

# Key Instant Recall Facts

## Year 1 – Autumn Term

They should be able to answer these questions in any order, including missing number questions e.g.  $3 + \bigcirc = 5$  or  $4 - \bigcirc = 2$ .

$0 + 1 = 1$

$0 + 4 = 4$

$0 + 6 = 6$

$1 + 0 = 1$

$1 + 3 = 4$

$1 + 5 = 6$

$0 + 2 = 2$

$2 + 2 = 4$

$2 + 4 = 6$

$1 + 1 = 2$

$3 + 1 = 4$

$3 + 3 = 6$

$2 + 0 = 2$

$4 + 0 = 4$

$4 + 2 = 6$

$0 + 3 = 3$

$0 + 5 = 5$

$5 + 1 = 6$

$1 + 2 = 3$

$1 + 4 = 5$

$6 + 0 = 6$

$2 + 1 = 3$

$2 + 3 = 5$

$3 + 0 = 3$

$3 + 2 = 5$

$4 + 1 = 5$

$5 + 0 = 5$

### Key Vocabulary

What is 3 **add** 2?

What is 2 **plus** 2?

What is 5 **take away** 2?

What is 1 **less than** 4?

### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: [bit.ly/NumiconPictures](http://bit.ly/NumiconPictures) – your child could make a poster showing the different ways of making 5.

Play games – You can play number bond pairs online at [www.conkermaths.com](http://www.conkermaths.com) and then see how many questions you can answer in just one minute.