

Curriculum Map

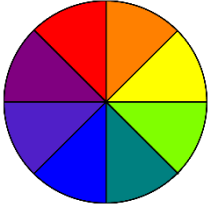
Subject: Art & Design



Intent

We value Art and Design as an integral part of our pupils' entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas; we recognise how the subject embodies some of the highest forms of human creativity. We intend to provide a high-quality Art and Design education which engages, inspires and challenges our pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of Art and Design. They should also know how Art and Design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation. We aim to give every pupil the opportunity to develop their ability, nurture their talents and interests, express their ideas and thoughts about the world, as well as learning about artists across cultures and through history.

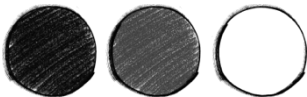
The Art Curriculum takes the progressive form (year group be year group):

Chromatic (colour symbols)	Monochromatic (black and white symbols)	Sculpture using clay (CLAY)	Famous Artists
			<i>Mini Projects</i>

Implementation

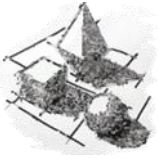
Children are taught the skills of the National Curriculum over three units per year. These units are carefully matched to the age related skills that children should be able to demonstrate and to support this, pupils have the opportunity to revisit skills across year groups.

Curriculum coverage

	Autumn (15 Weeks) Autumn 1 (8 Weeks) Autumn 2 (7 Weeks)	Spring (10 Weeks) Spring 1 (6 Weeks) Spring 2 (4 Weeks)	Summer (13 weeks) Summer 1 (7Weeks) Summer 2 (6 Weeks)	
Year 1	CLAY - 6 weeks CLAY – What is sculpture  Practical Skills Clay Techniques Pupils will know what clay is and where it comes from. Pupils will shape clay into balls, slabs and coils. Pupils will imprint into clay with different objects. COLOUR THEORY - 2 weeks Pupils will identify and mix the three primary colours to make secondary ones. Elements of Art Tools Pupils will control a small paintbrush.	Chromatic - 4 weeks What is Abstract art?  Practical Skills Colour Theory Identifying the 3 primary colours, and mixing to make secondary colours. Elements of Art- 2 weeks Knowing the definition of line, shape, space and colour. Tools Learn the parts of a brush. Controlling a brush. How to rinse a brush between colours. Using acrylic paints.	Monochromatic - 5 weeks What is drawing?  Practical Skills Drawing Skills Pupils will know how to use a pencil. Pupils will have explored pressure and grip. Elements of Art Pupils will know the definition of line and shape. Pupils will begin to understand the concept of value.	Famous Artist Project: Andy Warhol Pablo Picasso
Design and Technology	DT - Construction - 6 weeks	DT - Food & Nutrition - 4 weeks	DT - Textiles - Seaside - 5 weeks	

	Toy Makers' Workshop - How can we make a toy from recycled materials that are fun and safe to play with?	Plant Power: Snack Like Jack - What tasty plant snacks help us grow strong like Jack?	Adventures - What shapes and colours will bring my seaside collage to life?	
Year 2	Pupils will use glue appropriately. Chromatic - 5 weeks How can artists use colour?  Practical Skills Colour Theory Revise primary and secondary colours. Identifying warm and cool colours. Identify complementary colours. Begin to recognise the colour wheel. Creating colour palettes. Elements of Art- 1 week Revise parts of a brush. Controlling a paint brush for increased precision. Using acrylic paints. Tools	Monochromatic - 6 weeks How can patterns be used in art?  Practical Skills Drawing Skills Pupils will revise the parts of a pencil. Pupils will control a pencil with increased precision. Pupils will learn to use a guide to keep our drawings more precise. Elements of Art - 2 weeks Pupils will know the definition of line, shape, and space. Pupils will explore how to use lines and space to create patterns. Tools Pupils will use scissors accurately and safely.	CLAY - 5 weeks How do castles inspire artists?  Practical Skills Clay Techniques Pupils will wedge clay to prepare it. Pupils will join using 'score and slip'. Pupils will create a relief design. Colour Theory- 2 weeks Pupils will identify how to create grey and brown, using the three primary colours and white and black paint. Elements of Art Pupils will identify shapes in forms to support drawing a 3D object. Tools Pupils will control a paintbrush for increased precision.	Famous Artist Project: Frida Kahlo Henri Rousseau

	Use a sketch to create guide lines for painting.			
Design and Technology	DT - Textiles - Buzzing Bookmarks - 5 weeks How can you make a bookmark that's both fun and useful?	DT - Food & Nutrition - 4 weeks Super Veggies to the Rescue - How can we make veggies fun and delicious?	DT - Construction - 5 weeks Rebuilding History - How can we build strong and stable houses like those from the time of the Great Fire of London?	
Year 3	CLAY - 5 weeks How can where you live impact you as an artist?  Practical Skills Clay Techniques Pupils will create a pinch pot. Pupils will mould a 3D plant sculpture. Elements of Art - 3 weeks Pupils will identify shapes in plants and understand the definition of shape. Tools	Chromatic - 5 weeks What is illustration?  Practical Skills Colour Theory Revise primary colours and secondary colours. Blending colours. Revise complementary colours. Tools Revise parts of a brush. Controlling a paint brush for increased precision. Knowing how to use watercolour paints and understand how they're different to acrylic paint. Techniques	Monochromatic - 5 weeks How do artists draw faces?  Practical Skills Drawing Skills Pupils will revise how grip can impact our control of a pencil. Pupils will revise the parts of a pencil. Pupils will explore how marks can be used to create an impression of texture. Pupils will explore how lines and shapes can create artistic impressions of facial features. Pupils will learn to draw from observation.	Famous Artist Project: Paul Klee Leonardo Da Vinci

	Pupils will control a paintbrush for increased precision. Other Pupils will experiment with a range of ideas whilst sketching. Pupils will cut identified shapes into collages.	Use a sketch to create guide lines for painting. Identifying shapes and lines whilst we recreate an image.	Pupils will learn how to use shapes to support drawing. Pupils will use value and texture whilst drawing. Elements of Art- 2 weeks Pupils will know the definition of texture, line and shape.	
Design and Technology	DT - Textiles - Stone Age Mysteries - 6 weeks How can you make the perfect pouch for a Stone Age adventure?	DT - Construction - 4 weeks Magnetic Mysteries - How can we use magnets to make a model move mysteriously?	DT - Food & Nutrition - 5 weeks Roots and shoots - What summer dishes can we make with root vegetables?	
Year 4	Monochromatic - 5 weeks How do artists draw perspective?  Practical Skills Drawing Skills Pupils will revise how to control a pencil to create lines and values. Pupils will learn how to draw a basic shape with the appearance of form. Pupils will know the definition of perspective and understand that artists can use lines and values to create perspective. Pupils will learn to use	CLAY – 5 weeks What can pottery tell us about the past?  Practical Skills Clay Techniques Pupils will create a coiled pot using a pinch pot as a base. Pupils will experiment and design a unique lid design. Pupils will develop mastery of joining clay	Chromatic - 7 weeks Why do artists keep sketchbooks?  Practical Skills Tools Revise how to use watercolour paints. Techniques Use a sketch to create guide lines for painting. Incorporate photos into a watercolour painting to create a photocollage. Exploring line work through sketching.	Famous Artist Project: David Hockney LS Lowry

	one-point perspective with a vanishing point and horizon line and understand how artists create atmospheric perspective. Pupils will learn how to shade using hatching, cross-hatching and stippling. Elements of Art - 2 weeks Pupils will know the definitions of line, shape, form, and value and will use value and line to create form.	effectively to be visually pleasing. Tools Pupils will control a paintbrush for increased precision.	Use a sketchbook to develop skills. To consider the steps to compose a collage. Creating a collage using scissors.	
Design and Technology	DT- Chocolate that cares - 6 weeks	DT - Construction - 4 weeks Roman Innovations: Bright Ideas - How can we use electricity to make a working model?	DT - Textiles - 5 weeks Bag a story - How can we create a functional and creative book bag?	
Year 5	Chromatic - 5 weeks How realistic do portraits need to be?  Practical Skills Colour Theory Revise primary and secondary colours. Learn to mix skin tones. Tools Use watercolour paints with proficiency.	CLAY – 5 weeks How can flowers inspire artists?  Practical Skills Clay Techniques Pupils will know what the four different types of clay are. Pupils will mould clay with a focus on delicacy and precision.	Monochromatic - 5 weeks How can we find our own style of drawing?  Practical Skills Drawing Skills Pupils will use observational skills to notice details. Pupils will use shapes to guide their observational drawings.	Famous Artist Project: Vincent Van Gogh Henry Moore

	Revise the differences between acrylic and watercolour paint. Techniques Use ripped paper collage to create a self-portrait. Use shapes to guide the composition of a portrait. Use measurements to control proportions in a face. Use sketches to create guide lines for painting a miniature.	Colour Theory Pupils will create tints, shades and tones with paint. Pupils will know what analogous colours are and experiment with different combinations. Elements of Art Pupils will explore the shape and form within flowers.	Pupils will select different pencils for different effects. Pupils will use proportion when drawing. Pupils will draw in a geometric style. Elements of Art - 2 weeks Pupils will use values and lines to create form.	
Design and Technology	DT - Textiles - 6 weeks Moonlit Magic - How can fabric and stitching create atmosphere?	DT - Construction -4 weeks Fairytale Engineering - How can we use pulleys and levers to solve a problem? To continue practical elements in Summer term	DT - Food & Nutrition - 5 weeks Central America on a Plate - How can we cook a dish that celebrates its cultural flavours?	
Year 6	Monochromatic - 6 weeks What mistakes can artists make when drawing faces?  Practical Skills Drawing Skills	Chromatic - 5 weeks How can art help to save the planet?  Practical Skills Techniques To use precision in collage.	CLAY – 5 weeks How can food inspire artists? 	Famous Artist Project: Pablo Picasso Sarah Graham Banksy

	Pupils will use close observation when drawing. Pupils will select different pencils for different effects. Pupils will use proportion when drawing. Pupils will use shapes to guide their observational drawings. Elements of Art - 2 weeks Pupils will use values to create form.	To use the elements of art in design. Use pencil rubbing to transfer a design sketch. To use the grid method to transfer an image. Use shapes to guide the composition of an animal. Tools Use watercolour paints with proficiency.	Practical Skills Clay Techniques Pupils will demonstrate proficiency with clay. Pupils will design a sculpture, considering the emotional response created. Pupils will learn to consider the viability of designs. Pupils will know that you can sculpt clay around something, like foil, to build larger structures. Colour Theory Pupils will increase the range of colours used for effect. Tools Pupils will learn how brush choices influence outcomes.	
Design and Technology	DT - Construction - 6 weeks Electrifying Creations - How can we combine electricity and design to create a spooky, gothic-themed model?	DT - Textiles - 4 weeks Trash to Treasure- using recycled materials.	DT - Food & Nutrition - 5 weeks Mix it up - How can we mix recipes to invent an exciting new food?	