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| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Sensational Safari!**  The Lion and the Mouse  Crow’s Tale | **Heroes and heroines**  Little Red Reading Hood  Little People Big Dreams: Rosa Parks | **Around the world in 80 days!**  The Journey Home | **London’s Burning**  Vlad and the Great fire of London | **There’s no place like home**  The Day War Came | **God’s Gardeners**  Meerkat Mail |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | **Character description**  **Purpose: Story prep.**  **Story set in a hot place (fable)**  **Purpose: Share with another year group (link to Little Way Week)** | **Biography**  **Purpose: Black History month: Tell the story of a significant person (Rosa Parks)**  **Traditional tale**  **Purpose: Create a class book of alternative traditional tales** | **Information text**  **Purpose: Trip Advisor**  **Journey tale**  **Purpose: Raise awareness on Twitter of environmental issues (like Jesus told parables to teach people)** | **Newspaper report**  **Purpose: Raise awareness of a current event (put on school newsletter)**  **Information text**  **Purpose: Leaflet for Blakesley hall/ Leaflet about fire safety**  3.3.25 Book Week | **Diary entry**  **Purpose: Help our community to better understand our family stories**  28.4.25 Poetry Week | **Instructions**  **Purpose: Share a recipe with home**  **Poetry**  **Purpose: Create a class anthology for Birchfield Library** |
| **English**  **Punctuation & Grammar** | -Capital letters for proper nouns  -Capital letters for start of sentences  -Sentences of different forms  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Apostrophe for possession  -Past and present | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Apostrophe for possession  -Past and present  -Co-ordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Commas in a list  -Expanded noun phrases (comma)  -Contractions  -Past and present  -Co-ordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Past and present  -Subordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Expanded noun phrases (comma)  -Contractions  -Past and present  -Subordinating conjunctions | -Capital letters for proper nouns  -Capital letters for start of sentences  -Full stops, exclamation marks, question marks  -Commas in a list  -Expanded noun phrases (comma)  -Past and present  -Subordinating conjunctions |
| **English**  **Spelling** | Spelling taught daily through Phonics. Spelling rules taught explicitly at the start of each week. Grammarsaurus spelling rule task shared weekly. | | | | | |
| **English**  **Handwriting focus** | Book 2: Scope & Sequence  Units 1-5 | Book 2: Scope & Sequence  Units 6-10 | Book 2: Scope & Sequence  Units 11-14 | Book 2: Scope & Sequence  Units 15-19 | Book 2: Scope & Sequence  Units 20-24 | Book 2: Scope & Sequence  Units 25-28 |
| **PE**  **Complete PE** | Creating Games  Dodging 1 | Water – Dance  Hands 1  Swimming | Feet 1  Linking - Gymnastics | Explorers – Dance  Hands 2 | Rackets, bats and balls  Jumping | Games for understanding  Team Building |

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