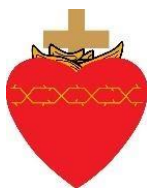


Sacred Heart Catholic Primary School - Vision Statement/School Ethos and Values



Our vision, ethos and values are rooted within our school mission statement namely: We live and learn in faith and love for the Lord.

We believe that every pupil at Sacred Heart Catholic Primary School can achieve high standards in a happy, calm, welcoming and safe environment.

We believe that every pupil has a voice and a right to be respected.

Good communication between staff, children and parents will enable effective conditions for learning and high expectations for every pupil in a school that values pupils' spiritual and physical health and nurtures their self-esteem.

Children will be listened to, heard. Teachers will use assessment and feedback to maximise individual learning. Teachers will be highly professional and aim to be outstanding practitioners. They will have time and opportunity to improve their practice. Our curriculum will be inclusive, innovative, stimulating, broad and balanced. It will fit our children's needs and be supported by visits and visitors to develop pupils into lifelong learners.

The school building will be kept in good repair to allow pupils to learn effectively. Children will have the opportunity to access extra-curricular activities and the chance to take on responsibilities.

In partnership with our parish and parents we will teach our pupils to respect and help each other, embracing differences and to follow the principles of Catholic social teaching so that they recognise that people are more important than things and that we must support the poor and vulnerable in our community and the wider world.

We will have clear and consistent expectations of behaviour based on strong moral values centred on our faith and a zero tolerance of bullying. We will celebrate our achievements and are proud of our successes as we live out our mission statement: "We live in faith and love for the Lord".

Strategy to achieve this vision is embedded through our school improvement plan. Key school priorities for 2022-23 include the following:

- To ensure all children are tracked and monitored to enable gaps in learning to be narrowed and all pupils to make progress.
- To use catch up funding effectively to narrow gaps in learning.
- To ensure phonics teaching is at a high standard and all staff are trained to deliver quality sessions of early reading.
- Ensure the curriculum is progressive and children learn through a well-structured and sequenced curriculum that allows them to know and remember more.

- To continue to develop challenge in mathematics so all children achieve to the best of their ability.
- To ensure depth in the teaching of RE (AT3) so children learn to relate what is taught to life in modern Britain and the wider world.

Engagement with stakeholders:

Views of parents will be collated through regular parent questionnaires and data will be analysed by leaders to ensure this strategy is being fully met by all parties.

Some aspects of our strategy will include collaboration with our Catholic cluster group and local schools.

Monitoring the strategy: This strategy will be reviewed annually next review date will be November 2023. It will be reviewed by the local governing board and the senior leaders of the school.

This strategy will be monitored by the leaders including governors of the school. Evidence of monitoring will be reported back to the governing body in strategic meetings alongside progress against the school improvement plan.