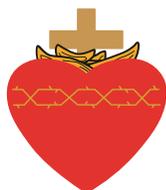


# Sacred Heart Catholic Primary School

## Music Curriculum Long Term Plan (with Intent) 2022-2023

Music	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 1</b>	<p><b>Introducing Beat</b> <i>How can we make friends when we sing together?</i> <b>Intent:</b> To find and try to keep a steady beat.</p>	<p><b>Adding rhythm and pitch</b> <i>How does music tell stories about the past?</i> <b>Intent:</b> To explore simple melodic patterns using high and low. <b>Infant Nativity</b></p>	<p><b>Introducing Tempo and dynamics</b> <i>How does music make the world a better place?</i> <b>Intent:</b> To copy back simple rhythmic patterns using long and short.</p>	<p><b>Combining Pulse, Rhythm and Pitch</b> <i>How does music help us to understand our neighbours?</i> <b>Intent:</b> To understand the difference between creating a rhythm pattern and a pitch pattern.</p>	<p><b>Having fun with improvisation</b> <i>What songs can we sing to help us through the day?</i> <b>Intent:</b> To improvise using body percussion, instruments and voices.</p>	<p><b>Explore sound and create a story</b> <i>How does music teach us about looking after our planet?</i> <b>Intent:</b> To rehearse and learn to play a simple melodic instrumental part by ear or from simple notation, in C major, F major, D major and D minor.</p>
<b>Year 2</b>	<p><b>Exploring simple patterns</b> <i>How does music help us to make friends?</i> <b>Intent:</b> To explore simple musical patterns.</p>	<p><b>Focus on dynamics and tempo</b> <i>How does music teach us about the past?</i> <b>Intent:</b> To learn about dynamics and tempo. <b>Infant Nativity</b></p>	<p><b>Exploring feelings through music</b> <i>How does music make the world a better place?</i> <b>Intent:</b> To recognise some band and orchestral instruments.</p>	<p><b>Writing musical story</b> <i>How does music teach us about our neighbourhood?</i> <b>Intent:</b> To explore and create graphic scores.</p>	<p><b>Music that makes you want to dance</b> <i>How does music make us happy?</i> <b>Intent:</b> To move and dance to music confidently.</p>	<p><b>Exploring improvisation</b> <i>How does music teach us about looking after our planet?</i> <b>Intent:</b> To begin to understand where the music fits in the world.</p>
<b>Year 3</b>	<p><b>Developing notation skills</b> <i>How does music bring us closer together?</i> <b>Intent:</b> To explore simple musical notation.</p>	<p><b>Enjoying improvisation</b> <i>What stories does music tell us about the past?</i> <b>Intent:</b> to copy back and improvise simple rhythmic patterns using minims, crotchets, quavers and their rests.</p>	<p><b>Composing using your imagination</b> <i>How does music make the world a better place?</i> <b>Intent:</b> To explore and create simple compositions.</p>	<p><b>Sharing musical experiences</b> <i>How does music help us get to know our community?</i> <b>Intent:</b> To explore a wider style of music.</p>	<p><b>Learning more about musical styles</b> <i>How does music make a difference to us every day?</i> <b>Intent:</b> To perform simple melodies and rhythms on tuned instruments.</p>	<p><b>Recognising different sounds</b> <i>How does music connect us with our planet?</i> <b>Intent:</b> To share your thoughts and feelings about the music together.</p>



# Sacred Heart Catholic Primary School

## Music Curriculum Long Term Plan (with Intent) 2022-2023

Music	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Year 4</b>	<p><b>Steel Pans</b></p> <p>Interesting time signatures <i>How does music bring us together?</i></p> <p><b>Intent:</b> To learn about a ranges of time signatures.</p>	<p><b>Steel Pans</b></p> <p>Combining elements to make music <i>How does music connect us to the past?</i></p> <p><b>Intent:</b> To explore the role of music and musicians</p>	<p><b>Steel Pans</b></p> <p>Developing Pulse and Groove through improvisation. <i>How does Music improve our world?</i></p> <p><b>Intent:</b> To explore and develop pulse and improvisation skills.</p>	<p><b>Steel Pans</b></p> <p>Creating simple melodies together <i>How does music teach us about our communities?</i></p> <p><b>Intent:</b> To learn about how to create different melodies.</p>	<p><b>Steel Pans</b></p> <p>Connecting notes and feelings <i>How does music shape our way of life?</i></p> <p><b>Intent:</b> To talk about the style of the music.</p>	<p><b>Steel Pans</b></p> <p>Purpose, identity and expression in music <i>How does music connect us with the environment?</i></p> <p><b>Intent:</b> To identify and describe feelings as they relate to music.</p>
<b>Year 5</b>	<p><b>Steel Pans</b></p> <p>Getting started with Music tech <i>How does music bring us together?</i></p> <p><b>Intent:</b> To learn how to sing song from memory or musical notation.</p>	<p><b>Steel Pans</b></p> <p>Emotions and musical styles <i>How does music connect us with our past?</i></p> <p><b>Intent:</b> To play together while keeping the beat.</p>	<p><b>Steel Pans</b></p> <p>Exploring time and key signature <i>How does music improve our world?</i></p> <p><b>Intent:</b> To create their composition/s with an awareness of the basic/simple chords in the backing track.</p>	<p><b>Steel Pans</b></p> <p>Introducing chords <i>How does music teach us about our community?</i></p> <p><b>The Passion</b></p> <p><b>Intent:</b> To recognise that some instruments are band instruments and some are orchestral instruments.</p>	<p><b>Steel Pans</b></p> <p>Words, meaning and expression <i>How does music shape our way of life?</i></p> <p><b>Intent:</b> To sing expressively, with attention to staccato and legato.</p>	<p><b>Steel Pans</b></p> <p>Identifying important musical elements <i>How does music connect us with the environment?</i></p> <p><b>Intent:</b> to begin to understand how to rehearse a piece of music in order to improve.</p>
<b>Year 6</b>	<p><b>Steel Pans</b></p> <p>Developing Melodic phrases <i>How does music bring us together?</i></p> <p><b>Intent:</b> To copy back melodic patterns using the notes: D, E, F, G, A C, D, E, F, G, A, B G, A, B, C, D, E, F# D, E, F#, G, A, B, C# A, B, C, D, E, F, G</p>	<p><b>Steel Pans</b></p> <p>Understanding structure and form <i>How does music connect us with our past?</i></p> <p><b>Intent:</b> To identify the stave and symbols on the stave (such as the treble clef), the name of the notes on lines and in spaces, barlines, a flat sign and a sharp sign.</p>	<p><b>Steel Pans</b></p> <p>Gaining confidence through performance <i>How does music improve our World?</i></p> <p><b>Intent:</b> To identify the musical style of a song using some musical vocabulary to discuss its Musical Elements.</p>	<p><b>Steel Pans</b></p> <p>Exploring Notation further <i>How does music teach us about our community?</i></p> <p><b>Intent:</b> Explore standard notation, using dotted semibreves, dotted minims, minims, triplet crotchets, dotted crotchets, crotchets, dotted quavers, quavers and semiquavers.</p>	<p><b>Steel Pans</b></p> <p>Using chords and structure <i>How does music shape our way of life?</i></p> <p><b>Intent:</b> To improvise over a groove, responding to the beat, creating a satisfying melodic shape with varied dynamics and articulation.</p>	<p><b>Steel pans</b></p> <p>Respecting each other through composition <i>How does music connect us with the environment?</i></p> <p><b>Intent:</b> To create a melody using crotchets, quavers and minims, and perhaps semibreves and semiquavers, and all equivalent rests. Use a pentatonic and a full scale. <b>Leaver's Assembly</b></p>