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| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Sensational Safari!**The Lion and the MouseCrow’s Tale | **Heroes and heroines**Little Red Reading HoodLittle People Big Dreams: Rosa Parks | **Around the world in 80 days!**The Journey Home | **London’s Burning**Vlad and the Great fire of London | **There’s no place like home**The Day War Came | **God’s Gardeners**Meerkat Mail |
| **History****Kapow** |  | **Are humans called to love?****How did we learn to fly? Significant people** |  | **Does a shared experience unite society?****Great Fire of London** | **What makes our community?****How was School Different?** |  |
| **Geography****Kapow** | **Where do I come from?****What is it like to live by the coast?** |  | **Where do we see God in the world?****Would you prefer to live in a hot or cold place?** |  |  | **What makes a country?****Why is our world wonderful?** |
| **CST** | **Participation** | **The common good** | **Stewardship** | **Solidarity** | **Distributive justice** | **Stewardship** |
| **Safeguarding/ PSHE** |  |  |  | **Fire Safety** | **Poverty** |  |
| **RE****(Living and growing as children of God)** | Unit AOld Testament StoriesUnit BSharing in the Life of Jesus | Unit CAdventUnit D Christmas | Unit EParables and MiraclesUnit FSpecial Celebrations | Unit G LentUnit H Holy Week | Unit I EasterUnit J Pentecost | Unit K Our ChurchUnit L The Mass |
| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing****Text type and purpose****Fiction****Non-fiction** | **Character description****Purpose: Story prep.****Story set in a hot place (fable)****Purpose: Share with another year group (link to Little Way Week)** | **Biography****Purpose: Black History month: Tell the story of a significant person (Rosa Parks)****Traditional tale****Purpose: Create a class book of alternative traditional tales** | **Information text****Purpose: Trip Advisor****Journey tale****Purpose: Raise awareness on Twitter of environmental issues (like Jesus told parables to teach people)** | **Newspaper report****Purpose: Raise awareness of a current event (put on school newsletter)****Information text****Purpose: Leaflet for Blakesley hall/ Leaflet about fire safety**3.3.25 Book Week | **Diary entry****Purpose: Help our community to better understand our family stories**28.4.25 Poetry Week | **Instructions****Purpose: Share a recipe with home****Poetry****Purpose: Create a class anthology for Birchfield Library** |
| **English****Punctuation & Grammar** | -Capital letters for proper nouns-Capital letters for start of sentences-Sentences of different forms-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Apostrophe for possession-Past and present | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Apostrophe for possession-Past and present-Co-ordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Commas in a list-Expanded noun phrases (comma)-Contractions-Past and present-Co-ordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Past and present-Subordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Contractions-Past and present-Subordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Commas in a list-Expanded noun phrases (comma)-Past and present-Subordinating conjunctions |
| **English****Spelling** | Spelling taught daily through Phonics. Spelling rules taught explicitly at the start of each week. Grammarsaurus spelling rule task shared weekly. |
| **English****Handwriting focus** | Book 2: Scope & SequenceUnits 1-5 | Book 2: Scope & SequenceUnits 6-10 | Book 2: Scope & SequenceUnits 11-14 | Book 2: Scope & SequenceUnits 15-19 | Book 2: Scope & SequenceUnits 20-24 | Book 2: Scope & SequenceUnits 25-28 |
| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths****(White Rose)** | **Number**: Place value**Number**: Addition and subtraction**Geometry**: Shape | **Number**: Money**Number**: Multiplication and division**Measurement**: Length and height | **Number**: Fractions**Measurement**: Time**Statistics****Geometry**: Position and direction |
| **Science** | Animals including humans**I will know what animals need to grow into healthy adults** | Animals including humans**I know that exercise, the right food and keeping clean will keep me healthy.** | Science Adventures!**I will know how to be a scientist by planning my own investigation.** | Materials**I know that materials can change and can be used for different things.** | Plants**I know how to plant seeds and bulbs and look after them.** | Living things and their habitats**I will know how animals and plants survive in different habitats.** |
| **Computing:Purple mash** | Digital Literacy: Online safety IT: Effective searching | Computer Science: Programming a robot algorithms | IT: Creating pictures | IT: Making Music |  IT: PowerPoint | Computer Science: Coding |
| **Art and Design: Kapow** | Painting and mixed media: Life in colour | Drawing: Tell a story |  |  | Sculpture and 3D: Clay houses |  |
| **Design & Technology: Kapow** |  |  | Mechanisms: Wheels and axles | Structure: Baby Bear’s house |  | Cooking and nutrition: A balanced diet |
| **Music: Charanga** | Exploring Simple Patterns | Infant Nativity | Exploring feelings through music | Inventing a musical story | Music that makes you dance | Exploring Improvisation |
| **PE****Complete PE** | Creating GamesDodging 1 | Water – DanceHands 1Swimming | Feet 1Linking - Gymnastics | Explorers – DanceHands 2 | Rackets, bats and ballsJumping | Games for understandingTeam Building |

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