|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **There’s no place like home…**  Star in the Jar | **Time travellers**  Stone Age Boy  How to wash a woolly mammoth | **Movers and shakers**  Escape from Pompeii | **The Empire strikes back**  Romans on the Rampage | **Scrolling in the deep**  The Egyptian Cinderella | **Around the world in 80 days**  Kids Fight Climate Change |
| **History**  **Kapow** |  | **How and why do things change?**  **Would you prefer to have lived in the Stone Age, Bronze Age or Iron age?** |  | **Is change good?**  **Why did the Romans settle in Britain?** | **How does the past impact the present?**  **What did the Ancient Egyptians believe?** |  |
| **Geography**  **Kapow** | **Where do I come from?**  **Why do people live near volcanoes?** |  | **Does God’s creation cause harm?**  **Who lives in Antarctica?** |  |  | **Where do we see God in the world?**  **Are all settlements the same?** |
| **CST** | **Solidarity** | **Human dignity** | **The Common Good** | **Participation** | **Participation** | **Solidarity** |
| **Safeguarding/ PSHE** | **County lines** |  |  | **Modern slavery** |  |  |
| **RE**  **(Living and growing as children of God)** | UNIT A  Belonging  UNIT E  We listen to God’s Word at Mass | UNIT C Advent  UNIT D  Christmas | UNIT B  Reconciliation  UNIT J  The Eucharist | UNIT F  Lent  UNIT H  Holy Week | UNIT I  Easter  UNIT K  Pentecost | UNIT J  The Eucharist: revision  UNIT G  Prayer |
| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing**  **Text type and purpose**  **Fiction**  **Non-fiction** | **Newspaper Report**  **Purpose: Share with the community**  **Retell of Star in the Jar**  **Purpose: Read to a younger class.** | **Instructions- How to wash a … (toy)**  **Purpose: Share instructions with Year 1 (toy unit)**  **Adventure story**  **Purpose: Share with Birchfield library** | **Newspaper report on eruption/ current event (newsround style)**  **Purpose: Perform for twitter**  **Diary entry**  **Purpose:** | **Instructions/ Explanation**  **Purpose: Art/ DT/ Science link**  **Rags to Riches story**  **Purpose: Share with KS1 for story time**  3.3.25 Book week | **Fairytale story**  **Purpose: PSHE/ Challenge stereotypes/ Share on Twitter**  28.4.25 Poetry week | **Persuasive speech/ letter**  **Purpose: Local MP**  **Setting description**  **Purpose: Raise awareness of environmental issue e.g.**  **deforestation, climate change** |
| **English**  **Punctuation & Grammar** | \*\*Revise Y1/ Y2\*\*  -Conjunctions  -Present perfect verb form | -Wider range of conjunctions  -Present perfect verb form  -Nouns & pronouns for clarity  -Express time and cause  -Fronted adverbials and comma  -Possessive apostrophe  -Direct speech | -Wider range of conjunctions  -Present perfect verb form  -Nouns & pronouns for clarity  -Express time and cause  -Fronted adverbials and comma  -Direct speech | -Wider range of conjunctions  -Present perfect verb form  -Nouns & pronouns for clarity  -Express time and cause  -Fronted adverbials and comma  -Possessive apostrophe  -Direct speech | -Wider range of conjunctions  -Present perfect verb form  -Nouns & pronouns for clarity  -Fronted adverbials and comma  -Direct speech | -Wider range of conjunctions  -Nouns & pronouns for clarity  -Fronted adverbials and comma |
| **English**  **Spelling** | Revise Y1 spellings  Revise Y2 spellings  Begin Y3 spellings  Spellings from sound gaps. | -adding suffixes with vowel letters  -ation  -ous  -words ending with g  -possessive apostrophes | -i spelt y  -ly  -tion, -sion, ssion  -que  -homophones and near homophones | -ou  -sure, -ture  -ch (chorus)  -sc | -prefixes  -sion  -ch (chef)  -ei, -eigh, -ey |  |
| **English**  **Handwriting focus** | Book 3: Scope & Sequence  Units 1-5 | Book 3: Scope & Sequence  Units 6-10 | Book 3: Scope & Sequence  Units 11-14 | Book 3: Scope & Sequence  Units 15-19 | Book 3: Scope & Sequence  Units 20-24 | Book 3: Scope & Sequence  Units 25-28 |
| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths**  **(White Rose)** | **Number**: Place value  **Number**: Addition and subtraction  **Number**: Multiplication and division A | | **Number**: Multiplication and division B  **Measurement**: Length and perimeter  **Number**: Fractions A  **Measurement**: Mass and capacity | | **Number**: Fractions B  **Measurement**: Money  **Measurement**: Time  **Geometry**: Shape  **Statistics** | |
| **Science** | Animals including humans: skeletons | Rocks and soils | Forces and magnets | Plants | Science Adventure! | Light |
| **Computing:Purple mash** | Digital Literacy: Online Safety  IT: Touch Typing | IT: PowerPoint | Computer Science: Microbits | IT: E-mail including e-mail safety | IT: Branching databases | Computer Science: Coding |
| **Art & Design: Kapow** |  | Painting and mixed media: Prehistoric painting |  | Craft and design: Ancient Egyptian scrolls | Drawing: Growing artists |  |
| **Design & Technology: Kapow** | Structures: Bridges |  | Mechanical systems: Pneumatic toys |  |  | Cooking and nutrition: Eating seasonally |
| **Music: Charanga** | Developing notation skills | Enjoying improvisation | Composing using your imagination | Sharing musical experiences | Learning more about musical styles | Recognising different sounds |
| **PE**  **Complete PE** | Game Sense Invasion  Dodgeball | Handball  Communication | Basketball  Canon and Unison - Gymnastics | Golf  Football | Wild animals – Dance  Tennis | Cricket  Athletics |

#### 