

Reception	Autumn 1	Autumn 2
Topic	It's good to be me	Autumn: The leaves are falling
I wonder questions	I wonder why God made me? I wonder why the leaves are falling	- I wonder why the leaves are falling. - I wonder why we celebrate.
Key themes	- Art-marvellous marks - Science - materials - discuss your house/ homes (link with 3 little pigs) - Geography Maps - Where do we live? - Autumn leaves - Black history month - cultural diversity	- Celebrations- Remembrance Day. - Seasonal change - Cultural diversity. - Comparing past to now - Magnets
Key texts	- Goldilocks and the three bears - The three little pigs - Billy Goats Gruff - Red Riding Hood - We're going on a leaf hunt - We're going on a bear hunt	- The Enormous turnip - The Gruffalo - The Gruffalo's child - Stick Man - The Nativity Story
Maths	Initial baseline Phase 1- Just like me Match, sort and compare Talk about measure and pattern	Phase 2: It's me 1, 2, 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides Phase 3: Light and dark Article 24
RE	UNIT A: Creation UNIT B: People who care for us	UNIT C: Advent UNIT D: Christmas
Role play area- indoor	Home corner	Post Office
Role play area- outdoor	Free choice	Fruit and Vegetable Shop
EAD	Marvellous Marks (6 lessons using different media)	Making vegetable soup Vegetable portraits - Giuseppe Arcimboldo (link with portraits in art A1) Making poppies

Curriculum Map



		Sliding Santas Christmas Cards Bambinelli
UTW	Maps and Plans Materials	Religious and cultural diversity Seasonal change Toys in the past A peek into the past - our history Magnets - moving santa
Catholic Social teaching	Stewardship: Caring for God's gifts	Solidarity- showing that we care- Kindness week Preferential option for the poor: Raising money/ shoe box appeal
PSHE	My HappyMind Meet Your Brain My HappyMind + Places	My HappyMind Celebrate Ten:Ten Module 1 : Created and Loved by God Unit 1: Religious Understanding
Computing	<u>Digital Literacy:</u> Introduction to Online Safety	<u>Information Technology:</u> Exploring Mini Mash
Physical Development	Walking Playing through games	Ourselves Hands 1 Swimming

Reception	Spring 1	Spring 2
Topic	Winter Wonderland	<i>Spring into spring</i>
I wonder questions	- I wonder why it's cold. - I wonder why places are different.	I wonder what the moon and other planets are like
Key themes	- Seasonal change - outdoor adventures Geography - Comparing UK to other countries - Map work - States of matter - water to ice - Paint my world, painting and mixed media	- Structures - junk modelling - Seasons - flower threading, sun catchers - Focus on the moon - Shadows - Celebrations - mother's day, Easter
Key texts	- Goodnight Owl - Poles Apart - One day on our blue planet - Lost and Found - One Snowy Night	- On the Moon - Whatever Next - The Way Back Home - The Smeds and the Smoos - Easter Story
Maths	- Phase 4: Alive in 5 - Mass and capacity - Phase 5: Growing 6, 7, 8	- Length, height and time - Phase 6: Build 9 and 10 - Exploring 3-D shapes
RE	- Unit D: Christmas - Unit E: Baptism - Unit K: PRAYER	- Unit G: Lent - Unit H: Holy week
Role play area- indoor	Arctic expedition camp	On the moon/Whatever Next

Curriculum Map



Role play area- outdoor	Arctic expedition camp- chn created their own using construction materials.	Outdoor shadow puppet theatre
EAD	• Painting with ice • Freezing- science experiment- freezing animals in the ice • Making collages using mixed media through nature	• Junk modelling (permanent and temporary joins) • Space art - starry night with pastels, design and make an alien • Straw rockets, how far will it go? • Flower/planet threading, sun catchers • Creating group Easter gardens
UTW	• Materials: Ice • Melting / Freezing and change of state. • Comparing Cold places with our own country/using a globe, sort animals from hot and cold countries • Use senses to describe natural world around them	• Shadows, making shadows • Day and night • Astronauts
Cultural capital links	• Comparing different environments	• Stories from around the world.
Catholic Social teaching	Stewardship: Caring for the environment Human Dignity: Respecting different cultures.	Human Dignity: Respecting different cultures
Whole School Events	March- British STEM Week and International Women's Day April - World Autism Day / World Fine Art Day / Earth Day May - National Numeracy Day	
PSHE	My Happymind Appreciate My Happymind Relate Ten:Ten Module 2 : Created to Love Others Unit 1: Religious Understanding	Ten:Ten Module 2 : Created to Love Others Unit 3: Life Online PSHE Britain – British Values
Computing	<u>Information Technology:</u>	<u>Information Technology:</u>

Curriculum Map



	Exploring Simple City	Exploring and using media and materials
Physical Development	High, low, over, under Jumping 1	Hands 2 Nursery rhymes
Educational visits	Aston Hall/Aston Park	

Reception	Summer 1	Summer 2
Topic	Commotion in the ocean	Roots, shoots and juicy fruits
I wonder questions	I wonder who lives in the sea?	I wonder where my food comes from
Key themes	- Natural world and changing seasons - Sculpture and 3D-creating sea sculptures - Floating and sinking/waterproof materials - Adventures through time	- Where does food come from? - Growing food - Responsibility to grow a plant - From farm to fork - Explore diverse global environments - Textiles - bookmarks
<u>Catholic Social teaching</u>	Creation and environment	The Common good and the environment
Key texts	- The Rainbow Fish - The Snail and the Whale - Hooray for fish	- What the Ladybird Heard - Rosie's walk - Mr Gumpy's Outing

Curriculum Map



	Steve, Terror of the Seas	- The Gingerbread Man - Jack and the Beanstalk - The Very Hungry Caterpillar
Maths	- Phase 7: To 20 and beyond - How many now? - Manipulate, compose and decompose	- Sharing and grouping - Visualise, build and map - Make connections
RE	- Unit I: Easter - Unit J: Pentecost	- Unit F: People who help us - Unit K: Prayer
Role play area- indoor	Under the sea role play	Vet
Role play area- outdoor	Laundrette	Jack's cafe
EAD	- Sculpture and 3D creating sea creatures - Rainbow fish collage - Under the sea pastels - Under the sea collage	- Textiles, bookmarks - Fruit and vegetable printing - Collage farm scene
UTW	- Floating and sinking - Waterproof materials - Adventures through time - history	- Comparing Cold places with our own country/using a globe, sort food from hot and cold countries - Creating a garden with grass, flowers, water feature - Growing a variety of food to eat - Healthy food/diet
Cultural capital links	- Caring for God's creatures - Appreciation of the natural world	- Appreciation of the natural world - Climate change and our impact- sea pollution.
Catholic Social teaching	Stewardship: Caring for the environment	Stewardship: Caring for the environment
Whole School Events	June- Refugee Week	July- Handover Day

Curriculum Map



PSHE	My Happymind Engage My Happymind + Body My Happymind + Relationships	My Happymind + World Ten:Ten Module 3 : Created to Live in Community Unit 1: Religious Understanding
Computing	<u>Information Technology:</u> Exploring Maths City	<u>Information Technology:</u> Technology at Home
Physical Development	Feet 1 Moving	Rackets, bats, balls and balloons Games for understanding
Educational visits		Farm visit