



# Sacred Heart Catholic Primary School

## Year 5 Curriculum Long Term Plan 2022-23

Year 5	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>RE</b> (Living and growing as children of God)	<b>Unit A</b> Creation	<b>Unit B</b> Miracles and sacrament of the sick  <b>Unit C</b> Advent	<b>Unit D</b> Christmas  <b>Unit E</b> Baptism  <b>Unit F</b> The parables of Jesus	<b>Unit G</b> Lent  <b>Unit H</b> Holy week	<b>Unit I</b> Easter  <b>Unit J</b> Pentecost	<b>Unit K</b> The work of the Apostles  <b>Unit L</b> Marriage and Holy Orders
<b>Maths</b> (White Rose)	<b>Number: Place Value</b>  <b>Number: Addition and Subtraction</b>  <b>Number: Multiplication and division</b>  <b>Number: Fractions</b>		<b>Number: Multiplication and division</b>  <b>Number: Fractions</b>  <b>Number: Decimals and percentages</b>  <b>Measurement: Perimeter and Area</b>  <b>Statistics</b>		<b>Geometry: Shape</b>  <b>Geometry: Position and Direction</b>  <b>Number: Decimals</b>  <b>Number: Negative numbers</b>  <b>Measurement: Converting Units</b>  <b>Measurement: Volume</b>	
Year 5	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Novel/ Story/ Theme</b>	<i>Letters from the Lighthouse</i> by Emma Carroll	<i>Rose Blanche</i> by Ian McEwan, Roberto Innocenti	<i>The Nowhere Emporium</i> by Ross McKenzie	<i>The Highwayman</i> by Alfred Noyes	<i>Cosmic</i> by Frank Cottrell Boyce	<i>The Jamie Drake Equation</i> – Christopher Edge Picture book



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<b>English writing</b>	<b>Writing to persuade</b> Letters/ Recount  <b>Writing to entertain</b> Play scripts	<b>Writing to entertain</b> Recounts/ Diary writing  <b>Writing to persuade</b> campaign /advertising	<b>Writing to entertain</b> Narrative  <b>Writing to inform</b> Reports / Leaflets	<b>Writing to entertain</b> Poetry/ Narrative  <b>Writing to inform</b> Instructions	<b>Writing to entertain</b> Writing narratives  <b>Writing to inform</b> Biography / autobiography	<b>Writing to entertain</b> Narrative Descriptions/Character settings
<b>English Punctuation &amp; Grammar</b>	Colons/ semi colons  Time openers  Subordinating/ co-ordinating conjunctions  Commas  Use subordinate clauses to add detail or context (Although Theseus was scared, he prepared to enter the maze. They crept into Minos's great labyrinth. Inside the maze....)	Conjunctions  Apostrophes of plural possession  Speech dialogue  Perfect form of verb tenses	Modal verbs  Passive verbs  Parenthesis  Verb tenses	Speech dialogue  Expanded noun phrases (...the dark gloomy cupboard under the stairs...)  Paragraph cohesion  Use nouns & pronouns for clarity and cohesion	Adverbials/Fronted adverbials (Use fronted adverbials to show how/when an event occurs, Without a sound... After a moment...)  Adverbs to indicate degree of possibility  Revise Year 5 Grammar	Relative clauses  Relative pronouns  Revise year 5 Grammar
<b>Year 5</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>Science</b>	<b>Materials</b>	<b>Animals including humans</b>	<b>Living things and their habitats-</b>	<b>Working scientifically</b>	<b>Forces – air resistance, water resistance, friction, mechanisms</b>	<b>Earth and Space-movement of the earth, sun and moon</b>



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	I know that some changes of state are reversible, some are not and how mixtures can be separated	I know how humans grow and develop (in line with school SRE policy)	I know life cycles of living things	I know how to be a scientist by planning my own investigation.	I know about gravity, drag forces and how force and motion can be transferred through mechanical devices	I know the earth's movement in space and investigate light
History	<b>WW2</b> I can remember key dates and significant events of WW2. I can describe how WW2 has impacted on our lives today.		<b>The Mayans</b> I will know key cultural and historical aspects of the Ancient Mayans and understand how this compares to British history.			
Geography	<b>UK - Counties and cities of the UK</b> I will understand the definition of counties and be able to four figure grid references accurately.		<b>Mexico</b> I will know some of the human and physical aspects of Mexico and know how and why this is different to the UK.		<b>Rivers</b> I will know the features of the river system and how they can be controlled and used for a purpose.	
Art & Design	<b>Clarice Cliff and World War 2 art</b> I will be able to discuss the work of Clarice Cliff and create a 3D clay design in her style		<b>Plants and Flowers</b> I know how to use a variety of media to create plants and flowers		<b>Space Art</b> I will be able to create space art and collage and work in the style of Space artists.	
Design & Technology	<b>World War 2 Teddy Bear</b> I will know how to stitch neatly to design and make a teddy bear for a younger child.		<b>Mexican Food</b> I can discover the diverse choice of food available around the world and create a traditional dish.		<b>Make a water wheel</b> I will make a water wheel that uses the energy of flowing or falling water.	
Computing (Purple mash)	Digital Literacy Online Safety - 5.2  Information Technology Databases – 5.4	Digital Literacy Microsoft Word (office)	Computer Science Coding – 5.1	Information Technology Spreadsheets – 5.3	Information Technology 3D modelling – 5.6  Information Technology Concept Maps – 5.7	Computer Science Game Creator – 5.5



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<b>Music (Charanga)</b>	<b>Steel Pans</b>  Getting started with Music Tech  How does music bring us together?	<b>Steel Pans</b>  Emotions and Musical Styles  How does music connect us with our past?	<b>Steel Pans</b>  Exploring Key & Time Signatures  How does music improve our world?	<b>Steel Pans</b>  Introducing Chords  How does music teach us about our community?	<b>Steel Pans</b>  Words, Meaning and Expression  How does music shape our way of life?	<b>Steel Pans</b>  Identifying important Musical Elements  How does music connect us with the environment?
<b>PE</b>	Tag rugby  Tennis	Basketball  Hockey	Badminton  Gym Unit 1	Football  Gym Unit 2	Cricket  Athletics	Rounders  Handball