

**Boomtastics**- remember these to make the writing fly off the page.

(onomatopoeia, alliteration, rhyme, repetition, simile, metaphor, pathetic fallacy, pun, personification.)

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| **Term** | **Grammar and punctuation objectives (4 maximum)** | **Possible texts** | **Writing outcomes** |
| **Autumn 1** | * Capital letters/full stops (names of people, places, days of the week. * commas to separate a list * expanded noun phrases * spelling common exception words | The Crow's Tale by Naomi Howarth TWS  Katie Morag | **Writing to entertain:**  Writing a fable |
| If I were in charge of the world TWS  Lighthouse Keepers Lunch | **Writing to entertain**:  writing a poem – If I were in charge of Year 2. |
| **Autumn 2** | * contracted form of words * Use of inverted commas * Coordination (or, and, but) * Subordination (when, if, that, because) | Grace Darling TWS  Beegu  Bees like flowers | **Writing to inform:**  Writing a postcard |
| Meerkat Christmas TWS    The Storm Whale | **Writing to entertain**:  Write a postcard as Sunny from the Fireworks show |
| **Spring 1** | * using ‘ly’ to turn adjectives into adverbs. * apostrophes for possession * past/present tense | The Great Fire of London – Diary TWS  The Great Fire of London  Toby and the Great Fire  Vlad the Great and the Great Fire of London - DC | **Writing to entertain:**  write the story from the viewpoint of  **Writing to inform:**  write a diary entry of the day of the Great Fire |
| **Writing to inform:**  writing an information text about the great fire.  **Writing to entertain:**  Write a poem about the Great Fire. |
| **Spring 2** | * add suffixes -ment/-ness/-full * expanded noun phrases * exclamation/statement sentences * simile and metaphors | Plants TWS  Little Red Reading Hood TWS  Willy and the Cloud | **Writing to inform:**  Children to use double page spread with photographs of plants to research and create a encyclopaedia about plants. |
| **Writing to entertain:**  write a story about a well-known fairy tale character of your choice who is obsessed with books. |
| **Summer 1** | * alliteration & prepositions * suffixes -er/-est * Write sentences with different forms * Homophones * Time conjunctions | Big Cats TWS  How to make a bird feeder TWS  Grace and Family | **Writing to inform:**  Report about lions |
| **Writing to inform:**  Instructions for how to make an insect hotel |
| **Summer 2** | * use and understand the grammatical terminology for Y2   (noun, noun phrase, statement, question, exclamation, command, compound,suffix, adjective, adverb, verb, tense, apostrophe, comma)   * Persuasive language * Continue noun phrases | The Marvellous Fluffy Squishy Itty Bitty by Beatrice Alemagna  TWS  The Day the Crayons Quit TWS  Traction Man is Here  Lila and the rain | **Writing to entertain**:  Narrative based on the Squishy Itty Bitty. |
| **Writing to persuade:**  write a letter persuading an item in your classroom to come back. |