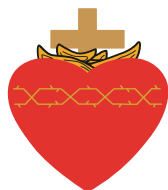




Sacred Heart Catholic Primary School

Year 4 Curriculum Long Term Plan 2022-2023

Year 4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Anglo Saxons and Vikings		Tudors	Kingsbury Water Park	Ancient Egypt	
RE (Living and growing as children of God)	UNIT 4A Creation UNIT 4B Jesus teaches us how to pray	UNIT 4E Jesus light of the World UNIT 4C Advent	UNIT 4D Christmas UNIT 4E Jesus light of the World (continued)	UNIT 4F Lent UNIT 4G Holy week	UNIT 4I Easter UNIT 4J Pentecost	UNIT 4K Sharing in the life of Christ UNIT 4L Roles and Responsibilities
Maths (White Rose)	Number: place value Number: addition and subtraction Measurement: area Number: multiplication and division A		Number: multiplication and division B Measurement: Length and Perimeter Number: fractions Number: decimals		Number: decimals B Measurement: money Measurement: time Statistics Geometry: properties of shape Geometry: position and direction	
Year 4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2



Sacred Heart Catholic Primary School

Year 4 Curriculum Long Term Plan 2022-2023

Novel/ Story/ Theme	How to Train your Dragon - Cressida Cowell Guided understanding Adventure story Journey- Aaron Becker - TWS unit	Charlie and the Chocolate factory- Roald Dahl Guided understanding Letter writing Letter to an author - (Author to be chosen by children) Inviting an Author into School letter	Charlie and the Chocolate factory Guided understanding Newspaper reports The Creature TWS unit	The boy at the back of the class - Onjali Rauf Guided understanding Holiday brochures Sicily - TWS Unit	The boy at the back of the class - Onjali Rauf Guided understanding Secrets of a sun King - Emma Carroll Diary - TWS unit Poetry	Egyptian Cinderella - Shirley Climo Guided understanding Digestion - From mouth to stomach - Link to Science. Gut Garden by Katie Brosnan
English writing	Writing to Entertain Narrative - Re-tell story from another perspective. Adventure story following TWS - The Journey - Aaron Becker	Writing to Persuade Write a letter to an author Letter to author - TWS unit writing to Jaqueline Wilson	Writing to inform The Creature TWS unit - Newspaper report	Writing to inform/persuade Holiday Brochure - Sicily - TWS Unit	Writing to Entertain Writing to entertain Diary entry - TWS unit Writing to Entertain Poetry River - Valarie Bloom - Poetry unit TWS	Writing to explain Explanation text - Digestion - TWS Gut Garden unit
Year 4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English Punctuation & Grammar	Punctuating Direct Speech Expanded noun Phrases Paragraphs Fronted adverbials with comma	Extending sentences with more than one clause Present perfect tense Informal language Persuasive language	Punctuating direct and reported speech Sentences with different forms - exclamation, question marks, commas and full stops Prepositions Emotive Language	Rhetorical Questions Expanded noun phrases Imperative verbs Headings/Subheadings - Using Apostrophes for contractions/possession	Adverbial Phrases - Fronted adverbials Expanded Noun Phrases Writing in past tense Pronouns Verbs, adverbs and adjectives Exclamation Sentences Similes & metaphors Personification	Headings/ sub headings Conjunctions Using conjunction, adverbs and prepositions to express, time, cause and place
Science	Living things and habitats I know how to classify plants and animals according to specific characteristics.	Electricity I can identify common appliances that run on	States of Matter I know the states of matter, solids, liquids	Working Scientifically I will know how to be a scientist by planning my own investigation.	Animals including humans I know how animals digest their food	Sound I know we hear sounds because of vibrations



Sacred Heart Catholic Primary School

Year 4 Curriculum Long Term Plan 2022-2023

		electricity and construct simple series electrical circuits	and gases and how they can change			
History	Vikings and Anglo Saxons I can explain why the Vikings raided Britain and how this affected Britain at the time.		The Tudors I can explain how the Tudors lived and recall some of the famous Tudor kings and queens.		Ancient Egypt I understand how important the Ancient Egyptians were to early civilisations.	
Geography	Italy I will understand the geographical similarities and differences between Italy and where I live.		Kingsbury Water Park I will know how to read and use symbols on a map and the different uses of land in rural areas		India I will know the main physical and human geographical features of India	
Art & Design	Landscape and Cityscape Collage I will know how to use a variety of materials to make works of art inspired by landscapes and cityscapes.		3-D model of an insect I will know how to use a variety of media to design and sculpt to create insect artwork.		Sculpture-Egyptian Masks I will know how to use modelling techniques to create Egyptian style designs.	
Year 4	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Design & Technology	Making Italian Bread-with toppings To know where our food comes from and know which food is healthy. To be able to use basic food skills.		Making a bivouac shelter I can choose the appropriate materials and components to build a temporary shelter.		To design and make a shaduf I will know how the design of the lever helped to shape the world. I can design and make a shaduf.	
Computing (Purple mash)	Digital Literacy Online Safety - 4.2 Digital Literacy Word Processing (Office)	Computer Science Coding - 4.1	Computer Science Hardware Investigators - 4.8 Computer Science Logo - 4.5	Information Technology Writing for different audiences - 4.4 Information Technology Effective Searching - 4.7	Information Technology Animation - 4.6	Digital Literacy Spreadsheets - 4.3
Music (Charanga)	Steel Pans Interesting time signatures <i>How does music bring us together?</i> Intent: To learn about a ranges of time signatures.	Steel Pans Combining elements to make music <i>How does music connect us to the past?</i> Intent: To explore the role of music and musicians	Steel Pans Developing Pulse and Groove through improvisation. <i>How does Music improve our world?</i> Intent: To explore and develop pulse and improvisation skills.	Steel Pans Creating simple melodies together <i>How does music teach us about our communities?</i> Intent: To learn about how to create different melodies.	Steel Pans Connecting notes and feelings <i>How does music shape our way of life?</i> Intent: To talk about the style of the music.	Steel Pans Purpose, identity and expression in music <i>How does music connect us with the environment?</i> Intent: To identify and describe feelings as they relate to music.



Sacred Heart Catholic Primary School

Year 4 Curriculum Long Term Plan 2022-2023

PE	Handball Cricket	Hockey Netball	Gym 1 Badminton	Gym 2 Basketball	Athletics Tennis	Football Rounders
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