

# Curriculum Map 2024- 2025



Year 5	Autumn	Spring	Summer
<b>History</b>  <b>Geography</b>	<b>Ancient Greece</b> <b>HISTORY</b> <i>What were the greatest achievements of Ancient Greece?</i>  Fieldwork unit:-  <b>Rivers</b>  <i>What are the features of my local river?</i>	<b>Crime and Punishment</b>  <b>HISTORY</b> <i>How has crime and punishment changed over time in Britain?</i>	<b>My region and the Western USA</b> <b>GEOGRAPHY</b> <i>What are the similarities and differences between my region and the Western USA?</i>
<b>Catholic Virtues</b>	Curious and Active Intentional and Prophetic	Grateful and Generous Attentive and Discerning	Compassionate and Loving Faith-filled and Hopeful
<b>Catholic Social Teaching</b>	Solidarity/ The dignity of the work and the rights of workers/ Life and dignity of the human person	Life and dignity of the human person/ Call to family, community and participation/ Solidarity	Care for God's creation/ Rights and responsibilities/ Call to family, community and participation
<b>RE</b>	Unit A: Creation Unit B: Miracles and Sacraments of the sick Unit C: Advent Unit D: Christmas	Multi Faith Week- Judaism Unit E: Baptism Unit L: Marriage and Holy orders Unit G: Lent Unit H: Holy Week	Unit I: Easter Unit J: Pentecost Unit F: Parables and Sayings of Jesus Unit K: The work of the Apostles
<b>Writing</b>	Autumn 1: 8 weeks <ul style="list-style-type: none"> <li>PVPG: 3 weeks</li> <li>NCR: Ancient Egyptian Gods (select the PVPG text) 3 weeks</li> <li>Poetry: Sonnet William Shakespeare Sonnet 18 2 week short unit</li> </ul> Autumn 2: 7 weeks	Spring 1: 6 weeks <ul style="list-style-type: none"> <li>Narrative - setting description: The Witch's Cottage 3 weeks</li> <li>Recount diary: Hansel and Gretal's house 3 weeks</li> </ul> Spring 2: 7 weeks <ul style="list-style-type: none"> <li>Instructions: how to terrorise your prisoners 3 weeks</li> </ul>	Summer 1: 5 weeks <ul style="list-style-type: none"> <li>Recount diary: Pandora 3 weeks</li> <li>Narrative - character description: Exoarriviste 4 weeks (roll over after half term)</li> </ul> Summer 2: 8 weeks

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	<ul style="list-style-type: none"> <li>Persuasive advert: Visit Ancient Egypt 3 weeks</li> <li>Narrative: Isis and Osiris 4 weeks</li> </ul>	<ul style="list-style-type: none"> <li>Narrative - characterising speech: Warden vs boys 4 weeks</li> </ul>	<ul style="list-style-type: none"> <li>Narrative: defeating the monster Altura and the silver Lasso 4 weeks</li> <li>Poetry: Limerick Edgar Lear Poems 2 week short unit</li> </ul>
<b>Reading (Curriculum)</b>	<p>Flamma: The gladiator/The legend of Boudicca (F) Narrative</p> <p>Teeth/The Digestive System (NF) Non Chronological report</p> <p>Nature poem/A water drop's adventure (F) Poetry</p> <p>Jabberwocky / The Walrus and the Carpenter (F) Poetry</p> <p>Pandora's Box/ King Midas and the golden touch (F) Narrative</p> <p>River Trent/River Thames (NF) Non Chronological report</p> <p>The Good Ferryman and the Water Nymphs/An Old dog's Trick (F) Narrative</p> <p>I asked the River/The River (F) Poetry</p>	<p>How are volcanoes formed/How are rivers formed? (NF) Explanation</p> <p>Day 1 – The Car Trip/Day 3 – Chocolate Cake (F) Poetry</p> <p>The Legend of Ragnar Lothbrok/The blood in the snow (F) Narrative</p> <p>Romeo and Juliet Act 1 Scene 4/Romeo and Juliet Act 1 Scene 5 (F) Playscript</p> <p>Refugees/On the move again from Somewhere (F)</p> <p>Baby yaga/The tale of Little Thumb (F) Narrative</p>	<p>Physical features of North America/Biomes of North America (NF) Non Chronological report</p> <p>Tertiary activity of the US economy/Primary resources in US economy (NF) Non Chronological report</p> <p>Visit Chichén Itzá / Visit Acropolis (NF) Persuasive Leaflet</p> <p>No problem/The British (F) Poetry</p> <p>Space tourism/Astronauts (NF) Non Chronological report</p> <p>The Ungrateful Snake/The Story of Lord Krishna (F) Narrative</p> <p>Plant Reproduction/Life Cycles (F) Non Chronological report</p> <p>Geography of Mexico/Europe (NF) Non Chronological report</p>
<b>Reading Fluency Core Texts</b>	<p>Cosmic - Frank Cottrell Boyce</p> <p>Letters from the Lighthouse- Emma Carroll</p> <p>Where My Wellies Take Me - Clare and Michael Morpurgo</p>	<p>Hansel and Gretel - Jacob &amp; Wilhelm Grimm Anthony Browne</p> <p>Kensuke's Kingdom- Michael Morpurgo</p> <p>The Nowhere Emporium by Ross McKenzie</p>	<p>I Am Lenny Brown-Dan Freedman &amp; Kajsa Hallstroem</p> <p>The Jamie Drake Equation – Christopher Edge</p>

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<b>Maths</b>	Number- Place Value Number- Addition and subtraction Number Multiplication and division A Number- Fractions A Consolidation	Number- Multiplication and Division B Number- Fractions B Number- Decimals and percentages Measurement- Perimeter and area Statistics	Geometry- Shape Geometry- Position and direction Number- Decimals Number- Negative numbers Measurement- Converting Units Measurement- Volume
<b>Science</b>	Forces Living things and their habitats	Properties and changes of materials	Earth and Space Animals including humans
<b>Art and Design</b>	Chromatic - using colour in art	Monochromatic - using pencil in black and white drawings	Sculpture - using clay to make models
<b>Design and Technology</b>	Making Christmas cards with sliders and levers  <a href="https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713">https://www.twinkl.co.uk/resource/christmas-greetings-gift-sliders-nz-t-1696483713</a>	Easter Chick craft model  <a href="https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model">https://www.twinkl.co.uk/resource/t-t-17826-easter-chick-paper-model</a>  Design and make a bridge project  <a href="https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet">https://www.twinkl.co.uk/resource/t2-d-071-structures-planning-designing-and-evaluating-a-bridge-booklet</a>	
<b>Computing</b>	<b>Digital Literacy</b> Online Safety Unit 5.2  <b>Information Technology</b> Databases Unit 5.4 <b>Information Technology</b> Word Processing Unit 5.8 Microsoft Word OR Google Docs	<b>Computer Science</b> Micro bits Unit 5.10 <b>Information Technology</b> Spreadsheets Unit 5.3	<b>Computer Science</b> Coding Unit 5.1  <b>Information Technology</b> 3D modelling Unit 5.6  <b>Computer Science</b> Using External Devices Unit 5.9
<b>Music</b>	Steel Pans	Steel Pans	Steel Pans

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	Emotions and musical styles	The Passion	Words, meaning and expression
<b>Spanish</b>	Spanish culture Greetings Classroom instructions Spanish alphabet	Numbers 0-20 Colours The numbers 20-50 Dates and birthdays	Food Family At the farm
<b>Physical Education</b>	Game                      Sense                      Invasion Health                      Related                      Exercise Football Orienteering Swimming	Flight Badminton Dodgeball Street Art	Golf Running Rounders Tag Rugby
<b>PSHE/RSHE</b>	<p><u>Module 1, Unit 1 Created and loved by God</u></p> <p>Unit 1: Religious Understanding (creation) Module 1, Unit 1 - Calming the Storm</p> <p><u>Module 2 – Created to love others</u></p> <p>Module 2, Unit 1 <u>My Happy Mind</u></p> <p>Meet Your Brain <u>Friends for life</u></p> <p>Session 3 <u>My Happy Mind</u></p> <p>Celebrate</p>	<p>Ten:Ten <u>Module 2 – Created to love others</u></p> <p>Unit 2 Personal relationships <u>My Happy Mind</u></p> <p>Appreciate Ten:Ten <u>Module 2 – Created to love others</u></p> <p>Unit 3 Keeping safe <u>My Happy Mind</u></p> <p>Relate</p>	<p>Ten:Ten <u>Module 3 –Created to live in community</u></p> <p>Unit 1 Religious understanding <u>My Happy Mind</u> Engage Ten:Ten <u>Module 3 –Created to live in community</u></p> <p>Unit 2 Living in the wider world <u>PSHE</u></p> <p>Money Matters</p>