



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • 30 active minutes daily. • Enhance school sport provision. • Improve SEND provision via engagement in clubs and in school in general via effective physical/motivational interventions. • To develop teacher knowledge, skills and understanding via CPD. • Enrich the broader provision for sport. • To develop and enhance the wider activities and competitions available for pupils. 	<ul style="list-style-type: none"> • Children are more active, playtime and lunchtime activities more structured. • A broad and balanced curriculum is in place for pupils. • The hub has been set up with resources to promote fine and gross motor development. • New outdoor early years resources support SEND pupils to be physical in their early development. • Children have accessed a variety of sporting activities and clubs, engaging, motivating and allowing them to be active. • Children have attended competitions and sports day events to allow for competitive sports. 	<p>Continue to develop lunchtime activities with more ownership on pupil leaders.</p> <p>Continue to provide CPD for staff to develop their skills in delivering P.E.</p> <p>Refine activities in the hub so they are focused more on individual needs.</p> <p>Develop the use of sensory circuits to support SEND pupils further.</p> <p>Continue to promote after school clubs and competitions for children.</p> <p>Impact this year is evident in all aspects of P.E. Children have engaged and have been immersed in quality lessons and teachers have developed their skills via quality CPD.</p> <p>External providers have been used to facilitate and support changes in school. Please see table below re pupil numbers attending clubs.</p> <p>Final spend = £17, 953 (allocated funding = £17,600).</p>

Key priorities and Planning 2024-2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>1. Embed 30 active minutes per day.</p>	<p>Children are developing a range of skills and activities whilst being active during break and lunchtimes. Games and activities continue being set up before lunch times, so that activities are readily available for the children as soon as lunchtime begins. Children are applying what they have learnt in PE lessons and afterschool clubs to play games with their friends. Children are becoming more active during lessons. Super movers are being used in both English and Math's lessons. Children are actively asking for these videos during lessons. Dedicated time for EYFS.</p>	<p>Structured games to be delivered by TAs and lunchtime supervisors at break and lunch times.</p> <p>Pupils taking lead and becoming independent at initiating active time.</p> <p>Targeted sports clubs for specific groups of children lacking physical activity outside school.</p> <p>Effective targeted outdoor activities set up for the EYFS children.</p>	<p>Sustainable if:</p> <p>Resources are available. Staff are trained. Pupil leaders are trained. Time is allocated to set up resources. Space and timetables carefully planned. After school clubs run throughout the year. Use of outside agencies to support with clubs and lunch time activities. Time for EYFS outdoors for active physical development.</p>	<p><i>Cost for TAs - 1 hour per day - £4000 approx.</i></p>
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<p>2. Provide physical activity to target the disadvantaged, vulnerable and SEND pupils across school.</p>	<p>Targeted sports clubs for specific groups of children lacking physical activity outside school. Dedicated time for SEND pupils to be active throughout the day.</p>	<p>Specific groups of children have been targeted for after school clubs with letters being sent home. Children having break out time throughout the day lead by adults. SEND children having circuit time throughout the day.</p>	<p>Sustainable if: A variety of clubs continue to be provided for children. Targeted clubs available. Outside agency support in running clubs. Invitations to specific children or groups of children to attend clubs.</p>	<p><i>Sensory circuit costing – 1 hour per day (1 TA) – £750 approx.</i></p>
<p>3. To embed high quality PE lessons where all children make good progress.</p>	<p>Continue using scheme that allows teachers to gain subject knowledge without extensive amount of time being spent on planning and resourcing.</p>	<p>All staff using the PE planning scheme. All children engaged in lessons. Both teachers understood how to teach football skills and progress children.</p>	<p>Sustainable if: CPD is given time. Planning is available for staff to use. Links to external agencies support CPD and staff development. Feedback is effective and followed up. Targeted support is given to staff</p>	<p><i>CPD funded as part of the King Edwards package and Primary Stars package (see below costings).</i></p>
<p>4. To provide quality staff CPD alongside experienced coaches.</p>	<p>Peer teaching and modelling with staff who are new to year groups or have identified PE as a development area.</p>	<p>All teachers using the scheme and are teaching skills for a range of different sports.</p>	<p>Sustainable if: CPD is given time. Planning is available for staff to use. Links to external agencies support CPD and staff development. Feedback is effective and followed up. Targeted support is given to staff</p>	<p><i>CPD funded as part of the King Edwards package and Primary Stars package (see below costings).</i></p>

<p>5. Provide physical activity to target the disadvantaged, vulnerable and SEND pupils across school.</p>	<p>Targeted sports clubs for specific groups of children lacking physical activity outside school. Dedicated time for SEND pupils to be active throughout the day.</p>	<p>Specific groups of children have been targeted for after school clubs with letters being sent home. Children having break out time throughout the day lead by adults. SEND children having circuit time throughout the day.</p>	<p>Sustainable if: A variety of clubs continue to be provided for children. Targeted clubs available. Outside agency support in running clubs. Invitations to specific children or groups of children to attend clubs.</p>	<p><i>King Edwards Package = £3950</i></p> <p><i>Primary stars package = £9450</i></p>
<p>6. To embed high quality PE lessons where all children make good progress.</p>	<p>Continue using scheme that allows teachers to gain subject knowledge without extensive amount of time being spent on planning and resourcing.</p>	<p>All staff using the PE planning scheme. All children engaged in lessons. Both teachers understood how to teach football skills and progress children.</p>	<p>Sustainable if: CPD is given time. Planning is available for staff to use. Links to external agencies support CPD and staff development. Feedback is effective and followed up. Targeted support is given to staff</p>	<p><i>Release for PE lead = 5 days = £1000</i></p>
<p>7. To provide quality staff CPD alongside experienced coaches.</p>	<p>Peer teaching and modelling with staff who are new to year groups or have identified PE as a development area.</p>	<p>All teachers using the scheme and are teaching skills for a range of different sports.</p>		
<p>8. To monitor the impact of PE ensuring gaps in skills, knowledge and understanding are closing the gaps.</p>	<p>Individual feedback given to each teacher and next steps shared with all including SLT. Peer work with staff.</p>			

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56% - Y6 pupils 14% - Y5 pupils	<p><i>Lessons have continued for the whole academic year to ensure as many children as possible access the pool.</i></p> <p><i>School has identified an issue with children accessing swimming so have taken Year 5 pupils as well this year.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56% range of strokes 17% can swim front/back stroke up to 15m.	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children received water safety skills training development step would be to practice rescue techniques further.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We have started swimming lessons for Year 5 pupils in preparation for the next academic year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>C. Dalzell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>C. Callan</i>
Governor:	<i>C. Walker</i>
Date:	2 nd July 2024