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| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Race across the world!**  Biomes | **There’s no place like home**  The Witches Roald Dahl | **Let’s go travelling!**  The Explorer | **????**  Rose Blanche | **Crime and Punishment**  Black Powder  Titanium | **The Apprentice!**  Fairtrade first |
| **History**  **Kapow** |  | **Where do I come from?**  **Local History Study**  **What can the census tell us about our local area?** |  | **Are all roles equal?**  **What was the impat of WW2 on the people of Britain?** | **How does the past impact the present?**  **Unheard histories: The Sikh Empire** |  |
| **Geography**  **Kapow** | **Where do I come from?**  **Why does population change?** |  | **Are we scarring or cultivating the earth?**  **Where does our energy come from?** |  |  | **Does the economy always serve society?**  **Can I carry out independent fieldwork?** |
| **CST** | **The Common Good** | **Stewardship** | **Participation** | **Human Dignity** | **The Common Good** | **Distributive Justice** |
| **Safeguarding/ PSHE** |  |  | **County Lines** | **Stereotypes** |  | **Poverty** |
| **RE**  **(Living and growing as children of God)** | 6A Story of the people of God  Unit 6B Followers of Christ | 6C Advent  Unit 6D Christmas | Unit 6E Confirmation & Baptism  Unit 6J Pentecost | Unit 6F Lent  6H Holy Week | Unit 6I Easter  6G Prayers | 6G Prayers continued  Unit 6K Church community  Unit 6L Celebrating the life of Mary and the Saints |
| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | **Information text**  **Purpose: Birchfield Library**  **Story with a moral**  **Purpose: Share with Year 5/ Live Simply link** | **Purpose:**  **Purpose:** | **Persuasive speech**  **Purpose: Perform on Twitter to raise awareness of an environmental issue e.g climate change**  **Adventure story**  **Purpose: Share with KS1** | **Biography**  **Purpose: Birchfield Library**  **Poem (If I were ….)**  **Purpose: Perform on Twitter/ perform to local MP**  3.3.25 Book week | **Story with a historical setting**  **Purpose: Class book**  28.4.25 Poetry week | **Business proposal**  **Purpose: To present for the running of a fayre.**  **Diary entry**  **Purpose: Live Simply link to CST** |
| **English**  **Punctuation & Grammar** | -Bullet points  -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Use commas for clarity  -Parenthesis  -Colons for a list  \*\*Revise Year 3 and 4 curriculum\*\* | -Modal verbs  -Hyphens  -Expanded noun phrases  -Relative clauses  -Use commas for clarity  -Parenthesis  -Fronted adverbials  -Bullet points  -Passive verbs | -Formal speech  -Semi colons, colons and dashes  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Use commas for clarity  -Parenthesis  -Passive verbs | -Subjunctive form  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Use commas for clarity  -Parenthesis  -Passive verbs | -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Use commas for clarity  -Parenthesis  -Passive verbs | -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Use commas for clarity  -Parenthesis  -Bullet points  -Passive verbs |
| **English**  **Spelling** | -cious and -tious  -suffixes ending in -fer  -silent letters  - Revise Y3/ 4 spellings | -cial and -tial  -hyphen  -homophones | -ant, -ance, -ancy  -ent, -ence, -ency  -ei after c | -able, -ably  -ible, -ibly  -ough | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling |
| **English**  **Handwriting focus** | Book 6: Scope & Sequence  Units 1-5 | Book 6: Scope & Sequence  Units 6-10 | Book 6: Scope & Sequence  Units 11-14 | Book 6: Scope & Sequence  Units 15-19 | Book 6: Scope & Sequence  Units 20-24 | Book 6: Scope & Sequence  Units 25-28 |
| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths**  **(White Rose)** | **Number:** Place Value  **Number**: Addition, Subtraction, multiplication and Division  **Number**: Fractions  **Geometry**: Position and Direction | | **Number**: Decimals  **Number**: Percentages  **Number**: Algebra  **Measurement**: Converting Units  **Measurement**: Perimeter, Area & Volume.  **Number**: Ratio  **Statistics** | | **Geometry**: Properties of Shapes  Consolidation  SATs Preparation  KS3 Transition | |
| **Science** | Animals including humans | Living things and their habitats | Evolution and inheritance | Light | Electricity | Science Adventures! |
| **Computing**  **(Purple mash)** | Digital Literacy: Online Safety  IT: Text adventures | IT: Spreadsheets | Computer Science: Microbits | Digital Literacy: Blogging | Computer Science: Coding | Computer Science: Networks |
| **Art and Design**  **Kapow** | Sculptures and 3D: Making memories |  | Painting and mixed media: Artist Study |  | Drawing: Making my voice heard |  |
| **Design & Technology**  **Kapow** |  | Structures: Playground |  | Mechanical systems: Automata toys |  | Cooking and nutrition: Come dine with me |
| **Music**  **(Charanga)** | Steel Pans | Steel Pans  Charanga: Gaining confidence through performance | Steel Pans | Steel Pans | Steel Pans  Respecting each other through composition | Steel Pans  Leavers Assembly rehearsal |
| **PE**  **Complete PE** | Health Related Exercise  Game Sense Invasion | Football  Leadership  Swimming | Creating Sequences – Gymnastics  Tag Rugby | Netball  Throwing and Jumping - athletics | Golf  Badminton | Athletics  Cricket |

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