

## Spanish Curriculum

### Intent

At Sacred Heart Primary school, we believe that high-quality Spanish lessons will inspire children to explore a different culture and a way of life. Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. We aim to deliver high-quality languages education that foster children's curiosity and deepen their understanding of the world. Through the teaching of languages, we want our pupils to express their ideas and thoughts in Spanish and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for children to communicate for practical purposes, learn new ways of thinking and harness a respect for other cultures. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries. Our Modern Foreign Language curriculum focuses on a progression of skills speaking, listening, reading and writing to ensure that children become competent in understanding the Spanish language. These strands are revisited repeatedly through a range of themes during children's time in school to ensure the learning is embedded and skills are successfully developed.



### **Year 3**

The children will cover:

Introduction to Spain & Spanish culture, Greetings & name, Classroom instructions, Numbers 0-10, Numbers 0-20 & age, The Spanish alphabet, The colours, Numbers 20-50, The date & birthday, The very hungry caterpillar, My family, At the farm and review.

### **Year 4, 5 and 6**

The children will cover:

Review of key areas, Talk about myself, My pets, At home, Going to school, In the classroom, Lunch at school, Sports and hobbies, School subjects, Play an instrument, The weather & seasons, Fruit and at the market and review.



**Key Language objectives (Pupils must know and remember these facts / Improve, hone & apply these skills)**  
**Cycle 1 and 2**

- **listen attentively to spoken language and show understanding by joining in and responding**
- **explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words**
- **engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help**
- **speak in sentences, using familiar vocabulary, phrases and basic language structures**
- **develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases**
- **present ideas and information orally to a range of audiences**
- **read carefully and show understanding of words, phrases and simple writing**
- **appreciate stories, songs, poems and rhymes in the language**
- **broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary**
- **write phrases from memory, and adapt these to create new sentences, to express ideas clearly**
- **describe people, places, things and actions orally**
- **understand basic grammar appropriate to the language being studied**