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| **Year 6** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Race across the world!**Biomes | **There’s no place like home**The Witches Roald Dahl | **Let’s go travelling!**The Explorer | **????**Rose Blanche | **Crime and Punishment**Black PowderTitanium | **The Apprentice!**Fairtrade first |
| **English writing****Text type and purpose****Fiction****Non-fiction** | **Information text****Purpose: Birchfield Library****Story with a moral****Purpose: Share with Year 5/ Live Simply link** | **Purpose:** **Purpose:**  | **Persuasive speech****Purpose: Perform on Twitter to raise awareness of an environmental issue e.g climate change****Adventure story****Purpose: Share with KS1** | **Biography****Purpose: Birchfield Library****Poem (If I were ….)****Purpose: Perform on Twitter/ perform to local MP**3.3.25 Book week  | **Story with a historical setting****Purpose: Class book**28.4.25 Poetry week | **Business proposal****Purpose: To present for the running of a fayre.****Diary entry****Purpose: Live Simply link to CST** |
| **English****Punctuation & Grammar** | -Bullet points-Passive verbs-Perfect form of verbs-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Colons for a list\*\*Revise Year 3 and 4 curriculum\*\* | -Modal verbs-Hyphens-Expanded noun phrases-Relative clauses-Use commas for clarity-Parenthesis-Fronted adverbials-Bullet points-Passive verbs | -Formal speech-Semi colons, colons and dashes-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Subjunctive form-Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Passive verbs | -Expanded noun phrases-Relative clauses-Fronted adverbials-Use commas for clarity-Parenthesis-Bullet points-Passive verbs |
| **English****Spelling** | -cious and -tious-suffixes ending in -fer-silent letters- Revise Y3/ 4 spellings | -cial and -tial-hyphen-homophones | -ant, -ance, -ancy-ent, -ence, -ency-ei after c | -able, -ably-ible, -ibly-ough | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling | Revise Y3/ Y4 spellingsRevise Y5/ Y6 spelling |
| **English****Handwriting focus** | Book 6: Scope & SequenceUnits 1-5 | Book 6: Scope & SequenceUnits 6-10 | Book 6: Scope & SequenceUnits 11-14 | Book 6: Scope & SequenceUnits 15-19 | Book 6: Scope & SequenceUnits 20-24 | Book 6: Scope & SequenceUnits 25-28 |

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