

Year 4 –Yearly Overview -Autumn

	Week 1 –4 (BLOCK 1)	Week 5-7 (BLOCK 2)	Week 8 -9 (BLOCK 3)	Week 10-12 (BLOCK 4)	Week 13-14
	Number: Place Value	Number: Addition and Subtraction	Measurement: Length and Perimeter	Number: Multiplication and Division	13 –Consolidation 14 – Activity Week
White Rose Maths Small Steps	<ul style="list-style-type: none"> •Round to the nearest 10 •Round to the nearest 100 •Count in 1000s •Represent numbers to 10 000 •1000s, 100s, 10s and 1s •Partitioning •Number line to 10 000 •1000 more or less •Compare 4-digit numbers •Order numbers •Round to the nearest 1000 •Count in 25s •Negative numbers •Roman numerals to 100 	<ul style="list-style-type: none"> •Add and subtract 1s, 10s, 100s and 1000s •Add two 4 digit numbers no exchange •Add two 4 digit numbers one exchange •Add two 4 digit numbers more than one exchange •Subtract two 4 digit numbers no exchange •Subtract two 4 digit numbers one exchange •Subtract two 4 digit numbers more than one exchange •Efficient subtraction •Estimate answers •Checking strategies 	<ul style="list-style-type: none"> •Kilometres •Perimeter on a grid •Perimeter of a rectangle •Perimeter of rectilinear shapes 	<ul style="list-style-type: none"> •Multiply by 1 and 0 •Divide by 1 •Multiply by 10 •Multiply by 100 •Divide by 10 •Divide by 100 •<i>Multiply and divide by 6</i> •<i>6 times table and division facts</i> •<i>Multiply and divide by 9</i> •<i>9 times table and division facts.</i> •<i>Multiply and divide by 7</i> •<i>7 times table and division facts</i> 	
Small Steps from Previous year	<ul style="list-style-type: none"> •Numbers to 1000 •100s, 10s and 1s •Numberline to 1000 •Find 1, 10 and 100 more or less 	<ul style="list-style-type: none"> •Add two 3-digit numbers – not crossing 10 or 100 •Add two 3-digit numbers –crossing 10 or 100 •Subtract a 3-digit number from a 3-digit number – no exchange •Subtract a 3-digit number from a 3-digit number - exchange 	<ul style="list-style-type: none"> •Equivalent lengths – m and cm •Equivalent mm and cm •Add lengths •Subtract lengths •Measure perimeter •<i>Turns and angles</i> •<i>Right angles in shapes</i> •<i>Recognise and describe 2D shapes</i> •<i>Horizontal/Vertical</i> <i>(See Summer)</i> 	<ul style="list-style-type: none"> •<i>Multiply and divide by 3</i> •<i>The 3 times table</i> 	
Dfe guidance	3NPV-1 => 4NPV-1 3NPV-2 => 4NPV-2 3NPV-3 => 4NPV-3 3NPV-4 => 4NPV-4	3NF-1 3AS-1 3AS-2 3AS-3	Links to 3G-1 and 3G-2 4G-2 - Shape	3NF-2 3NF-3 => 4NF-3 (4NF-1) 3MD-1 4MD-1 4MD-2	
NOTES:	<p>Roman Numerals – link to topic (move if necessary)</p> <p>Link to measuring and comparing mass/capacity – reading scales/counting in ___s etc.</p>	<p>Add and subtract mass/capacity</p> <p>Use variety of contexts – statistics etc.</p>	<p>Link to addition and subtraction</p> <p>Could link in shape knowledge from year 3</p>	<ul style="list-style-type: none"> •<i>Multiply and divide by 6</i> •<i>6 times table and division facts</i> •<i>Multiply and divide by 9</i> •<i>9 times table and division facts.</i> •<i>Multiply and divide by 7</i> •<i>7 times table and division facts</i> <p>Leave as per LTP – use lessons to kickstart each half term’s work?</p>	<p>You may want to use week 13 as a buffer for earlier blocks (particularly Block 3)</p>

