

Year 2	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Theme	Land Ahoy!	War and Remembrance	Great Escapes!		Sensational Safari	
RE (Living and growing as children of God)	Unit A Old Testament Stories	Unit B Sharing in the Life of Jesus Unit C Advent	Unit D Christmas Unit E Parables and Miracles Unit F Special Celebrations	Unit G Lent Unit H Holy Week	Unit I Easter Unit J Pentecost	Unit K Our Church Unit L The Mass
Maths (White Rose)	Number: place value Number: addition and subtraction Geometry: shape		Number: money Number: multiplication and division Measurement: length and height Measurement: mass, capacity and temperature		Number: fractions Measurement: time Statistics Geometry: position and direction	



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Novel/ Story/	The Crow's Tale	Grace Darling	Vlad the Great and the Great Fire of	Little Red Reading Hood	The Day the Crayons Quit	The Marvellous Fluffy Squishy Itty Bitty
Theme	If I were in charge of the world Katie Morag and the two Grandmothers	Meerkat Christmas	London The Great Fire of London Toby and the Great Fire	The Lion and the Unicorn How to make a bird feeder	Plants	Big Cats
English writing	Writing to entertain: writing a fable Writing to entertain: write a poem – If I were in charge of Year 2	Writing to inform: Biography about a significant individual Writing to entertain: Writing a postcard	Writing to entertain: write the story from the viewpoint of Boxton Writing to inform: writing a information text about the great fire.	Writing to inform: writing a postcard from Lenny home to his mom Writing to entertain: Twisted fairy-tale.	Writing to persuade: Write a letter persuading an item in your classroom to come back. Writing to inform: Double page spread- encyclopaedia of plants.	Writing to entertain: Narrative based on the Squishy Itty Bitty Writing to inform: Report about lions
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English	Capital letters/full stops	conjunctions	using 'ly' to turn	add suffixes -ment/-	Alliteration &	use and understand
Punctuation	(names of people,	coordination (or,and,but)	adjectives into	ness/-full	prepositions	the grammatical
& Grammar	places, days of the	subordination (when, if,	adverbs.	expanded noun phrases	Sentences with	terminology for Y2
	week.	that, because)	apostrophes for	exclamation/statement	different forms	(noun, noun phrase,
	commas to separate a list	contractions inverted commas	possession past/present tense	sentences simile and metaphors	Homophones Time conjunctions	statement, question, exclamation,



	expanded noun phrases					command,						
	spelling common					compound, suffix,						
						adjective, adverb,						
	exception words					verb, tense,						
						· · · · · · · · · · · · · · · · · · ·						
						apostrophe, comma)						
						Persuasive language Noun phrases						
						Noun phrases						
Science	Animals including	Animals including humans	Materials	Working scientifically	Plants	Living things and their						
	humans	I know that exercise, the	I know that	I will know how to be a	I know how to plant	habitats						
	I will know what	right food and keeping clean	materials can	scientist by planning	seeds and bulbs and	I will know how						
	animals need to grow	will keep me healthy.	change and can be	my own investigation.	look after them.	animals and plants						
	into healthy adults		used for different			survive in different						
			things.			habitats.						
History	Significant Others I will know about some significant people in history and what they did for others		The Great Fire of London I will know that primary and secondary sources help us to find out about what happened in the past. I will know about The Great Fire of London.		WW2 Evacuation I can recall some facts and significant dates from WW2. I can understand how the child evacuees must have felt.							
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Coography							Contracting Localities		Seasonal weather		Kenya-Continents	
Geography	Contrasting Localities I will be able to describe our world and its				•							
	physical features.		I will make weather recording equipment and use these devices to collect data of the weather. I will be able to describe how the		I will be able to locate Kenya on a world map and compare it to where I live.							
								weather changes	over a period of time.			
Art & Design	Colour Chaos - Kandinsky I will know how to mix and use colours to create		LS Lowry I will know how to compare works of art, mix		Let's Sculpt I will learn about the work of sculptors and I							
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	paintings in a range of abstract styles.		colours and use scissors safely.		will know how to make sculptures using a range of unusual materials.							



Design & Technology		farm vehicle vehicle that is fit for purpose	Tudor bakery I will know how to make bread, change the shape and choose an extra ingredient		Tie dye/Juggling Balls To create a new design for a juggling ball using tie-dye and fabric paints	
Computing (Purple mash)	Digital Literacy Online Safety – 2.2 Information Technology Effective Searching – 2.5	Digital Literacy PowerPoint (Office)	Information Technology Creating pictures – 2.6	Computer Science Coding – 2.1	Digital Literacy Spreadsheets – 2.3	Information Technology Making Music – 2.7 Information Technology Presenting Ideas – 2.8
Music (Charanga)	Exploring simple patterns How does music help us to make friends? Intent: To explore simple musical patterns.	Focus on dynamics and tempo How does music teach us about the past? Intent: To learn about dynamics and tempo. Infant Nativity	Exploring feelings through music How does music make the world a better place? Intent: To recognise some band and orchestral instruments.	Writing musical story How does music teach us about our neighbourhood? Intent: To explore and create graphic scores.	Music that makes you want to dance How does music make us happy? Intent: To move and dance to music confidently.	Exploring improvisation How does music teach us about looking after our planet? Intent: To begin to understand where the music fits in the world.
PE	Attack, Defend and shoot unit 1	Send and return Unit 1 Basketball	Gym Unit 1 Send and return Unit 2	Hit, catch run unit 1 Gym Unit 2	Run, Jump throw unit 1 Hit, catch run unit 2	Run, Jump throw unit 1 Attack, Defend and shoot unit 2