

Evidencing the impact of the Primary PE and sport premium

July 2021-2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£17,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,600
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,600 however the school has exceeded this amount and allocated more to sport than the sum allocated via sports premium.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Total allocation: 934 - equipment 2847 – sports coach</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>For all year groups to participate in an addition 30 minutes of activity daily as well as Planned PE Lessons</p>	<p>Lunchtime clubs and activities have been provided daily for all children to access. Activities have been organised, coordinated and set up accordingly to support active minutes.</p>		<p>£22,811 To pay for a sports TA to set up and lead activities at lunch time. Employed FT in school.</p>	<p>100% of children participated in lunch time activities to achieve 30 active daily minutes. Children developed sporting skills – both fine and gross motor skills improved as evidenced in overall progress data for PE.</p>	
<p>To purchase equipment for use at lunchtime for 30 active minutes.</p>	<p>To improve activities by providing additional resources to uplift activities.</p>		<p>£934 spent on equipment</p>	<p>Children engaged more in activities offered due to a wider range of equipment to enhance provision</p>	
					<p>Total allocation:</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				10,650 sports mentors
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Children prepared for their futures – cultural capital.	<p>Sessions provided for groups of pupils to raise self-awareness, self-defence and improve confidence and mental health/well-being through sport.</p> <p>1-1 sessions provided for targeted vulnerable pupils to develop life skills via sport with a trained mentor.</p>	£10, 650	<p>60 children have worked with a mentor in school.</p> <p>100% of children have grown in self confidence as evident in their overall PE and academic progress in school.</p> <p>Pupil voice has improved and where any concerns have been raised strategies have been implemented to improve life outcomes for the children.</p> <p>Parents view indicates an improvement in positive mental health and well-being.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to do use provider to deliver some additional sessions next academic year. Get support staff to work with groups of children to develop mental health via sport further in school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:
		18344 sports coach

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £22,811 as above part of sports lead pay</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide quality teaching and learning in PE so all lessons are at least good or better.</p>	<p>Sports coach delivers one lesson per week and teachers the other. Sports coach supports teachers to plan and prepare quality lessons.</p> <p>Sports coach models lessons for staff.</p> <p>Sports coach supports teachers with assessing children's skills and tracking progress to narrow gaps in learning.</p>		<p>Assessments show children have gained skills within sports and children identified where they need improvement alongside teacher and sports coach.</p> <p>Teachers feel more confident delivering PE and following plans provided by the sports coach</p>	<p>2021-2022 academic year teachers to have more time to deliver PE lessons to their year groups with the assistance of the sports coach.</p> <p>Assessments to be done within lessons and after lessons between sports coach and teacher to see where children are within that topic.</p> <p>Continue training of lunchtime staff.</p> <p>Ensure sports coaches are teaching a variety of subjects so staff gain confidence and see a variety of topics. This will also support progress of pupils as they are learning a variety of skills.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Total allocation: 1620 – sports coach 3150 - KESSP</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<p>Planned out after school activities for all year groups throughout the year to promote a wider curriculum.</p> <p>KESSP coaches to uplift afterschool sporting opportunities for children.</p>	<p>To provide all year groups with structured after school activities with a range of different sports for all</p> <p>Coaches to deliver sports children are interested in through speaking with children from different year groups and focus on their skills within a specific sport</p>	<p>£3150 KESSP</p>	<p>All children Y1-6 had access to after school clubs.</p> <p>Children benefitted from participating in a wider range of sports beyond the school curriculum as well as being involved in sporting activities that they enjoyed.</p>	<p>Continue to buy into KESSP</p> <p>Sports coach to run clubs 3 x per week after school Sept 2022 to July 2023</p> <p>Continue to run popular clubs that the children enjoyed this year e.g., tennis</p> <p>Aim to get every child in a club at some point in the academic year.</p>

Key indicator 5: Increased participation in competitive sport				Total allocation:
				Part of above - KESSP
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to gain confidence within competitive sports alongside and against other schools within our area To gain an understanding of personal best through competitive sports	Children participated in competitive sports this year in a variety of sporting areas. Children all participated in sports day and a commonwealth celebration day in school.	£3200 KESSP	100% engagement in sports day and Commonwealth Day. Engagement of sports competitions with other schools however this has been limited due to slow lifting of restrictions in Autumn with the move back to full time education.	To promote competitive sports within the partnership more. Plan house competitions within PE topics for the academic year with the introduction of the sports leaders within school returning.

Signed off by	
Head Teacher:	C Dalzell
Date:	21/07/22
Subject Leader:	Mr A. Miller
Date:	21/07/22
Governor:	
Date:	21/07/22