



## **Behaviour Policy - Covid-19 Addendum, June 2020**

At Sacred Heart Catholic Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to live with and love each other like Jesus taught us.

The following addendum to the Behaviour Policy for the safety of all pupils and staff is for use during the partial reopening of schools in response to Covid-19. The temporary adjustments are set out below:

### **Arrivals, Departures and Moving round the school.**

- Children enter the site at their designated area at the agreed time.
- Children and their parent/carer will keep a 2m distance from any other individual.
- At their designated home time, children will leave the site from their designated area. They will leave one at a time when their parent has come to collect them maintaining social distancing.
- Movement around the school will be limited to the toilet, outside space or other learning area. Children will follow an adult from their pod on their designated route.
- Children must alert a member of staff if they are unwell and are exhibiting signs of Coronavirus
- Children must have a responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

### **Hand washing and Hygiene**

- Children will be expected to follow all hand washing and hygiene routines while in school.
- Children will wash hands /use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.
- We ask children to follow the catch it, bin it, kill it.
- Children will be reminded not to touch their face, mouth, nose or eyes while at school.

### **Social Distancing**

- Children will be encouraged to socially distance from their peers and adults in school and on the playground at all times.
- Children will have their own table/space 2m apart. Movement around the class to be kept to a minimum.
- Teachers will ensure that children, where ever possible and appropriate, adhere to social distancing measures. Where children are consistently not complying, we will follow sanctions in the behaviour policy (although we will not be using the sanction to send a child to another pod).

### **Toilets**

- Each pod will have their own designated toilets to use
- Children to use the toilets one at a time.
- When a child has finished in the toilet they must wash their hands.

### **Break times**

- Children will have a designated place to play during break times.
- Children will be expected to remain socially distant from both peers and adults during play and break times.
- Children must stay in their designated area at all times.

### **Rewards**

- The merit mark system will not be in use during this period. Children to be given stickers/ class dojos as rewards.
- Staff will take every opportunity to praise good work, attitudes or behaviour.

### **Sanctions for behaviour in school**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Warnings and reminders.
- Referral to a senior leader.
- Parent to be contacted if the behaviour continues.
- Fixed term exclusions in line with Exclusion guidance in cases where the behaviour persists and the health and safety of others is at risk.

### **Pupils with Special Educational Needs**

We acknowledge that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour
- Difficulties maintaining attention

For some children with additional needs, the change in routines and lack of familiarity will require additional adjustment. In these cases, the school will undertake an individual risk assessment for children and look at reasonable adjustments as necessary.

Children with SEND are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Pupil's working from home.**

Our current behaviour policy covers online learning and e-safety and all children, staff and parents are expected to continue to follow this.