

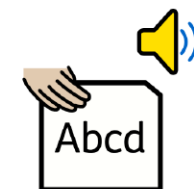


Reading Curriculum

We understand how important it is for our pupils to leave Sacred Heart Catholic Primary School as fluent readers who can understand texts that are put in front of them. Our belief is that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. We also understand how important it is for our pupils to love books and so ensure that the reading journey our pupils take with us is an enjoyable one and prepares them for the next stage in their education.

Implementation

At Sacred Heart, we use the Read Write Inc (RWI) programme to teach phonics. RWI is a method of learning based upon letter sounds and phonics, and we use it to aid children in their reading and writing. Read Write Inc. Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step. We begin teaching phonics in reception which leads to the phonics screening which all children nationally take at the end of year one.



Our Reading curriculum is taught utilising resources from 'Grammarsaurus: Comprehension Crusher'. Our Comprehension Crusher Reading Scheme should follow a 4 or 5-day plan. The lessons ensure new vocabulary, concepts, and knowledge are encoded into long-term memory. Each unit encompasses a range of fluency and vocabulary activities to improve reading comprehension.



To promote 'Reading for Pleasure', all teaching staff from EYFS to Year 6 share Core readers with the children which aim to provide children with a broad and balanced reading diet.



Year	Autumn	Spring	Summer
Year 1	RWI Phonics	RWI Phonics	RWI Phonics
Year 2	RWI Phonics	RWI Phonics	RWI Phonics
Year 3	<p>The Human Skeleton/Five Human Senses (NF) Non Chronological report</p> <p>Mexican Folk Tales (F) Narrative</p> <p>Hunter-gatherers/The Great Fire of London (NF) Non Chronological report</p> <p>On the Day of the Dead/The Last Leaf (F) Poetry</p> <p>Counties and Regions of England/Capital Cities of the UK (NF) Non Chronological report</p> <p>Edmund Hilary's amazing achievement/A giant leap for mankind (F) Narrative</p> <p>Marley's Ghost (F) Narrative</p>	<p>Arabian Peninsula/The Yucatan Peninsula (NF) Non Chronological report</p> <p>Join our wicked crew/Help our heroes in the Crimean war! (NF)</p> <p>King Midas and the golden touch/The boy who cried wolf (F) Narrative</p> <p>A voyage of Discovery/The great adventurer (NF) Narrative</p> <p>Africa/The world (NF) Non Chronological report</p> <p>Hansel and Gretel/Mabel's Egyptian Adventure (F) Playscript</p> <p>Rumpelstiltskin/The Elves and the Shoemaker (F) Narrative</p>	<p>Arctic Ocean/Atlantic Ocean (NF) Non Chronological report</p> <p>How were the dead mummified/Why do we have four seasons? (NF) Explanation</p> <p>The royal escape/Escape the fire (F) Narrative</p> <p>Jane's Jungle Journey/Florence Nightingale (F) Narrative</p> <p>The centipede song/The Tummy Beast (F) Poetry</p> <p>Rocks/Deciduous and evergreen trees (NF) Non Chronological report</p> <p>A food map of the UK/Chocolate (NF) Non Chronological report</p>
Year 4	<p>Orangutans/Spiders (NF) Non Chronological report</p>	<p>Story of Lord Krishna and Sudama/Islamic Story (NF) Narrative</p>	<p>Black Britons/Remarkable Roman Army (NF) Non Chronological report</p>



	<p>Save our forest!/Gertie vs. the Goliaths (F) Narrative</p> <p>The Bronze Age/The Stone Age (NF) Non Chronological report</p> <p>Visit Ancient Egypt/Visit Incredible Italy (NF) Persuasive Advert</p> <p>Plate Tectonics/Worst Eruptions in History (NF) Non Chronological report</p> <p>Cindy-Lou visits the Grinch/Egyptian Cinderella (F) Narrative</p>	<p>Dental Hygiene/How can we eat healthily? (NF) Non Chronological report</p> <p>The rainforest doesn't talk/ Treasures on the beach (F) Poetry</p> <p>Iron Age Celts/Egyptian Pharaohs (NF) Non Chronological report</p> <p>Scandinavia/Geography of Italy (NF) Non Chronological report</p>	<p>Storyteller of the sky/ Storm at sea (F) Poetry</p> <p>How does the ear work/ How do teeth work (NF) Explanation</p> <p>Biomes of the world/Layers of the ocean (NF) Non Chronological report</p> <p>Apollo and Cassandra/Theseus and the Minotaur (F) Narrative</p>
<p>Year 5</p>	<p>Flamma: The gladiator/The legend of Boudicca (F) Narrative</p> <p>Teeth/The Digestive System (NF) Non Chronological report</p> <p>Nature poem/A water drop's adventure (F) Poetry</p> <p>Jabberwocky / The Walrus and the Carpenter (F) Poetry</p> <p>Pandora's Box/ King Midas and the golden touch (F) Narrative</p> <p>River Trent/River Thames (NF) Non Chronological report</p> <p>The Good Ferryman and the Water Nymphs/An Old dog's Trick (F) Narrative</p>	<p>How are volcanoes formed/How are rivers formed? (NF) Explanation</p> <p>Day 1 – The Car Trip/Day 3 – Chocolate Cake (F) Poetry</p> <p>The Legend of Ragnar Lothbrok/The blood in the snow (F) Narrative</p> <p>Romeo and Juliet Act 1 Scene 4/Romeo and Juliet Act 1 Scene 5 (F) Playscript</p> <p>Refugees/On the move again from Somewhere (F)</p> <p>Baby yaga/The tale of Little Thumb (F) Narrative</p>	<p>Physical features of North America/Biomes of North America (NF) Non Chronological report</p> <p>Tertiary activity of the US economy/Primary resources in US economy (NF) Non Chronological report</p> <p>Visit Chichén Itzá / Visit Acropolis (NF) Persuasive Leaflet</p> <p>No problem/The British (F) Poetry</p> <p>Space tourism/Astronauts (NF) Non Chronological report</p> <p>The Ungrateful Snake/The Story of Lord Krishna (F) Narrative</p> <p>Plant Reproduction/Life Cycles (F)</p>



	I asked the River/The River (F) Poetry		Non Chronological report Geography of Mexico/Europe (NF) Non Chronological report
Year 6	Desert Creatures/Desert Biomes (NF) Non Chronological report Cyberbullying/Medusa (F) Narrative Katherine Ferrers/Julius Caesar (NF) Biography Diwali Dreams/The Bonfire at Night (NF) Poetry Maya (F) Non Chronological report A Christmas carol: Marley's ghost/Bob Cratchit's house (F) Narrative Narwhals/Polar Bears (NF) Non Chronological report The Maya/Crime and Punishment (NF) Non Chronological report	A Gunner's day/The Little Smuggler (F) Poetry Reginald Joseph Mitchell/World War II (NF) Non Chronological report Imports and Exports of the UK/Biomes of the world (NF) Non Chronological report A day in the life of a Cardiologist/A day in the life of a Pharaoh (NF) Recounts Winston Churchill/Tutankhamen (NF) Non Chronological report The Circulatory System and the Heart/The Digestive System (NF) Non Chronological report	The Listeners/The Scarecrow (F) Poetry New species discovered in the Galapagos/Moon landing (NF) Persuasive Leaflet Migration to the UK/Windrush Passenger (NF) Non Chronological report Hamlet/Macbeth (F) Playscript Earth's Geography/Africa (NF) Non Chronological report