Music development plan summary: Sacred Heart Catholic Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mr Marshall
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Birmingham
Name of other music education organisation(s) (if partnership in place)	Birmingham Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Sacred Heart Music Curriculum:

All the children are able to take part in singing, percussion and appreciation of music. School has a wide variety of musical instruments and resources to aid teaching and learning, as well as a music room. The children have the opportunities to learn to play the 'Steel Pans', these lessons are held during the school day.

Music	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
FY	Me!	My stories Infant Nativity	Everyone!	Our World!	Big Bear Funk!	Performance
	Sing a range of well-kno Perform songs and try to	L				
Year 1	Introducing Beat How can we make friends when we sing together?	Infant Nativity NC: Use their voices expressively	Adding rhythm and pitch How does music tell stories about the past?	Introducing Tempo and dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand out, neighbours?	Explore sound and create a story How does music teach us about looking after our planet?
Year 2	Exploring simple patterns How does music help us to make friends?	Infant Nativity NC: Use their voices expressively	Focus on dynamics and tempo How does music teach us about the post?	Exploring feelings through music How does music make the world a better place?	Writing musical story How does music teach us about our neighbourhood?	Exploring improvisation How does music teach us about looking after our planet?
Year 3	Developing notation skills How does music bring us closer together?	Enjoying improvisation What stories does music tell us about the past?	Composing using your imagination How does music make the world a better place?	Sharing musical experiences How does music help us get to know our community?	Learning more about musical styles How does music make a difference to us every day?	Recognising different sounds How does music connect us with our planet?

Formal qualifications are not achieved in music unless a pupil achieves a 'musical grade' in a specific instrument.

Music	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 4	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans
		Combining elements		Creating simple		Purpose, identity
		to make music How does music		melodies together How does music		and expression in music
		connect us to the		teach us about our		How does music
		past?		communities?		connect us with the
		·				environment?
Year 5	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans
		Emotions and		The Passion		Words, meaning and
		musical styles		THE FUSION		expression
		How does music				How does music
		connect us with our				shape our way of life?
		past?				
Year 6	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel Pans	Steel pans
		Gaining confidence			Respecting each	Leavers Assembly
		through			other through	Leavers Assembly
		performance			composition	
		How does music			How does music	
		improve our World?			connect us with the	
					environment?	

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All the children are able to take part in singing, percussion and appreciation of music. School has a wide variety of musical instruments and resources to aid teaching and learning, as well as a music room. Instrumental tuition is provided by the Music Support Service where the children from Year 4 to Year 6 all have the opportunity to learn steel drums. This is fully funded by school and lessons are held weekly during the school day.

Children are encouraged to perform in assemblies and other social occasions.

The Birmingham Music Service provides weekly lessons for pupils in Year 4,5 and 6 using the school steel pan drums.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Mass worship

Assembly Hymns are sung

School Nativity

Leaver's assembly

In the future

This is about what the school is planning for subsequent years.

The school would like to be able to offer more peripatetic music lessons to pupil premium pupils in the future.