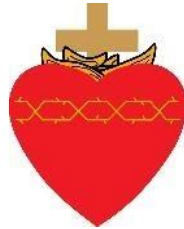


Sacred Heart Catholic Primary School – Public Sector Equality Duty/Statement 2022-2023

2022-2023



Mission Statement

We live and learn in faith and love for the Lord.

What is the public sector equality duty?

The single Public Sector Equality Duty (PSED) came into effect in April 2011 as a result of the [Equality Act 2010](#). It requires public bodies to promote equality and replaced three pre-existing duties relating to disability, race and gender equality.

The PSED applies to all maintained and independent schools, including academies, and maintained and non-maintained special schools.

Protected characteristics:

The Department for Education (DfE) has published [non-statutory advice](#) that sets out schools' obligations under the PSED.

Paragraph 5.1 explains that the PSED extends to the following **protected characteristics**:

- Race, disability, sex, age, religion or belief, sexual orientation, pregnancy and maternity, gender reassignment

Three main elements:

Paragraph 5.1 of the document explains that the PSED has **three main elements**. In carrying out their functions, public bodies are required to have due regard to the need to:

- Eliminate discrimination and other conduct that is prohibited by the Equality Act 2010
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- Foster good relations across all characteristics, and between people who share a protected characteristic and people who do not share it.

Due regard:

Paragraph 5.4 of the DfE's advice says that '**due regard**' has been defined in case law and means giving "relevant and proportionate consideration to the duty".

For schools, this means:

- Decision makers must be aware of the duty to have due regard when making a decision or taking an action, and must assess whether it may have implications for people with particular protected characteristics
- Schools should consider equality implications before and at the time that they develop policy and take decisions, not as an afterthought, and they need to keep them under review on a continuing basis
- The PSED has to be integrated into the carrying out of the school's functions, and the analysis necessary to comply with the duty has to be carried out seriously, rigorously and with an open mind.

Specific duties

The PSED introduces secondary legislation in the form of **specific duties**. The duties require schools to:

- Publish information to demonstrate how they are complying with the PSED. This information must include, in particular, information relating to people who share a protected characteristic
 - Prepare and publish equality objectives
- Schools are required to update this published information **at least annually** and to publish objectives at least **once every four years**.

What our school does to eliminate discrimination

- Promote equality through our school mission statement by ensuring love for all.
- Ensuring equal opportunities for all regardless of age, disability, gender, race, religion or sexual orientation.
- We have set a clear vision and values which expect all our staff to act in a non-discriminating manner and be mindful to avoid actions that will be deemed as such to the public and our wider community.
- We have up-to-date and ratified policies which set out a clear message that discrimination is not tolerated: staff code of conduct, behaviour, anti-bullying, safeguarding and child protection.
- We understand that it is unlawful to fail to make reasonable adjustments to overcome barriers to using services caused by disability and one of our equalities objectives addresses this. We make our school curriculum inclusive for all and ensure all children learn through a broad, balanced and enriched curriculum.
- The governing board and school leaders involved in recruitment will avoid unlawful discrimination in all aspects of employment including recruitment, promotion, opportunities for training, pay and benefits, discipline and selection for redundancy. Another one of our equalities objectives addresses this.

- Through a structured PSHE/SMSC curriculum offer, assemblies, workshops and visits, equalities will be discussed with and taught to the children, exemplifying the British Values and school values that we believe in.
- Promote equality beyond school by supporting the wider community through charity work and work within the community.
- Developing good home school links and by offering support so all parents are also inclusive in our school community.

Ways we improve equality:

- Embed threads across the curriculum are used to ensure equality is integral in pupils learning e.g. through texts in reading from a wide range of authors, studying a variety of artists work.
- School participates in annual events to celebrate equality e.g. Black History month, UNICEF rights awards, work on CAFOD initiatives, support for refugees and asylum seekers. Ensure links to charities continue.
- Ensure policies and procedures are adhered to.
- Ensure all children feel included in school life.
- Ensure all parents/guardians are offered the opportunity to be elected as the parent governor via fair systems of electing new governors and parental voting.

Next step actions:

1. Embed the threads of equality across all curriculum areas.
2. Ensure links with charities continue.
3. Wellbeing regular checks on pupils to ensure everyone feels safe and happy in school.