



## Reading Curriculum

We understand how important it is for our pupils to leave Sacred Heart Catholic Primary School as fluent readers who can understand texts that are put in front of them. Our belief is that the teaching of reading is integral to a child's understanding and appreciation of the world around them; a platform that allows our children to see beyond what they know, share in cultural experiences and develop the vocabulary they need to effectively express themselves. We also understand how important it is for our pupils to love books and so ensure that the reading journey our pupils take with us is an enjoyable one and prepares them for the next stage in their education.



Reading is one of the most essential skills your child will develop during their time at Sacred Heart. Engaging with stories, discussions, and non-fiction helps to build children's vocabulary, exposing them to words they may not encounter in everyday conversation. A strong understanding of vocabulary is crucial for comprehension and helps children progress across all subjects.

We believe that reading is a vital skill for life, and that every child can learn to read with the right teaching and support. Our goal is simple: we want every child to leave Sacred Heart as a confident, fluent reader who enjoys reading.

### **Reading at Sacred Heart Catholic Primary School**

Our goal is for every child to leave Sacred Heart Catholic Primary School as a confident, fluent reader who loves reading.



### Implementation

From **Reception to Year 2**, reading is taught through the **RWI phonics programme**. After completing this, children continue their journey with Whole Class Reading sessions and Book Talk lessons. These sessions focus on developing reading skills while tying into the wider curriculum.

We focus on developing vocabulary, comprehension, sequencing, prediction, and inference skills in each lesson, ensuring children are challenged at the appropriate level.

We also prioritise supporting vulnerable readers, providing one-to-one support to help them build their skills and confidence.

At Sacred Heart, we encourage children to read for pleasure, both at home and at school.

To promote 'Reading for Pleasure', all teaching staff from EYFS to Year 6 share Core readers with the children which aim to provide children with a broad and balanced reading diet.



### **Daily Reading Lesson:**

- Reception Daily Read Write Inc. Phonics Lessons
- Year 1 and 2: Guided Reading lessons after completing the phonics programme
- KS2: Guided Reading lessons and Book Talk sessions
- Opportunities for discussion, sharing, and debate

### **Reading Records (KS1):**

- Completed at home to reflect on the stories and texts they engage with (following reading phonic books)

### **Promoting a Love of Reading:**

- Teachers model excitement and enthusiasm for reading
- A wide range of authors, themes, and ideas are discussed
- Opportunities for children to share ideas, discuss stories, and express opinions

### **Reading at Home:**

- Children are encouraged to read at home and share their reading experiences with family
- Additional support is provided to children who need it

### **Reading Every Lesson:**

- The wider curriculum is linked to high-quality texts, promoting reading in every subject
- Reading and integration of texts are incorporated where possible into all lessons, with teachers modelling reading in different contexts (History, Geography, Science, etc.)

### **Keep-Up Support**

Some children may require extra help with reading, which is provided through:

### **EYFS/KS1 Interventions:**

- Tailored phonics sessions
- Small group work for targeted support



### **KS2 Interventions:**

- Additional phonics support (RWI programme) and RWI Fresh Start programme.
- One-to-one reading support
- Small group sessions focusing on comprehension, retrieval, and inference

### **Phonics and Early Reading**

At Sacred Heart, we follow the Read Write Inc scheme of phonics teaching. Children are grouped by ability based on regular assessments to match their learning needs. Phonics sessions are lively, fast-paced, and engaging, focusing on phonemes, digraphs, trigraphs, high-frequency words, and tricky words. Paired work and plenty of opportunities to speak, listen, read, and write are key features of each session.

At the end of Year 1, children take the national Phonics Screening, which assesses their phonic knowledge through real and nonsense words. Children who have not completed the phonics programme continue learning phonics in Year 3 and Year 4 through targeted interventions.

### **Reading in Key Stage 2**

In KS2, we ensure that every child becomes a fluent, confident, and enthusiastic reader through:

- Guided reading lessons focusing on a range of skills
- Opportunities to read across subjects like History, Geography, and Science
- Engaging with a variety of texts from the curriculum
- Reading for pleasure book at home (carefully selected with teacher assistance)



### **Reading at Home**

To support your child's reading development and foster a love of stories at home, please read as often as you can with your children at home.



Year	Autumn	Spring	Summer
<b>Year 1</b>	RWI Phonics	RWI Phonics	RWI Phonics
<b>Year 2</b>	RWI Phonics	RWI Phonics	RWI Phonics
<b>Year 3</b>	<p>The Human Skeleton/Five Human Senses (NF) Non Chronological report</p> <p>Mexican Folk Tales (F) Narrative</p> <p>Hunter-gatherers/The Great Fire of London (NF) Non Chronological report</p> <p>On the Day of the Dead/The Last Leaf (F) Poetry</p> <p>Counties and Regions of England/Capital Cities of the UK (NF) Non Chronological report</p> <p>Edmund Hilary's amazing achievement/A giant leap for mankind (F) Narrative</p> <p>Marley's Ghost (F) Narrative</p>	<p>Arabian Peninsula/The Yucatan Peninsula (NF) Non Chronological report</p> <p>Join our wicked crew/Help our heroes in the Crimean war! (NF)</p> <p>King Midas and the golden touch/The boy who cried wolf (F) Narrative</p> <p>A voyage of Discovery/The great adventurer (NF) Narrative</p> <p>Africa/The world (NF) Non Chronological report</p> <p>Hansel and Gretel/Mabel's Egyptian Adventure (F) Playscript</p> <p>Rumpelstiltskin/The Elves and the Shoemaker (F) Narrative</p>	<p>Arctic Ocean/Atlantic Ocean (NF) Non Chronological report</p> <p>How were the dead mummified/Why do we have four seasons? (NF) Explanation</p> <p>The royal escape/Escape the fire (F) Narrative</p> <p>Jane's Jungle Journey/Florence Nightingale (F) Narrative</p> <p>The centipede song/The Tummy Beast (F) Poetry</p> <p>Rocks/Deciduous and evergreen trees (NF) Non Chronological report</p> <p>A food map of the UK/Chocolate (NF) Non Chronological report</p>
<b>Year 4</b>	<p>Orangutans/Spiders (NF) Non Chronological report</p>	<p>Story of Lord Krishna and Sudama/Islamic Story (NF) Narrative</p>	<p>Black Britons/Remarkable Roman Army (NF) Non Chronological report</p>



	<p>Save our forest!/Gertie vs. the Goliaths (F) Narrative</p> <p>The Bronze Age/The Stone Age (NF) Non Chronological report</p> <p>Visit Ancient Egypt/Visit Incredible Italy (NF) Persuasive Advert</p> <p>Plate Tectonics/Worst Eruptions in History (NF) Non Chronological report</p> <p>Cindy-Lou visits the Grinch/Egyptian Cinderella (F) Narrative</p>	<p>Dental Hygiene/How can we eat healthily? (NF) Non Chronological report</p> <p>The rainforest doesn't talk/ Treasures on the beach (F) Poetry</p> <p>Iron Age Celts/Egyptian Pharaohs (NF) Non Chronological report</p> <p>Scandinavia/Geography of Italy (NF) Non Chronological report</p>	<p>Storyteller of the sky/ Storm at sea (F) Poetry</p> <p>How does the ear work/ How do teeth work (NF) Explanation</p> <p>Biomes of the world/Layers of the ocean (NF) Non Chronological report</p> <p>Apollo and Cassandra/Theseus and the Minotaur (F) Narrative</p>
<p><b>Year 5</b></p>	<p>Flamma: The gladiator/The legend of Boudicca (F) Narrative</p> <p>Teeth/The Digestive System (NF) Non Chronological report</p> <p>Nature poem/A water drop's adventure (F) Poetry</p> <p>Jabberwocky / The Walrus and the Carpenter (F) Poetry</p> <p>Pandora's Box/ King Midas and the golden touch (F) Narrative</p> <p>River Trent/River Thames (NF) Non Chronological report</p> <p>The Good Ferryman and the Water Nymphs/An Old dog's Trick (F) Narrative</p>	<p>How are volcanoes formed/How are rivers formed? (NF) Explanation</p> <p>Day 1 – The Car Trip/Day 3 – Chocolate Cake (F) Poetry</p> <p>The Legend of Ragnar Lothbrok/The blood in the snow (F) Narrative</p> <p>Romeo and Juliet Act 1 Scene 4/Romeo and Juliet Act 1 Scene 5 (F) Playscript</p> <p>Refugees/On the move again from Somewhere (F)</p> <p>Baby yaga/The tale of Little Thumb (F) Narrative</p>	<p>Physical features of North America/Biomes of North America (NF) Non Chronological report</p> <p>Tertiary activity of the US economy/Primary resources in US economy (NF) Non Chronological report</p> <p>Visit Chichén Itzá / Visit Acropolis (NF) Persuasive Leaflet</p> <p>No problem/The British (F) Poetry</p> <p>Space tourism/Astronauts (NF) Non Chronological report</p> <p>The Ungrateful Snake/The Story of Lord Krishna (F) Narrative</p> <p>Plant Reproduction/Life Cycles (F)</p>



	I asked the River/The River (F) Poetry		Non Chronological report  Geography of Mexico/Europe (NF) Non Chronological report
<b>Year 6</b>	Desert Creatures/Desert Biomes (NF) Non Chronological report  Cyberbullying/Medusa (F) Narrative  Katherine Ferrers/Julius Caesar (NF) Biography Diwali Dreams/The Bonfire at Night (NF) Poetry  Maya (F) Non Chronological report  A Christmas carol: Marley's ghost/Bob Cratchit's house (F) Narrative  Narwhals/Polar Bears (NF) Non Chronological report  The Maya/Crime and Punishment (NF) Non Chronological report	A Gunner's day/The Little Smuggler (F) Poetry  Reginald Joseph Mitchell/World War II (NF) Non Chronological report  Imports and Exports of the UK/Biomes of the world (NF) Non Chronological report  A day in the life of a Cardiologist/A day in the life of a Pharaoh (NF) Recounts  Winston Churchill/Tutankhamen (NF) Non Chronological report  The Circulatory System and the Heart/The Digestive System (NF) Non Chronological report	The Listeners/The Scarecrow (F) Poetry  New species discovered in the Galapagos/Moon landing (NF) Persuasive Leaflet  Migration to the UK/Windrush Passenger (NF) Non Chronological report  Hamlet/Macbeth (F) Playscript  Earth's Geography/Africa (NF) Non Chronological report