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| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Theme & Quality text** | **There’s no place like home…**Star in the Jar | **Time travellers**Stone Age BoyHow to wash a woolly mammoth | **Movers and shakers**Escape from Pompeii | **The Empire strikes back**Romans on the Rampage | **Scrolling in the deep**The Egyptian Cinderella  | **Around the world in 80 days**Kids Fight Climate Change |
| **History****Kapow** |  | **How and why do things change?****Would you prefer to have lived in the Stone Age, Bronze Age or Iron age?** |  | **Is change good?****Why did the Romans settle in Britain?** | **How does the past impact the present?****What did the Ancient Egyptians believe?** |  |
| **Geography****Kapow** | **Where do I come from?****Why do people live near volcanoes?** |  | **Does God’s creation cause harm?****Who lives in Antarctica?** |  |  | **Where do we see God in the world?****Are all settlements the same?** |
| **CST** | **Solidarity** | **Human dignity** | **The Common Good** | **Participation** | **Participation** | **Solidarity** |
| **Safeguarding/ PSHE** | **County lines** |  |  | **Modern slavery** |  |  |
| **RE****(Living and growing as children of God)** | UNIT ABelongingUNIT EWe listen to God’s Word at Mass | UNIT C AdventUNIT DChristmas | UNIT BReconciliationUNIT JThe Eucharist | UNIT FLentUNIT HHoly Week | UNIT IEasterUNIT KPentecost | UNIT JThe Eucharist: revisionUNIT GPrayer |
| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **English writing****Text type and purpose****Fiction****Non-fiction** | **Newspaper Report****Purpose: Share with the community****Retell of Star in the Jar****Purpose: Read to a younger class.** | **Instructions- How to wash a … (toy)****Purpose: Share instructions with Year 1 (toy unit)****Adventure story****Purpose: Share with Birchfield library** | **Newspaper report on eruption/ current event (newsround style)****Purpose: Perform for twitter****Diary entry****Purpose:** | **Instructions/ Explanation****Purpose: Art/ DT/ Science link****Rags to Riches story****Purpose: Share with KS1 for story time**3.3.25 Book week  | **Fairytale story****Purpose: PSHE/ Challenge stereotypes/ Share on Twitter**28.4.25 Poetry week | **Persuasive speech/ letter****Purpose: Local MP** **Setting description****Purpose: Raise awareness of environmental issue e.g.****deforestation, climate change** |
| **English****Punctuation & Grammar** | \*\*Revise Y1/ Y2\*\*-Conjunctions-Present perfect verb form | -Wider range of conjunctions-Present perfect verb form-Nouns & pronouns for clarity-Express time and cause-Fronted adverbials and comma-Possessive apostrophe-Direct speech | -Wider range of conjunctions-Present perfect verb form-Nouns & pronouns for clarity-Express time and cause-Fronted adverbials and comma-Direct speech | -Wider range of conjunctions-Present perfect verb form-Nouns & pronouns for clarity-Express time and cause-Fronted adverbials and comma-Possessive apostrophe-Direct speech | -Wider range of conjunctions-Present perfect verb form-Nouns & pronouns for clarity-Fronted adverbials and comma-Direct speech | -Wider range of conjunctions-Nouns & pronouns for clarity-Fronted adverbials and comma |
| **English****Spelling** | Revise Y1 spellingsRevise Y2 spellingsBegin Y3 spellingsSpellings from sound gaps.  | -adding suffixes with vowel letters-ation-ous-words ending with g-possessive apostrophes | -i spelt y-ly-tion, -sion, ssion-que-homophones and near homophones | -ou-sure, -ture-ch (chorus)-sc | -prefixes-sion-ch (chef)-ei, -eigh, -ey |  |
| **English****Handwriting focus** | Book 3: Scope & SequenceUnits 1-5 | Book 3: Scope & SequenceUnits 6-10 | Book 3: Scope & SequenceUnits 11-14 | Book 3: Scope & SequenceUnits 15-19 | Book 3: Scope & SequenceUnits 20-24 | Book 3: Scope & SequenceUnits 25-28 |
| **Year 3** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Maths****(White Rose)** | **Number**: Place value**Number**: Addition and subtraction**Number**: Multiplication and division A | **Number**: Multiplication and division B**Measurement**: Length and perimeter**Number**: Fractions A**Measurement**: Mass and capacity | **Number**: Fractions B**Measurement**: Money**Measurement**: Time**Geometry**: Shape**Statistics** |
| **Science** | Animals including humans: skeletons | Rocks and soils | Forces and magnets | Plants | Science Adventure! | Light |
| **Computing:Purple mash** | Digital Literacy: Online SafetyIT: Touch Typing | IT: PowerPoint | Computer Science: Microbits | IT: E-mail including e-mail safety | IT: Branching databases | Computer Science: Coding |
| **Art & Design: Kapow** |  | Painting and mixed media: Prehistoric painting |  | Craft and design: Ancient Egyptian scrolls | Drawing: Growing artists |  |
| **Design & Technology: Kapow** | Structures: Bridges |  | Mechanical systems: Pneumatic toys |  |  | Cooking and nutrition: Eating seasonally |
| **Music: Charanga** | Developing notation skills | Enjoying improvisation | Composing using your imagination | Sharing musical experiences | Learning more about musical styles | Recognising different sounds |
| **PE****Complete PE** | Game Sense InvasionDodgeball | Handball Communication | Basketball Canon and Unison - Gymnastics | GolfFootball | Wild animals – DanceTennis | CricketAthletics |

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