

Writing Curriculum

Pupils' writing skills are developed through extending their vocabulary and grammar skills progressively from year to year. High quality modelling of writing is integral in developing pupil's ability to think independently when creating their own pieces of writing. We understand how important it is for children to leave primary school as effective writers, who can write for a range of purposes. We also understand how important it is for our pupils to have a love of writing. We have therefore ensured that the writing journey our pupils experience is a successful one and prepares them for the next stage of their education.

(ABC)

English

Implementation



All children in the Foundation Stage also have a variety of opportunities to write within their continuous provision activities. Within each unit of work, carefully sequenced lessons ensure that prior learning of grammar, punctuation and spelling is revisited and developed.

Appropriate scaffolding and support is put in place for all children who require it and teacher's planning identifies those who would benefit most from this.

Central to the writing process is exposing the children to high-quality written texts on which to base their own written work. These texts are chosen to ensure that a wide variety of genres and styles are covered.

Year 1

Autumn

<p>Recommended Writing Units</p>	<p>Lists, captions and labels - Transcription focus</p>	<p>The Place Value of Punctuation and Grammar</p>
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Spring

<p>Recommended Writing Units</p>	<p>Dragon Sentence Pattern Building Unit</p>	<p>Recount - Postcards/letters Dragon post</p>	<p>Setting description Candy house</p>	<p>Plot weave</p>
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Summer

<p>Narrative - Kind, brave Mother Seacole</p>	<p>Jack & the Beanstalk</p>	<p>Instructions - How to grow a plant</p>	<p>Persuasive advert - Join our pirate crew</p>	<p>Poetry - Seaside poetry</p>
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Year 2

Autumn

Recommended Writing Units	Expectations Pencil grip and letter formation	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Non-chronological report: Marvellous Minibeasts	Recount - Letter - Little Red	Wanted poster - Wanted! Have you seen this wolf?	Narrative - The Three Little Pigs - A Twisted Tale

The Place Value of SPELLING	Assessments	Vowels and Consonants	Compound Words	-s -es -y	-ed -ing (verbs)	un- re- -ly	Buffer Weeks
				Introduction to morphology			

Spring

Recommended Writing Units	Recount - Diary - Charles Darwin's journey	Instructions - How to be a mighty explorer	Narrative - Mighty Marrow	Persuasive - Join our Super Vegetable Crew!

The Place Value of SPELLING	-er -est -er -or	-ful -ly	-ful -less -ly	super- under over	Buffer Weeks

Summer

Recommended Writing Units	Narrative - Setting description Timpoll's Tower	Plot weave	Explanation - How do butterflies change?	Recount - Diary - Escape the fire!	Poetry

The Place Value of SPELLING	-ness -ed -ing (adjectives)	-ment	Matrix application	Buffer Weeks

Year 3

Autumn

Recommended Writing Units	Expectations	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Non-chronological report - Prehistoric Creatures or Prehistoric Park (fictional) or The Human Skeleton	Account - Letter - Stone Age Letter	Narrative - Stone Age Portal or Narrative - The Land of Roar
The Place Value of SPELLING	Assessments	Vowels and Consonants	Compound Words	Introduction to morphology	-s Y2 -y Y2 -ed Y2 (verbs) -ing Y2 (verbs) -er Y2 -or Y2 re- Y2 -ly Y2	Buffer Weeks
Year Group Standard Spelling					-ous port de- trans- tele -ion -an	Buffer Weeks

Spring

Recommended Writing Units	Setting description - The Tomb of Wonders	Science experiment - Do all magnets pull a paper clip from the same distance?	Charaterising Speech - Egyptian Cinderella
The Place Value of SPELLING	-ness Y2 -ed Y2 -ing Y2 (adjectives)	-ment Y2 -ly Y2 -ful Y2	-ed Y2 -ing Y2 (verbs) -ful Y2 -ly Y2 un- Y2
Year Group Standard Spelling	scribe script pre- vise	inter- ject struct spect	-ed -ing (stressed vowels) Matrix application

Summer

Recommended Writing Units	Poetry	Biography - Mystique - The evil fairy	Plot weave	Persuasive advert - Save our beautiful bees
The Place Value of SPELLING	-y Y2 -less Y2 -ful Y2	-ed Y2 -ing Y2 (adjectives) un- Y2	super- Y2 over Y2 under Y2	-s Y2 -es Y2 -y Y2
Year Group Standard Spelling	dis- di- mis-	-ure	ex- e- anti- ant- mult	vent vene Matrix application

Activate Windows

Year 4

Autumn

Recommended Writing Units	Expectations	The Place Value of Punctuation and Grammar	The Place Value of Punctuation and Grammar	Non-chronological report - Extinct animals or Extinct animals - fictional	Recount - Diary - Charlie and the Chocolate Factory	Setting description - Wanka world	Plot weave
The Place Value of SPELLING	Assessments	Vowels and Consonants	Compound Words	Introduction to morphology	-s -es Y2 -y Y2 -ed -ing Y2 -er -or Y2 -de- Y3 -ness Y2 -ed -ing Y2 -ion Y3 -tele Y3 -port Y3		
Year Group Standard Spelling					-ous per- sub- tract aut-	-ion -an	Buffer Weeks

Spring

Recommended Writing Units	Non-chronological report - Ancient Greek mythological monsters			Explanation - How does the digestive system work?	Poetry
The Place Value of SPELLING	-s -es Y2 -y Y2 -ous Y3	ful -ly Y2	-ly Y2 -ment Y2 -ion Y3	-er -or Y2	
Year Group Standard Spelling	-ic -al	-ible -ible	kilo gram mill cent -ive -ty	Matrix application	Buffer Weeks

Activate Windows

Summer

Recommended Writing Units	Narrative - Characterising speech - Escape from Pompeii	Persuasive letter - Boudicca rallies support	Narrative - Robin Hood 8 1/2	Science experiment - Does sound get quieter as the distance increases?
The Place Value of SPELLING	inber- Y3 ject Y3 struct Y3 spect Y3	-ed -ing Y3 (stressed vowels)	-ness Y2 tele Y3 port Y3 tract Y4	kilo Y4 gram Y4 mill Y4 cent Y4
Year Group Standard Spelling	act rupt -en -ise	en- em- hood	-ship aud phone	Matrix application

Buffer Weeks

