



Curriculum Map 2024 - 2025

Year 3	Autumn	Spring	Summer
History Geography	Stone Age to Iron Age HISTORY <i>How did daily life change from the Stone Age to the Iron Age? ON TRACK</i> GEOGRAPHY Fieldwork: Land use, economic activity and travel <i>What facilities are in my local area and how do people travel there?</i>	The United Kingdom GEOGRAPHY <i>What are the key geographical features of the UK, and my region?</i>	Ancient Egypt HISTORY <i>What were the greatest achievements of Ancient Egypt?</i> GEOGRAPHY Fieldwork: Bee conservation <i>How can we make our school environment more bee friendly?</i>
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social teaching	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
RE	Unit A: Belonging- we gather as God's family. Unit E: We listen to God's word Unit C: Advent Unit D: Christmas	Multi Faith Week- Hinduism Unit B: Reconciliation Unit J: The Eucharist Unit F: Lent Unit H: Holy Week	Unit I: Easter Unit K: Pentecost World Faith Week Unit J: The Eucharist (revise) UNIT G: Prayer
Writing	Autumn 1: 8 weeks <ul style="list-style-type: none"> PVPG 4 weeks NCR: The Stone Age 4 weeks DONE Autumn 2: 7 weeks <ul style="list-style-type: none"> Recount - letter: Stone age boy 4 weeks Instruction: how to bag a woolly mammoth 3 weeks 	Spring 1: 6 weeks <ul style="list-style-type: none"> Recount - diary: The lion witch and wardrobe 3 weeks Narrative - portal story: LWW 3 weeks Spring 2: 7 weeks <ul style="list-style-type: none"> Poetry: Free verse poem School 2 weeks Recount letter: Jack and the beanstalk 3 weeks Poetry: Nonsense Jabberwocky 2 weeks 	Summer 1: 5 weeks <ul style="list-style-type: none"> Narrative - setting description: Ancient Egypt 3 weeks Recount - diary: Nefret's diary 3 weeks (roll over to after half term) Summer 2: 8 weeks <ul style="list-style-type: none"> Persuasive advert: save our butterflies 3 weeks Narrative: story Egyptian Discovery 4 weeks



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<p>Reading (curriculum)</p>	<p>The Human Skeleton/Five Human Senses (NF) Non Chronological report</p> <p>Mexican Folk Tales (F) Narrative</p> <p>Hunter-gatherers/The Great Fire of London (NF) Non Chronological report</p> <p>On the Day of the Dead/The Last Leaf (F) Poetry</p> <p>Counties and Regions of England/Capital Cities of the UK (NF) Non Chronological report</p> <p>Edmund Hilary's amazing achievement/A giant leap for mankind (F) Narrative</p> <p>Marley's Ghost (F) Narrative</p>	<p>Arabian Peninsula/The Yucatan Peninsula (NF) Non Chronological report</p> <p>Join our wicked crew/Help our heroes in the Crimean war! (NF)</p> <p>King Midas and the golden touch/The boy who cried wolf (F) Narrative</p> <p>A voyage of Discovery/The great adventurer (NF) Narrative</p> <p>Africa/The world (NF) Non Chronological report</p> <p>Hansel and Gretel/Mabel's Egyptian Adventure (F) Playscript</p> <p>Rumpelstiltskin/The Elves and the Shoemaker (F) Narrative</p>	<p>Arctic Ocean/Atlantic Ocean (NF) Non Chronological report</p> <p>How were the dead mummified/Why do we have four seasons? (NF) Explanation</p> <p>The royal escape/Escape the fire (F) Narrative</p> <p>Jane's Jungle Journey/Florence Nightingale (F) Narrative</p> <p>The centipede song/The Tummy Beast (F) Poetry</p> <p>Rocks/Deciduous and evergreen trees (NF) Non Chronological report</p> <p>A food map of the UK/Chocolate (NF) Non Chronological report</p>
<p>Reading Fluency/Core Texts</p>	<p>Meerkat Mail- Emily Gravett</p> <p>Star in the jar- Sam Hay</p> <p>Stone Age Boy- Satoshi Kitanura</p> <p>Stig of the Dump- Clive King</p> <p>How to Wash a Woolly Mammoth- Michelle Robinson and Kate Hindley</p> <p>Flat Stanley- Jeff Brown</p>	<p>Butterfly Lion- Michael Morpurgo</p> <p>Gregory Cool - Caroline Binch</p> <p>Selfies With Komodos - Brian Moses & Ed Boxall</p> <p>The Hodgeheg- Dick King Smith</p>	<p>The Boy Who Grew Dragons – Andy Shepherd & Sara Ogilvie</p> <p>Varjak Paw -SF Said & Dave McKean</p> <p>Escape from Pompeii- Christina Balit</p>



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Maths	Number- Place value Number- Addition and subtraction Number- Multiplication and division A Consolidation	Number- Multiplication and division B Measurement- Length and perimeter Number- Fractions Measurement- Mass and capacity	Number- Fractions Measurement- Money Measurement- Time Geometry- Shape Statistics Consolidation
Science	Forces and magnets	Light and dark	Rocks Animals including humans Plants
Art and Design	Sculpture - using clay to make models	Chromatic - using colour in art	Monochromatic - drawing in black and white
Design and Technology	Making Christmas cards with sliders and levers https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713	Easter Chick craft model https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model	Design and make a bridge project https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet
Computing	<u>Digital Literacy</u> Online Safety Unit 3.2 <u>Information Technology</u> Presenting Unit 3.9 Microsoft office PowerPoint OR Google Slides	<u>Computer Science</u> Micro bits Unit 3.10 <u>Digital Literacy</u> Email Unit 3.5	<u>Information Technology</u> Branching Databases Unit 3.6 <u>Computer Science</u> Coding Unit 3.1
Music	Developing notation skills Enjoying improvisation	Composing using your imagination Sharing musical experiences	Learning more about musical styles Recognising different sounds
Spanish	Spanish culture Greetings Classroom instructions Spanish alphabet	Numbers 0-20 Colours The numbers 20-50 Dates and birthdays	Food Family At the farm



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Physical Education	Games Sense Invasion Dodgeball Communication and Tactics Handball Swimming	Basketball Canon and Unison Golf Football	Wild Animals Tennis Cricket Athletics
PSHE/RSHE	<u>My Happy Mind</u> Meet Your Brain <u>Ten:Ten Module 1 : Created and Loved by God</u> Unit 1 Religious Understanding <u>Ten:Ten Module 2 – Created to love others</u> Unit 1 religious Understanding <u>My Happy Mind</u> Celebrate	<u>Ten:Ten Module 2: Created to love others</u> Unit 2 Personal Relationships <u>Friends for life</u> <u>Session 1 – outcomes</u> <u>My Happy Mind</u> Appreciate <u>Ten:Ten Module 2: Created to love others</u> Unit 3 Keeping Safe <u>My Happy Mind</u> Relate	<u>Ten:Ten Module 3 – Created to live in community</u> Unit 1 Religious Understanding <u>My Happy Mind</u> Engage <u>Ten:Ten Module 3, Created to live in the community</u> Unit 2 Living in the wider world <u>PSHE</u> <u>Britain – British Values</u>