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| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Sensational Safari!**  The Lion and the Mouse  Crow’s Tale | **Heroes and heroines**  Little Red Reading Hood  Little People Big Dreams: Rosa Parks | **Around the world in 80 days!**  The Journey Home | **London’s Burning**  Vlad and the Great fire of London | **There’s no place like home**  The Day War Came | **God’s Gardeners**  Meerkat Mail |
| **History**  **Kapow** |  | **Are humans called to love?**  **How did we learn to fly? Significant people** |  | **Does a shared experience unite society?**  **Great Fire of London** | **What makes our community?**  **How was School Different?** |  |
| **Geography**  **Kapow** | **Where do I come from?**  **What is it like to live by the coast?** |  | **Where do we see God in the world?**  **Would you prefer to live in a hot or cold place?** |  |  | **What makes a country?**  **Why is our world wonderful?** |
| **CST** | **Participation** | **The common good** | **Stewardship** | **Solidarity** | **Distributive justice** | **Stewardship** |
| **Safeguarding/ PSHE** |  |  |  | **Fire Safety** | **Poverty** |  |
| **RE**  **(Living and growing as children of God)** | Unit A  Old Testament Stories  Unit B  Sharing in the Life of Jesus | Unit C  Advent  Unit D Christmas | Unit E  Parables and Miracles  Unit F  Special Celebrations | Unit G Lent  Unit H Holy Week | Unit I Easter  Unit J Pentecost | Unit K Our Church  Unit L The Mass |
| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | **Character description**  **Purpose: Story prep.**  **Story set in a hot place (fable)**  **Purpose: Share with another year group (link to Little Way Week)** | **Biography**  **Purpose: Black History month: Tell the story of a significant person (Rosa Parks)**  **Traditional tale**  **Purpose: Create a class book of alternative traditional tales** | **Information text**  **Purpose: Trip Advisor**  **Journey tale**  **Purpose: Raise awareness on Twitter of environmental issues (like Jesus told parables to teach people)** | **Newspaper report**  **Purpose: Raise awareness of a current event (put on school newsletter)**  **Information text**  **Purpose: Leaflet for Blakesley hall/ Leaflet about fire safety**  3.3.25 Book Week | **Diary entry**  **Purpose: Help our community to better understand our family stories**  28.4.25 Poetry Week | **Instructions**  **Purpose: Share a recipe with home**  **Poetry**  **Purpose: Create a class anthology for Birchfield Library** |
| **English**  **Punctuation & Grammar** | -Capital letters for proper nouns  -Capital letters for start of sentences  -Sentences of different forms  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Apostrophe for possession  -Past and present | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Apostrophe for possession  -Past and present  -Co-ordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Commas in a list  -Expanded noun phrases (comma)  -Contractions  -Past and present  -Co-ordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Past and present  -Subordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Contractions  -Past and present  -Subordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Commas in a list  -Expanded noun phrases (comma)  -Past and present  -Subordinating conjunctions |
| **English**  **Spelling** | Spelling taught daily through Phonics. Spelling rules taught explicitly at the start of each week. Grammarsaurus spelling rule task shared weekly. | | | | | |
| **English**  **Handwriting focus** | Book 2: Scope & Sequence  Units 1-5 | Book 2: Scope & Sequence  Units 6-10 | Book 2: Scope & Sequence  Units 11-14 | Book 2: Scope & Sequence  Units 15-19 | Book 2: Scope & Sequence  Units 20-24 | Book 2: Scope & Sequence  Units 25-28 |
| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths**  **(White Rose)** | **Number**: Place value  **Number**: Addition and subtraction  **Geometry**: Shape | | **Number**: Money  **Number**: Multiplication and division  **Measurement**: Length and height | | **Number**: Fractions  **Measurement**: Time  **Statistics**  **Geometry**: Position and direction | |
| **Science** | Animals including humans  **I will know what animals need to grow into healthy adults** | Animals including humans  **I know that exercise, the right food and keeping clean will keep me healthy.** | Science Adventures!  **I will know how to be a scientist by planning my own investigation.** | Materials  **I know that materials can change and can be used for different things.** | Plants  **I know how to plant seeds and bulbs and look after them.** | Living things and their habitats  **I will know how animals and plants survive in different habitats.** |
| **Computing:Purple mash** | Digital Literacy: Online safety  IT: Effective searching | Computer Science: Programming a robot algorithms | IT: Creating pictures | IT: Making Music | IT: PowerPoint | Computer Science: Coding |
| **Art and Design: Kapow** | Painting and mixed media: Life in colour | Drawing: Tell a story |  |  | Sculpture and 3D: Clay houses |  |
| **Design & Technology: Kapow** |  |  | Mechanisms: Wheels and axles | Structure: Baby Bear’s house |  | Cooking and nutrition: A balanced diet |
| **Music: Charanga** | Exploring Simple Patterns | Infant Nativity | Exploring feelings through music | Inventing a musical story | Music that makes you dance | Exploring Improvisation |
| **PE**  **Complete PE** | Creating Games  Dodging 1 | Water – Dance  Hands 1  Swimming | Feet 1  Linking - Gymnastics | Explorers – Dance  Hands 2 | Rackets, bats and balls  Jumping | Games for understanding  Team Building |

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