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| **Year 5** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **Ain’t no mountain high enough!**  Earth’s incredible Everest | **Raiders and invaders**  Beowulf  Viking Boy | **Coast to coast**  Flood | **It’s all fun and games**  The Nowhere Emporium | Who Let the Gods out? | **Ariba!**  One small step - PB Kerr  Great book of Mexico |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | Biography – Edmund Hilary  Purpose: Tell the story of a BAME adventurer/ explorer for Black History Month  Adventure story  Purpose: Birchfield Library | Newspaper article about the killing of Grendel by Beowulf.  Purpose:  Information text about an aspect of Viking life. Purpose: | Travel blog (UK)  Purpose:  Persuasive letter  Purpose: Send to MP | The Passion  Narrative- defeat the monster story  Purpose: Share with another class  Diary entry:  Purpose: Link to The Passion ‘character’ roles  3.3.25 Book week | Newspaper report:  Purpose: Raise awareness of current event | Instructions for a video (Making mexican fajitas)  Purpose: Take home recipe  Quest/ Sci-Fi story (linked to Science)  Purpose: Share with Y4/ Class book to add to Topic books  Persuasive speech  Purpose: Class councillor elections |
| **English**  **Punctuation & Grammar** | \*\* Revise Y3/ Y4 \*\*  -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Semi colons and colons | -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Hyhens  -Parenthesis  -Semi colons, colons and dashes | -Formal speech  -Perfect form of verbs  -Expanded noun phrases  -Modal verbs  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Formal speech  -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis | -Passive verbs  -Perfect form of verbs  -Expanded noun phrases  -Modal verbs  -Relative clauses  -Fronted adverbials  -Commas for clarity  -Parenthesis  -Bullet points |
| **English**  **Spelling** | -cious and -tious  -suffixes ending in -fer  -silent letters  - Revise Y3/ 4 spellings | -cial and -tial  -hyphen  -homophones | -ant, -ance, -ancy  -ent, -ence, -ency  -ei after c | -able, -ably  -ible, -ibly  -ough | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling | Revise Y3/ Y4 spellings  Revise Y5/ Y6 spelling |
| **English**  **Handwriting focus** | Book 5: Scope & Sequence  Units 1-5 | Book 5: Scope & Sequence  Units 6-10 | Book 5: Scope & Sequence  Units 11-14 | Book 5: Scope & Sequence  Units 15-19 | Book 5: Scope & Sequence  Units 20-24 | Book 5: Scope & Sequence  Units 25-28 |

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