

# Curriculum Map 2024 - 2025



Year 1	Autumn	Spring	Summer
<b>History</b> <b>Geography</b>	<b>The World and My School</b> <b>GEOGRAPHY</b> <b>Where in the world do I live?</b>  <b>GEOGRAPHY Fieldwork unit:</b> <b>Our local park</b> <b>What is at our local park? How do people get there?</b>	<b>Toys and technology</b> <b>(Changes within living memory)</b> <b>HISTORY</b> <b>How have children's toys changed since our older relatives were little?</b>	<b>Kings, Queens and Castles</b> <b>(Significant individuals and local places)</b> <b>HISTORY</b> <b>Where did Kings and Queens live through time?</b>  <b>GEOGRAPHY Fieldwork:</b> <b>Our school environment</b> <b>Do our school grounds support plant life?</b>
<b>Catholic Virtues</b>	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
<b>Catholic Social teaching</b>	How can we appreciate the world God created? Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
<b>RE</b>	Unit A: Creation Unit B: Families and Celebration Unit C: Prayer Unit D Advent Unit E: Christmas	Unit F: Jesus the Teacher Unit G: Forgiveness Unit H: Lent Unit I: Holy Week	Unit J: Easter Unit K: Pentecost Unit L: Sharing Jesus life Unit M: Following Jesus today

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<p><b>Writing</b></p>	<p>Autumn 1: 8 weeks</p> <ul style="list-style-type: none"> <li>• Re-visit R objectives</li> <li>• Lists, captions and labels</li> <li>• PVPG</li> <li>• Witch's pets</li> </ul> <p>Autumn 2: 7 weeks</p> <ul style="list-style-type: none"> <li>• Julia Donaldson animal book focus 2 weeks</li> <li>• Recount - letter/postcard: Julia Donaldson book 2 weeks</li> <li>• NCR: nocturnal animals (fits in with science) 3 weeks</li> </ul>	<p>Spring 1: 6 weeks</p> <ul style="list-style-type: none"> <li>• Character description: Toy man 3 weeks</li> <li>• Recount - letters/postcards: Adventures of Toy Man 3 weeks</li> </ul> <p>Spring 2: 7 weeks</p> <ul style="list-style-type: none"> <li>• Recount - wanted poster: Harry's lost things 3 weeks</li> <li>• Recount - letter: Harry's helpful letters 4 weeks</li> </ul>	<p>Summer 1: 5 weeks</p> <ul style="list-style-type: none"> <li>• Instructions: How to prepare for a tiger's tea party 3 weeks</li> <li>• Poetry: acrostic shape Stars 2 weeks</li> </ul> <p>Summer 2: 8 weeks</p> <ul style="list-style-type: none"> <li>• Persuasive advert: Come to the ball 3 weeks</li> <li>• Poetry: Rhyming poem Teddy Bears 2 weeks</li> <li>• Narrative: story The King's Crown 3 weeks</li> </ul>
<p><b>Reading Fluency Core Texts</b></p>	<p>The Kiss that Missed - David Melling          Coming to England - Baroness Floella Benjamin &amp; Diane Ewen          Upside Down Babies Jeanne Willis          One Day on Our Blue Planet in the Savannah- Ella Bailey          Lost and Found- Oliver Jeffers          Voices in the Park - Anthony Browne</p> <p>Julia Donaldson focus</p> <ul style="list-style-type: none"> <li>• Room on the Broom</li> <li>• Tiddler</li> <li>• Monkey Puzzle</li> <li>• Tabby McTat</li> <li>• The Highway Rat</li> </ul>	<p>The Three Little Pigs          The Three Little Wolves and the Big Bad Pig- Eugene Trivizas          Mrs Armitage on the Road - Quentin Blake          Jack and the Beanstalk - Katie Daynes          The Snail and the Whale - Julia Donaldson          Handa's Surprise - Eileen Browne          Oliver's Fruit Salad - Vivian French          Owl Babies - Martin Waddell</p> <p>Mini Grey focus</p> <ul style="list-style-type: none"> <li>• Traction man is here</li> <li>• Toys in Space</li> <li>• Hermelin</li> <li>• The Pea and the Princess</li> <li>• The Adventures of the Dish and the Spoon</li> </ul>	<p>Oliver's Vegetables - Vivian French          The Tiger who Came to Tea Judith Kerr          Smile Out Loud - Joseph Coelho &amp; Daniel Gray-Barnett          Eddie's Garden and How to make things grow Sarah Garland          The Wild Woods Simon James          Wilbur the Weather Watcher Rosemary Reuille Irons and Janet King          Little Cloud - Anne Booth &amp; Sarah Massini</p> <p>Benji Davis focus</p> <ul style="list-style-type: none"> <li>• Storm Whale</li> <li>• Grandad's Island</li> <li>• Lighthouse Keeper's Lunch</li> <li>• At the Beach</li> <li>• Look at what I found at the Seaside</li> </ul>
<p><b>Maths</b></p>	<p>Place Value (within 10)          Addition and Subtraction (within 10)          Geometry and Shape          Place Value (within 20) - not on my WR until Spring 1.</p>	<p>Addition and Subtraction (within 20)          Place value (within 50)          Length and height          Weight and Volume</p>	<p>Multiplication and Division          Fractions          Position and Direction          Place Value (within 100)          Money          Time</p>

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<b>Science</b>	Seasonal Changes (Autumn and Winter) Begin animals including humans in Autumn 2 as it is a big topic and fits in with the English - nocturnal animals	Animals and Humans	Materials Planting vegetables- Health for life	Plants	Seasonal Changes (Spring and Summer)
<b>Art and Design</b>	Monochromatic Art - Using pencil and drawing in black and white	Sculpture work - using clay to create models		Chromatic Art - using colour in art	
<b>Design and Technology</b>	Making Christmas cards with sliders and levers  <a href="https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713">https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713</a>	Easter Chick craft model  <a href="https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model">https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model</a>		Design and make a bridge project  <a href="https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet">https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet</a>	
<b>Computing</b>	Digital Literacy Online Safety & Exploring Purple Mash Unit 1.1  Computer Science Bee-Bots – Moving a Robot (TC)	Information Technology Pictograms Unit 1.3  Information Technology Animated Storybooks Unit 1.6		Computer Science Coding Unit 1.7 Information Technology  Spreadsheets Unit 1.8 Digital Literacy  Technology Outside School Unit 1.9	
<b>Music</b>	Introducing beat and the infant Nativity	Adding rhythm and pitch  Introducing tempo and dynamics		Combining pulse, rhythm and pitch  Explore sound and create a story	

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<b>Physical Education</b>	Walking 1 Play Through Games Ourselves Hands 1 Swimming	High, Low, Over, Under Jumping 1 Hands 2 Nursery Rhymes	Feet 1 Moving Rackets, Bats, Balls and Balloons Games for Understanding
<b>PSHE/RSHE</b>	Ten:Ten Module 1: Created and Loved by God  Unit 1: Religious Understanding (Creation)  Ten:Ten Module 2: Created to Love Other  Unit 1: Religious Understanding  My Happymind - Meet Your Brain  Friends for Life -Session 1 and Session 2  My Happymind- Celebrate	Friends for Life  Session 2 (continued)  Ten:Ten Module 2: Created to Love Others  Unit 2: Personal Relationships (Forgiveness)  My Happymind - Appreciate  Ten:Ten Module 2: Created to Love Others  Unit 3: Being Safe  My Happymind - Relam	My Happymind  Engage  Ten:Ten Module 3  Unit 1: Religious Understanding  (Sharing the Life of Jesus and Following Jesus Today)  Unit 2: The Communities We Live in (Our Church)