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| **Year 2** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Sensational Safari!**The Lion and the MouseCrow’s Tale | **Heroes and heroines**Little Red Reading HoodLittle People Big Dreams: Rosa Parks | **Around the world in 80 days!**The Journey Home | **London’s Burning**Vlad and the Great fire of London | **There’s no place like home**The Day War Came | **God’s Gardeners**Meerkat Mail |
| **English writing****Text type and purpose****Fiction****Non-fiction** | **Character description****Purpose: Story prep.****Story set in a hot place (fable)****Purpose: Share with another year group (link to Little Way Week)** | **Biography****Purpose: Black History month: Tell the story of a significant person (Rosa Parks)****Traditional tale****Purpose: Create a class book of alternative traditional tales** | **Information text****Purpose: Trip Advisor****Journey tale****Purpose: Raise awareness on Twitter of environmental issues (like Jesus told parables to teach people)** | **Newspaper report****Purpose: Raise awareness of a current event (put on school newsletter)****Information text****Purpose: Leaflet for Blakesley hall/ Leaflet about fire safety**3.3.25 Book Week | **Diary entry****Purpose: Help our community to better understand our family stories**28.4.25 Poetry Week | **Instructions****Purpose: Share a recipe with home****Poetry****Purpose: Create a class anthology for Birchfield Library** |
| **English****Punctuation & Grammar** | -Capital letters for proper nouns-Capital letters for start of sentences-Sentences of different forms-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Apostrophe for possession-Past and present | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Apostrophe for possession-Past and present-Co-ordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Commas in a list-Expanded noun phrases (comma)-Contractions-Past and present-Co-ordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Past and present-Subordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Expanded noun phrases (comma)-Contractions-Past and present-Subordinating conjunctions | -Capital letters for proper nouns-Capital letters for start of sentences-Full stops, exclamation marks, question marks-Commas in a list-Expanded noun phrases (comma)-Past and present-Subordinating conjunctions |
| **English****Spelling** | Spelling taught daily through Phonics. Spelling rules taught explicitly at the start of each week. Grammarsaurus spelling rule task shared weekly. |
| **English****Handwriting focus** | Book 2: Scope & SequenceUnits 1-5 | Book 2: Scope & SequenceUnits 6-10 | Book 2: Scope & SequenceUnits 11-14 | Book 2: Scope & SequenceUnits 15-19 | Book 2: Scope & SequenceUnits 20-24 | Book 2: Scope & SequenceUnits 25-28 |
| **PE****Complete PE** | Creating GamesDodging 1 | Water – DanceHands 1Swimming | Feet 1Linking - Gymnastics | Explorers – DanceHands 2 | Rackets, bats and ballsJumping | Games for understandingTeam Building |

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