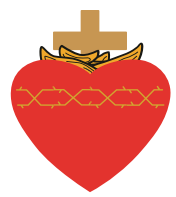




# Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan 2022-2023



Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Wonderful Us		A Grand Place to Live		Splendid Skies	
RE (Living and growing as children of God)	UNIT 1A Creation	UNIT 1B continued	UNIT 1E Christmas	UNIT 1H Lent	UNIT 1J Easter	UNIT 1L Sharing Jesus' life
	UNIT 1B Families and Celebrations	UNIT 1C Prayer	UNIT 1F Jesus the teacher	UNIT 1I Holy week	UNIT 1K Pentecost	UNIT 1M Following Jesus today
		UNIT 1D Advent	UNIT 1G Forgiveness			
Maths (White Rose)	Number: place value (within 10)  Number: Addition and Subtraction (within 10)  Geometry: Shape		Number: place value (within 20)  Number: Addition and Subtraction (within 20)  Number: place value (within 50)  Measurement: Length and Height  Measurement: Mass and Volume		Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction  Number: Place value (within 100)  Measurement: Money  Measurement: Time	



# Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan 2022-2023



Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Novel/ Story/ Theme</b>	<i>Funny Bones</i> Janet and Allen Halberg <i>Towns and Cities (Your Local Area)</i> Joanna Brundle <i>Claude in the City</i> Alex T Smith <i>Handa's Surprise</i> Eileen Browne <i>Oliver's Fruit Salad</i> Vivian French <i>The Super Smelly Alien</i> Kate Leake	<i>My Body Your Body</i> by Mick Manning and Brita Granstrom <i>Upside Down Babies</i> Jeanne Willis <i>Night Monkey Day Monkey</i> Julia Donaldson <i>One Day on Our Blue Planet in the Savannah</i> Ella Bailey <i>The Tiger who Came to Tea</i> Judith Kerr <i>Lost and Found</i> Oliver Jeffers <i>Owl Babies</i> Martin Waddell	<i>The three little pigs</i> <i>The Three Little Wolves and the Big Bad Pig</i> Eugene Trivizas <i>National Trust: Step Inside Homes Through History</i> By <a href="#">Goldie Hawk</a> & <a href="#">Sarah Gibb</a> <i>Home</i> Carson Ellis <i>Let's Build a House</i> Mick Manning and Brita Manstrom <i>Mrs Armitage on the Road</i> Quentin Blake <i>Materials Their Properties and Uses</i> (Discovery World)	<i>Jack and the Beanstalk</i> <i>The Kiss that Missed</i> David Melling <i>Oliver's Vegetables</i> by Vivian French <i>Eddie's Garden and How to make things grow</i> Sarah Garland <i>The Wild Woods</i> Simon James <i>The Snail and the Whale</i> Julia Donaldson	<i>Wilbur the Weather Watcher</i> Rosemary Reuille Irons and Janet King <i>Guess the Weather</i> Debbie MacKinnon <i>Little Cloud</i> Anne Booth & Sarah Massini <i>The Rhythm of Rain</i> Grahame Baker-Smith Elmer and the Rainbow David McKee <i>The Snowflake Mistake</i> Lou Treleaven <i>Rosie's Hat</i> Julia Donaldson	<i>Seren's Seasons</i> (Twinkl Book) <i>Tree – Seasons come and Seasons Go</i> Britta Teekentrap <i>Voices in the Park</i> Anthony Browne <i>The Seaside</i> RWInc Blue Book <i>At the Beach</i> Roland Harvey <i>Grandma's Beach</i> Rosalind Beardshaw
<b>English writing</b>	Write a simple narrative about a familiar story Instruction text	Descriptions of animals Speech bubbles – What were the owl babies saying?	Character description	Newspaper report – about the snail and the people who saved the whale Narrative – lots of adjectives	Recount – The rhythm of Rain Description of setting/weather Story writing	Poems Diary entry Poster for advertising Postcard
Year 1	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2



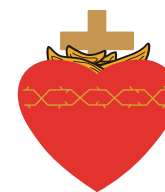
# Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan 2022-2023



<b>English Punctuation &amp; Grammar</b>	Leaving spaces between words. Capital letters to punctuate sentences. Full stops to punctuate sentences. Form lower case letters in the correct direction, starting and finishing in the right place.	Word classes (nouns and verbs) Capital letters for names of people and names of places and personal pronoun 'I'.	Conjunctions – joining words and joining clauses using 'and.' Introduce 'but' and 'or' Begin to punctuate sentences using an exclamation mark. Commands with exclamation marks.	Beginning to punctuate sentences using a question mark. Singular and plural Regular plural noun suffixes _s or _es. For example, dogs, wishes Adjectives	Word class (verbs and adjectives) Prefix – un How it changes the meaning of verbs and adjectives.	Suffixes – ed, ing, er, est Suffixes that can be added to verbs where no change is needed in the spelling of rootword. E.g. helping, helped, helper Sequencing sentences
<b>Science</b>	Seasonal Changes Animals including humans  I can identify and know my body parts and my 5 senses	Animals including humans Amphibians, reptiles, bird, mammals, carnivores, herbivores & omnivores  I can name and sort animals into groups	Seasonal Change Materials  I will name a variety of everyday materials and know what they can be used for	Plants  I know there are many types of plants and trees and know how they grow	Marvellous Materials  I know why a puddle appears, changes and disappears	Weather Seasonal changes  I know how the weather and our world changes during the seasons.
<b>History</b>	Castles  I can describe what it must have been like to live in a castle in the past.		Homes in the past  I can describe what houses are like today and how they have changed from the past.		Seaside in the past  I can describe similarities and differences between seaside holidays now and in the past. I can identify how I found out about seaside's in the past.	
<b>Year 1</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>



# Sacred Heart Catholic Primary School Year 1 Curriculum Long Term Plan 2022-2023



<b>Geography</b>	<b>Where I live</b> <b>I will know some facts about the geography of my local area.</b>		<b>St Lucia</b> <b>I will be able to compare the island of St Lucia to the UK, and say what is the same and what is different. Write a fact file about St Lucia.</b>		<b>Weather patterns and seasons UK</b> <b>I will be able to describe the weather and use weather related language.</b>	
<b>Art &amp; Design</b>	<b>Portraits</b> <b>I will know what a portrait is. I will have studied how different artists painted portraits.</b>		<b>Fabricate/Textiles</b> <b>I will learn about textile techniques including weaving and wax-resist</b>		<b>Sculpture</b> <b>I will know what a sculpture is. I will have studied an artist and his work.</b>	
<b>Design &amp; Technology</b>	<b>Design a shelter for the big bad wolf</b> <b>To design and make a shelter that is fit for purpose</b>		<b>Make a fruit salad</b> <b>I know what makes a fruit salad healthy and can make one safely</b>		<b>Moving pictures, traditional tales</b> <b>I can make a picture with at least one moving part using a design criteria and evaluate it.</b>	
<b>Computing (Purple mash)</b>	<b>Digital Literacy</b> <b>Online Safety &amp; Exploring Purple Mash – 1.1</b>	<b>Information Technology</b> <b>Grouping and sorting – 1.2</b> <b>Information Technology Pictograms – 1.3</b>	<b>Computer Science</b> <b>Lego Builders – 1.4</b>  <b>Computer Science</b> <b>Maze Explorers – 1.5</b>	<b>Information Technology</b> <b>Animated Story Books - 1.6</b>	<b>Computer Science</b> <b>Coding – 1.7</b>	<b>Digital Literacy</b> <b>Spreadsheets – 1.8</b>  <b>Digital Literacy</b> <b>Technology Outside School – 1.9</b>
<b>Music (Charanga)</b>	<b>Introducing Beat</b> <i>How can we make friends when we sing together?</i> <b>Intent:</b> To find and try to keep a steady beat.	<b>Adding rhythm and pitch</b> <i>How does music tell stories about the past?</i> <b>Intent:</b> To explore simple melodic patterns using high and low. <b>Infant Nativity</b>	<b>Introducing Tempo and dynamics</b> <i>How does music make the world a better place?</i> <b>Intent:</b> To copy back simple rhythmic patterns using long and short.	<b>Combining Pulse, Rhythm and Pitch</b> <i>How does music help us to understand our neighbours?</i> <b>Intent:</b> To understand the difference between creating a rhythm pattern and a pitch pattern.	<b>Having fun with improvisation</b> <i>What songs can we sing to help us through the day?</i> <b>Intent:</b> To improvise using body percussion, instruments and voices.	<b>Explore sound and create a story</b> <i>How does music teach us about looking after our planet?</i> <b>Intent:</b> To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major, F major, D major and D minor.
<b>PE</b>	<b>Attack Defend Shoot Unit 1</b>	<b>Send and Return Unit 1</b>  <b>Basketball</b>	<b>Gym unit 1</b>  <b>Send and Return Unit 2</b>	<b>Gym unit 2</b>  <b>Hit Catch Run Unit 1</b>	<b>Run Jump Throw Unit 1</b>  <b>Attack, Defend and shoot unit 2</b>	<b>Run, jump and throw unit 2</b>  <b>Hit, catch and run unit 1</b>