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| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Race across the world!**Biomes | **There’s no place like home**The Witches Roald Dahl | **Let’s go travelling!**The Explorer | **????**Rose Blanche | **Crime and Punishment**Black PowderTitanium | **The Apprentice!**Fairtrade first |
| **History****Kapow** |  | **Where do I come from?****Local History Study****What can the census tell us about our local area?** |  | **Are all roles equal?****What was the impat of WW2 on the people of Britain?** | **How does the past impact the present?****Unheard histories: The Sikh Empire** |  |
| **Geography****Kapow** | **Where do I come from?****Why does population change?** |  | **Are we scarring or cultivating the earth?****Where does our energy come from?** |  |  | **Does the economy always serve society?****Can I carry out independent fieldwork?** |
| **CST** | **The Common Good** | **Stewardship** | **Participation** | **Human Dignity** | **The Common Good** | **Distributive Justice** |
| **Safeguarding/ PSHE** |  |  | **County Lines** | **Stereotypes** |  | **Poverty** |
| **RE****(Living and growing as children of God)** | 6A Story of the people of GodUnit 6B Followers of Christ  | 6C AdventUnit 6D Christmas | Unit 6E Confirmation & BaptismUnit 6J Pentecost | Unit 6F Lent 6H Holy Week | Unit 6I Easter6G Prayers | 6G Prayers continuedUnit 6K Church community Unit 6L Celebrating the life of Mary and the Saints |
| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing****Text type and purpose****Fiction****Non-fiction** | **Information text****Purpose: Birchfield Library****Story with a moral****Purpose: Share with Year 5/ Live Simply link** | **Purpose:** **Purpose:**  | **Persuasive speech****Purpose: Perform on Twitter to raise awareness of an environmental issue e.g climate change****Adventure story****Purpose: Share with KS1** | **Biography****Purpose: Birchfield Library****Poem (If I were ….)****Purpose: Perform on Twitter/ perform to local MP**3.3.25 Book week  | **Story with a historical setting****Purpose: Class book**28.4.25 Poetry week | **Business proposal****Purpose: To present for the running of a fayre.****Diary entry****Purpose: Live Simply link to CST** |
| **English****Punctuation & Grammar** | -Bullet points-Passive verbs-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Colons for a list\*\*Revise Year 3 and 4 curriculum\*\* | -Modal verbs-Hyphens-Expanded noun phrases-Relative clauses-Use commas for clarity-Parenthesis-Fronted adverbials-Bullet points-Passive verbs | -Formal speech-Semi colons, colons and dashes-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Subjunctive form-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Bullet points-Passive verbs |
| **English****Spelling** | -cious and -tious-suffixes ending in -fer-silent letters- Revise Y3/ 4 spellings | -cial and -tial-hyphen-homophones | -ant, -ance, -ancy-ent, -ence, -ency-ei after c | -able, -ably-ible, -ibly-ough | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling |
| **English****Handwriting focus** | Book 6: Scope & SequenceUnits 1-5 | Book 6: Scope & SequenceUnits 6-10 | Book 6: Scope & SequenceUnits 11-14 | Book 6: Scope & SequenceUnits 15-19 | Book 6: Scope & SequenceUnits 20-24 | Book 6: Scope & SequenceUnits 25-28 |
| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths****(White Rose)** | **Number:** Place Value**Number**: Addition, Subtraction, multiplication and Division**Number**: Fractions**Geometry**: Position and Direction | **Number**: Decimals**Number**: Percentages **Number**: Algebra**Measurement**: Converting Units**Measurement**: Perimeter, Area & Volume.**Number**: Ratio**Statistics** | **Geometry**: Properties of ShapesConsolidationSATs PreparationKS3 Transition |
| **Science** | Animals including humans | Living things and their habitats | Evolution and inheritance | Light | Electricity | Science Adventures! |
| **Computing****(Purple mash)** | Digital Literacy: Online SafetyIT: Text adventures | IT: Spreadsheets | Computer Science: Microbits | Digital Literacy: Blogging | Computer Science: Coding | Computer Science: Networks |
| **Art and Design****Kapow** | Sculptures and 3D: Making memories |  | Painting and mixed media: Artist Study |  | Drawing: Making my voice heard |  |
| **Design & Technology****Kapow** |  | Structures: Playground |  | Mechanical systems: Automata toys |  | Cooking and nutrition: Come dine with me |
| **Music****(Charanga)** | Steel Pans | Steel PansCharanga: Gaining confidence through performance | Steel Pans | Steel Pans | Steel PansRespecting each other through composition | Steel PansLeavers Assembly rehearsal |
| **PE****Complete PE** | Health Related ExerciseGame Sense Invasion | FootballLeadershipSwimming | Creating Sequences – GymnasticsTag Rugby | NetballThrowing and Jumping - athletics | GolfBadminton | AthleticsCricket |

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