



Reception	Autumn 1	Autumn 2	
Topic	It's good to be me	Autumn: The leaves are falling	Transport: People who help us
I wonder questions	I wonder who I am?	<ul style="list-style-type: none"> I wonder why the leaves are falling. I wonder why we celebrate. 	
Key themes	<ul style="list-style-type: none"> All about me Discuss your family, what jobs do your grandparents do- links to the past Discuss your house/ homes. Superheroes- who is your hero, how can you be like a hero? Where do we live? Maps 	<ul style="list-style-type: none"> Celebrations- Bonfire night, Diwali, Remembrance Day. Seasonal change Cultural diversity. 	<ul style="list-style-type: none"> Roles in the community Comparing past to now Cultural diversity.
Key texts	<ul style="list-style-type: none"> All about families. Let's make faces. Introduce Drawing club Monkey Puzzle Funnybones Owl Babies Colour monster 	<ul style="list-style-type: none"> Percy the park keeper series Ferdie and the falling leaves The Leaf Thief Pumpkin soup 	<ul style="list-style-type: none"> Jolly Christmas Postman The Christmas Pine
Maths	Initial baseline Phase 1- Just like me	Phase 2: It's me 1, 2, 3	Phase 3: Light and dark Article 24
RE	UNIT A: Creation UNIT B: People who care for us UNIT C: Advent	UNIT F: People who help us UNIT E: Baptism UNIT G: Lent	UNIT I: Easter UNIT J: Pentecost UNIT K: Prayer



	UNIT D: Christmas	UNIT H: Holy Week	Unit L: Continuous unit
Role play area- indoor	Home corner	Pizza shop	Christmas Post Office
Role play area- outdoor	Free choice	Free choice	Free choice
Outdoor experiences	Introduce the forest area/ prayer garden Observational drawing looking at God's creation Local walk Visit Church	Autumn walk- look at seasonal change	
EAD	Using natural materials to make faces	Making poppies Firework art	Christmas Cards Bambinelli
UTW	Family trees/ discuss their family	Religious and cultural diversity Seasonal change	Toys in the past People in society
Catholic Social teaching	Stewardship: Caring for God's gifts	Solidarity- showing that we care- Kindness week	Preferential option for the poor: Raising money/ shoe box appeal
PSHE	Story Sessions: Handmade with Love	Session 1: I Am Me Session 2: Heads, Shoulders, Knees and Toes Session 3: Ready Teddy?	



Reception	Spring 1	Spring 2
Topic	Brr it's cold	<i>Once upon a time</i>
I wonder questions	<ul style="list-style-type: none"> I wonder why it's cold. I wonder why places are different. 	I wonder how to build a house/ bridge
Key themes	<ul style="list-style-type: none"> Seasonal change Comparing UK to other countries- lk at the Arctic. Map work Look at animals in another country 	<ul style="list-style-type: none"> Traditional tales Look at traditional tales from around the world- link to the cultural diversity in the class, e.g. Anansi Spider.
Key texts	<ul style="list-style-type: none"> The Polar Bear son- Traditional Inuit folktale The emperors egg Penguin non-fiction txt The Great Explorer Lost and Found 	<ul style="list-style-type: none"> Mix of traditional tales Mr Wolf's pancakes Anansi Spider
Maths	<ul style="list-style-type: none"> Phase 4: Alive in 5 Phase 5: Growing 6, 7, 8 <p>Article 28- state the aims</p>	<ul style="list-style-type: none"> Phase 6: Build 9 and 10 Consolidation <p>Article 28- state the aims</p>



RE	<ul style="list-style-type: none"> Unit D: Christmas Unit K: PRAYER <p>Article 12, Article 14, Article 13.</p>	<ul style="list-style-type: none"> Vocations Week Unit G: Lent Unit H: Holy week <p>Article 12, Article 14, Article 13.</p>
Role play area- indoor	<ul style="list-style-type: none"> Arctic expedition camp, science lab 	<ul style="list-style-type: none"> Pancake cafe
Role play area- outdoor	Arctic expedition camp- chn created their own using construction materials.	Builder's yard- link to buying construction items to build the 3 little pigs houses, boat materials for the Gingerbread man
Outdoor experiences	Winter walks- compare the forest area to what we saw in the Autumn- didn't complete- now focus as part of HfL and discuss the changes in the growing seasons of plants.	Potential trip to Sutton Park- traditional tale focus, building 3 little pig houses and gingerbread man boats around town gate)- not appropriate.
EAD	<ul style="list-style-type: none"> Painting with ice- took this out Freezing- science experiment- Amy Howes taught 	<ul style="list-style-type: none"> Making 3 little pig houses- completed in Forest School Gingerbread men boats- science experiment completed.
UTW	<ul style="list-style-type: none"> Materials: Ice Melting / Freezing and change of state. Learning about the world and the North and South Pole. World Maps and Our Planet. Comparing Cold places with our own country. 	<ul style="list-style-type: none"> Materials Cultural diversity Planting- moved to the Summer term Added in comparing Ghana to the UK- link to Anansi the Spider
Cultural capital links	<ul style="list-style-type: none"> Comparing different environments 	<ul style="list-style-type: none"> Stories from around the world.
Catholic Social teaching	Stewardship: Caring for the environment Human Dignity: Respecting different cultures.	Human Dignity: Respecting different cultures- lots of discussion with Anansi the Spider.
Whole School Events	<p>March- British STEM Week and International Women's Day</p> <p>April - World Autism Day / World Fine Art Day / Earth Day</p> <p>May - National Numeracy Day</p>	



PSHE	Session 1: I Like, You Like, We all Like Session 2: All the Feelings! Session 3: Let's Get Real Session 1: Growing Up Session 2: New People, New Places and classroom shorts	Session 1: Role Model Session 1: Who's WHO? Session 2: You've Got A Friend in Me Session 3: Forever Friends Session 1: What is the Internet? Session 2: Playing Online
Educational visits	Holy Cross Church	Sutton Park- <i>no longer part of the curriculum due to one trip per academic year.</i>

Reception	Summer 1		Summer 2	
Topic	Roots, shoots and juicy fruits	Wriggle and crawl	Commotion in the ocean	Land before time
I wonder questions	<ul style="list-style-type: none"> I wonder how things grow? 		I wonder who lives in the sea?	I wonder what the dinosaurs were like?
Key themes	<ul style="list-style-type: none"> Growing 	<ul style="list-style-type: none"> Natural world Animal drawing 	<ul style="list-style-type: none"> Natural world Recycling 	<ul style="list-style-type: none"> Natural world- dinosaurs



	<ul style="list-style-type: none"> • Healthy food choices • Changes in the environment 	<ul style="list-style-type: none"> • Minibeasts and habitats- (butterflies) 	<ul style="list-style-type: none"> • Ocean pollution 	<ul style="list-style-type: none"> • Past figures- Mary Anning
<u>Catholic Social teaching</u>				
Key texts	<ul style="list-style-type: none"> • Oliver's vegetables • Jasper's beanstalk • The global garden (looks at food that is grown around the world- UTW links) • 	<ul style="list-style-type: none"> • Non-fiction txts about insects. • Minibeast fact file • The very hungry caterpillar 	<ul style="list-style-type: none"> • Commotion in the ocean • Gilbert the shark • Harry saves the ocean 	<ul style="list-style-type: none"> • Harry and the bucketful of dinosaur's series • Non-fiction texts • Tyrannosaurs Drip • Life on earth: Dinosaurs (Non-fiction txt) • If I had a dinosaur
Maths	<ul style="list-style-type: none"> • Phase 7: To 20 and beyond • 	<ul style="list-style-type: none"> • Phase 8: First, now, then 	<ul style="list-style-type: none"> • Phase 9: Find my pattern 	<ul style="list-style-type: none"> • Phase 10: On the move
RE	<ul style="list-style-type: none"> • Unit I: Easter 	<ul style="list-style-type: none"> • Unit J: Pentecost 	<ul style="list-style-type: none"> • World Faith Week • Unit F: People who help us 	<ul style="list-style-type: none"> • Unit L: Continuous
Role play area- indoor	Garden centre	Mini beast laboratory	<ul style="list-style-type: none"> • Mini beast laboratory 	<ul style="list-style-type: none"> • Dinosaur laboratory
Role play area- outdoor	Burger/ pizza cafe	Burger/ pizza cafe	Burger/ pizza cafe	Burger/ pizza cafe
Outdoor experiences	Planting in the allotment	<ul style="list-style-type: none"> • Mini beast hunts • Making habitats/ Forest area 		Digging for bones, exploring fossils.



EAD	<ul style="list-style-type: none"> Natural art 	<ul style="list-style-type: none"> Animal drawing 	Natural art	Making dinosaurs
UTW	<ul style="list-style-type: none"> Natural world Planting 	<ul style="list-style-type: none"> Natural world 	<ul style="list-style-type: none"> Natural world Harvesting 	<ul style="list-style-type: none"> Natural world
Cultural capital links	<ul style="list-style-type: none"> Where does food come from? Growing food Responsibility to grow a plant 	<ul style="list-style-type: none"> Caring for God's creatures Appreciation of the natural world 	<ul style="list-style-type: none"> Appreciation of the natural world Climate change and our impact- sea pollution. 	<ul style="list-style-type: none"> Exploring the roles of men and women- key historical figures.
Catholic Social teaching	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment	Stewardship: Caring for the environment
Whole School Events	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day	June- Outdoor Classroom Day June- Refugee Week July- Handover Day
PSHE	Session 1: Safe Inside and Out Session 2: My Body, My Rules Session 3: Feeling Poorly Session 4: People Who Help Us		Session 1: God is Love Session 2: Loving God, Loving Others Session 1: Me, You, Us Session 2: When I Grow Up...and classroom shorts Session 3: Money Doesn't Grow On Trees	
Educational visits				Twycross Zoo