How does the past influence the present?****How hard is it to invade and settle in Britain?** | **Are all roles equal?****How did the achievements of the Ancient Maya impact their society and beyond?** |  |
| **Geography****Kapow** | **Where do I come from?****Why are rainforests important to us?** |  | **What makes a country?****Are all settlements the same?** |  |  | **Are natural resources a blessing or a curse?****What are rivers and how are they used?** |
| **CST** | **Solidarity** | **The common good** | **Human Dignity** | **Participation** | **Human Dignity** | **Stewardship** |
| **Safeguarding/ PSHE** | **County lines****Created by God** | **Poverty** | **Homelessness****My community****My country** |  | **My country** | **Homelessness** |
| **RE****(Living and growing as children of God)** | UNIT 4ACreationUNIT 4BJesus teaches us how to pray | UNIT 4CAdventUNIT 4DChristmas | UNIT 4EJesus light of the World Unit 4FOld Testament: Moses- King David | UNIT 4GLentUNIT 4HHoly week | UNIT 4IEasterUNIT 4JPentecost | UNIT 4KSharing in the life of ChristUNIT 4LRoles and Responsibilities |
| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing****Text type and purpose****Fiction****Non-fiction** | Persuasive letterPurpose: To local MPStories with a moralPurpose: Raise awareness to our families | Fiction- flashback scene from character’s perspective Non Fiction Explanation text based on Electricity | Persuasive advert: holidayPurpose: Present on twitterStory set in ItalyPurpose: | Podcast- news reportAnglo-Saxon find (Staffordshire hoard)Link to playscriptPurpose: Record Podcast Story with a historical setting (finding tale):Purpose: Class reenactment 3.3.25 Book week | Diary entryPurpose: 28.4.25 Poetry week | ExplanationPurpose: Educate community on how our everyday items are usedPoetryPurpose: Class poetry performance |
| **English****Punctuation & Grammar** | -Conjunctions, adverbs, prepositions-Nouns and pronouns for clarity-Direct speech-Present perfect | -Extend range of sentences-Nouns and pronouns for clarity-Direct speech-Fronted adverbials and commas-Present perfect-Possessive apostrophes | -Nouns and pronouns for clarity-Direct speech-Extend range of sentences-Present perfect | -Nouns and pronouns for clarity-Direct speech-Extend range of sentences-Present perfect-Possessive apostrophes | -Nouns and pronouns for clarity-Extend range of sentences-Fronted adverbials and commas-Present perfect | -Nouns and pronouns for clarity-Extend range of sentences-Fronted adverbials and commas-Present perfect |
| **English****Spelling** | Revise Y2 spellingsRevise Y3 spellingsBegin Y4 spellingsSpellings from sound gaps.  | -adding suffixes with vowel letters-ation-ous | -i spelt y-ly-tion, -sion, ssion-words ending with g-possessive apostrophes | -ou-sure, -ture-que-homophones and near homophones | -prefixes-ch (chorus)-sc | -sion-ch (chef)-ei, -eigh, -ey |
| **English****Handwriting focus** | Book 4: Scope & SequenceUnits 1-5 | Book 4: Scope & SequenceUnits 6-10 | Book 4: Scope & SequenceUnits 11-14 | Book 4: Scope & SequenceUnits 15-19 | Book 4: Scope & SequenceUnits 20-24 | Book 4: Scope & SequenceUnits 25-28 |
| **Year 4** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths****(White Rose)** | **Number**: Place value**Number**: Addition and subtraction**Measurement**: Area**Number**: Multiplication and division A | **Number**: Multiplication and division B**Measurement**: Length and Perimeter**Number**: Fractions**Number**: Decimals | **Number**: Decimals B**Measurement**: Money**Measurement**: Time**Statistics****Geometry**: Properties of shape**Geometry**: Position and direction |
| **Science** | Living things and their habitats | Electricity | Animals including humans | States of matter | Sound | Science Adventures! |
| **Computing****(Purple mash)** | Digital Literacy: Online SafetyIT: Effective searching | IT: Word processing | Computer Science: Logo | IT: Animation | IT: Data loggers | Computer Science: Coding |
| **Art and Design****Kapow** | Drawing: Power Prints |  |  | Sculpture and 3D: Mega Materials | Painting and mixed media: Light and dark |  |
| **Design & Technology****Kapow** |  | Structures: Pavilions | Cooking and nutrition: Pizzas  |  |  | Mechanisms: Slingshot car |
| **Music****(Charanga)** |  | Combining elements to make music |  | Creating simple melodies together |  | Purpose, identity and expression in music |
| **PE****Complete PE** | Game Sense InvasionNetball | Problem SolvingHandballSwimming | Bridges – gymnasticsBasketball | Space – danceTennis | CricketGolf | Athletics Football |

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