



Curriculum Map 2024 - 2025

Year 4	Autumn	Spring	Summer
History Geography	My region and Italy GEOGRAPHY <i>What are the similarities and differences between my region (BIRMINGHAM) and Campania, Italy?</i> (Deliver L1 and 9 of Y3 unit first as an introduction) GEOGRAPHY fieldwork - Locality study: Birmingham <i>How can I use mapping skills to learn about Birmingham?</i>	Romans HISTORY <i>How did the Roman Empire impact Britain?</i>	Anglo Saxons and Vikings HISTORY <i>How did England change during the settlement of the Anglo-Saxons and Vikings?</i> GEOGRAPHY fieldwork: - Investigating weather and climate <i>How can we record and measure weather phenomena?</i>
Catholic Virtues	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
Catholic Social teaching	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
RE	Unit A: Creation and the story of Abraham to Joseph Unit B: Jesus teaches us how to pray Unit C: Advent Unit D: Christmas	Multi Faith Week- Sikhism Unit E: Jesus is the light of the world Unit F: OT- Moses to King David Unit G: Lent Unit H: Holy Week	Unit I: Easter Unit J: Pentecost Unit K: Sharing in the life of Christ Unit L: Special roles and responsibilities
Writing	Autumn 1: 8 weeks <ul style="list-style-type: none"> PVPG 4 weeks Non chronological report: Birmingham 4 weeks ALL COMPLETED Autumn 2: 7 weeks	Spring 1: 6 weeks <ul style="list-style-type: none"> NCR: Roman Gods 3 weeks Narrative: characterising speech: Escaping the City 3 weeks Spring 2: 7 weeks <ul style="list-style-type: none"> Recount: Livia's letter 3 weeks Explanation: digestive system (fits in with science topic) 4 weeks 	Summer 1: 5 weeks <ul style="list-style-type: none"> Narrative quest:Story - Arthur and the golden rope 3 weeks Poetry: Kenning poem Tiger 2 weeks Summer 2: 8 weeks <ul style="list-style-type: none"> Instructions: raid an Anglo Saxon settlement 4 weeks



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	<ul style="list-style-type: none"> • Recount - magazine article: chocolates fit for a queen 4 weeks • Persuasive advert: Visit Italy 3 weeks 		<ul style="list-style-type: none"> • Narrative: setting description: Asgard 4 weeks
Reading (Curriculum)	<p>Orangutans/Spiders (NF) Non Chronological report</p> <p>Save our forest!/Gertie vs. the Goliaths (F) Narrative</p> <p>The Bronze Age/The Stone Age (NF) Non Chronological report</p> <p>Visit Ancient Egypt/Visit Incredible Italy (NF) Persuasive Advert</p> <p>Plate Tectonics/Worst Eruptions in History (NF) Non Chronological report</p> <p>Cindy-Lou visits the Grinch/Egyptian Cinderella (F) Narrative</p>	<p>Story of Lord Krishna and Sudama/Islamic Story (NF) Narrative</p> <p>Dental Hygiene/How can we eat healthily? (NF) Non Chronological report</p> <p>The rainforest doesn't talk/ Treasures on the beach (F) Poetry</p> <p>Iron Age Celts/Egyptian Pharaohs (NF) Non Chronological report</p> <p>Scandinavia/Geography of Italy (NF) Non Chronological report</p>	<p>Black Britons/Remarkable Roman Army (NF) Non Chronological report</p> <p>Storyteller of the sky/ Storm at sea (F) Poetry</p> <p>How does the ear work/ How do teeth work (NF) Explanation</p> <p>Biomes of the world/Layers of the ocean (NF) Non Chronological report</p> <p>Apollo and Cassandra/Theseus and the Minotaur (F) Narrative</p>
Reading Fluency/Core Texts	<p>How to Train your Dragon – Cressida Cowell</p> <p>Journey- Aaron Becker – Adventure story</p> <p>Hetty Feather- Jaqueline Wilson</p>	<p>Matilda- Roald Dahl</p> <p>Flotsam David Weisner</p> <p>Boy at the back of the Class – Onjali Rauf</p>	<p>Grandpa Chatterji – Jamila Gavin</p> <p>Raps, Riddles and Concrete - Pie Corbett</p> <p>Secrets of a sun King – Emma Carroll</p> <p>Egyptian Cinderella – Shirley Climo</p>



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Maths	Number- Place value Number- Addition and subtraction Measurement- Area Number- Multiplication and division A Consolidation	Number- Multiplication and division B Measurement- Length and perimeter Number- Fractions Number- Decimals A Consolidation	Number- Decimals B Measurement- Money Measurement- Time Geometry- Shape Statistics Geometry- Position and direction		
Science	States of matter (Water cycle/rivers)	Living things and their habitats	Animals including humans	Sound	Electricity
Art and Design	Monochromatic - drawing in black and white	Sculpture - using clay to make models		Chromatic - using colour in art	
Design and Technology	Making Christmas cards with sliders and levers https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713	Easter Chick craft model https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model		Design and make a bridge project https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet	
Computing	Digital Literacy Online Safety Unit 4.2 Information Technology Effective Searching Unit 4.7 Information Technology Writing for Different Audiences Unit 4.4	Computer Science Logo Unit 4.5 Information Technology Animation Unit 4.6		Information Technology Data Loggers (TC) Computer Science Coding Unit 4.1	
Music	Steel Pans	Steel Pans		Steel Pans	



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	Combining elements to make music	Creating simple melodies together	Purpose, identity and expression in music
Spanish	Spanish culture Greetings Classroom instructions Spanish alphabet	Numbers 0-20 Colours The numbers 20-50 Dates and birthdays	Food Family At the farm
Physical Education	Game Sense Invasion Netball Problem Solving Handball Swimming	Bridges Basketball Space Tennis	Cricket Golf Athletics Football
PSHE/RSHE	<u>My Happy Mind</u> Meet Your Brain <u>Ten:Ten Module 1 : Created and Loved by God</u> Unit 1- Religious Understanding <u>Friends for life</u> Session 2 <u>My Happy Mind</u> Celebrate	<u>Ten:Ten Module 1 : Created and Loved by God</u> Unit 2 Me, my body, my health <u>My Happy Mind</u> Appreciate <u>Ten:Ten Module 1 : Created and Loved by God</u> Unit 1 Emotional well being <u>My Happy Mind</u> Relate	<u>Ten:Ten Module 3 – Created to live in community</u> Unit 1 – Religious Understanding <u>My Happy Mind</u> Engage <u>Ten:Ten Module 3 – Created to live in community</u> Unit 2 – Living in the wider world <u>PSHE</u> Respecting Rights